

January 7, 2022

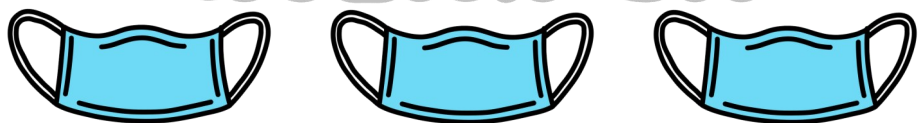
Volume 10 Issue 5

DOLPHIN TALES

Lost and Found Box		
Item description	Label	Size
GREEN AND CHARCOAL ZIPPERED HOODIE	URBAN PIPE-LINE	LARGE
CHARCOAL FLEECE JACKET WITH FRONT POUCH POCKET	CHILDREN'S PLACE	SEVEN-EIGHT
BLUE GRAY FULL ZIP FLEECE JACKET	CHILDREN'S PLACE	4 X-SMALL
NAVY W/LIGHT BLUE INSERTS HOODED JACKET	OLD NAVY	SIZE CUT OUT
RED ZIPPERED SPORT JACKET W RED/BLACK STRIPE SLEEVES AND HOOD	XERSION	8 REGULAR
NAVY HOODED SWEAT SHIRT BERRY COLLEGE ON FRONT	CHAMPION	YS 6-7
MEDIUM GRAY THERMAL TYPE LONG SLEEVE T-SHIRT	WONDER NATION	XL 14-16
MISC BAG OF CLOTH FACE MASKS AND HAIR RIBBONS ONE MASK GOLDEN YELLOW WITH STARS AND A PLASTIC AIR DISK IN CENTER		

January Birthdays:

Jase P.	1/3
Eva L.	1/4
Piero P.	1/5
Zoey R.	1/7
Alexandra T.	1/7
Kennedy C.	1/8
Ronik P.	1/10
Ashton K.	1/14
Anthony R.	1/16
Margaret O.	1/17
Joshua G.	1/18
Vittoria R.	1/20
Peyton J.	1/24
Gabriella T.	1/26
Katie H.	1/30



Mask Restock Reminder: Please remember to replenish your child's classroom mask supply soon! It is much easier for your child to have his or her own supply in the classroom. We look forward to continuing to protect the health of our students and faculty.

Important Dates:

**January 17: MLK Jr. Day
No School**



Toddler News from Ms. Ginny & Ms. Kelly

Ms. Kelly and I hope you all had a wonderful Holiday break! We most certainly did! We are back and ready to see what 2022 brings! Hopefully, everything will get better!



This month we will be talking about Arctic animals, winter and the weather it brings. We have already talked about several animals that live there. There will be new songs and plenty of crafts.



Please make sure to dress your child warmly because if it's above freezing we will go outside for a little bit. They definitely need to get their energy out 😊.

School will be closed Monday, January 17 for Martin Luther King, Jr. Day.



Toddler News from Ms. Shannon, Ms. Rachel & Ms. Savannah

Welcome back! I hope you all had a wonderful break. The kids are happy and ready to be back in school. We have started our Arctic theme. We will be talking about the snow, the animals that live in both the Arctic and Antarctic animals, and just all the fun things that go with the winter season.

We had a fabulous lesson on ice and snow this week. We read the book, "The Snowy Day," by Jack Ezra Keats. We talked about how the snow melted in Peter's pocket. We put a bowl of ice out for them to explore and watch to see how long it took to melt. We also painted with snow paint. Some of them loved using their hands on this project.

Unfortunately, we're back into our heightened Covid protocols. Please be thoughtful of others and keep your child home if they are under the weather. We have a couple of different things starting up already so I appreciate your help and support.

We will be closed on January 17 for Martin Luther King Jr. Day.



Primary News from Ms. Valerie & Ms. Christina

In the primary classroom, we have a cultural and science area where the children can explore and learn about geography, zoology, botany, and begin to learn the beginning concepts of science. Everything is hands-on which gives our students a rich sensorial experience. We often explore the outdoors and connect our lessons with the nature around us. We want to spark curiosity and love for learning within each child. In our geography area, we explore the difference between land and water, dive into the different regions around the world, explore biomes, and learn about different landforms. In the zoology area, we learn about living and non-living things, the difference between plants, animals, vertebrates, and invertebrates. We also learn about the life cycle of different animals. In the botany area, we learn about the parts of the tree, flower, leaf, and seed. We also explore the botany cabinet and learn about different leaf forms and talk about the different types of plant life cycles. We also discuss the process of the scientific method and conduct lots of hands-on science experiments. Maria Montessori believed in using rich nomenclature in the classroom. We utilize this within the cultural area, by learning the names of the different parts of animals, plants, etc. We also try to frequently connect our learning concepts with the outdoors.

Please enjoy this great article that discusses the benefits of children learning outdoors <https://www.parentingscience.com/outdoor-learning.html>



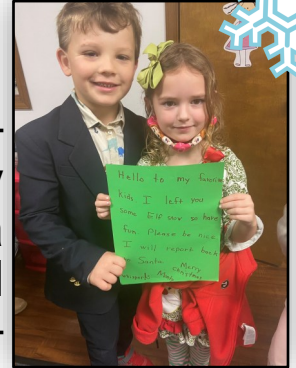
Primary News from Ms. Angie, Ms. Sydney & Ms. Anna Kate

Hello everyone. I hope that you enjoyed the holidays and made some wonderful memories with your family. It is hard to believe that 2022 is here. I have been rereading some Montessori articles from this past year and I ran across a great one about parental involvement and tips for parents. We know that your child is your most important treasure. I hope you enjoy the article as much as I did.

Montessori Education: Parents' Role



Choosing the way a child should be nurtured and educated is a sole responsibility of parents, whose decision will have a great impact on kids' academic and social progress through adolescence and adulthood.



As a rule, before taking a particular education pathway, parents get to know how their children learn best and make sure the chosen philosophy align with their upbringing attitudes and practices. With a solid idea of what kids should gain from pre-school experience, parents are expected to become active participants who provide consistency for children by supporting the chosen style of learning at home...

Click here to continue reading: [Parental Involvement in Montessori Education \(kids-collective.com\)](https://kids-collective.com)



Lower Elementary News from Ms. Stefanie



"An education capable of saving humanity is no small undertaking; it involves the spiritual development of man, the enhancement of his value as an individual, and the preparation of young people to understand the times in which they live."

- DR. MARIA MONTESSORI

As we celebrate Martin Luther King Jr. Day this month, I am thankful to be part of a school that honors peace and respect for all people. Service to one's community has always been a vital component of a Montessori education. The Montessori view of the world is one of a cosmic education which teaches the interconnectedness of all living things. One's community not only includes the area where one resides but the entire world and all of humanity. I am grateful our school community works to find ways to serve those around us and care for others. Thank you all for the part you play in our endeavor to teach children that all people deserve peace and respect. The American Montessori Society has shared these thoughts on peace and social justice:

"Dr. Montessori believed each generation of children brings renewed hope for a more peaceful world. But so often in our practice we make the mistake of isolating peace as a separate curricular area. As children move from respecting their physical space to respectful collaboration, from projecting their own desires for peace and social justice to leading that change, they will come to understand that conflict is an opportunity for growth and understand their own potential for leadership. This is the essence of Montessori and can be found in the design of the materials and the prepared environment. Look for the elements of peace through all levels, materials, and subjects."

"A commitment to basic human rights such as freedom, dignity, safety, equitable treatment, and a standard of living adequate for health and well-being drive the Montessori commitment to education for peace and social justice. By creating respectful, inclusive classrooms, celebrating diversity in all its forms, crossing cultural boundaries, and modeling engaged citizenry, Montessori educators nurture students who will transform the world and make it a better place for their generation and the generations that follow."

Ms. Stefanie



Elementary News from Ms. Dolores & Ms. Robin

January is a very busy month. Students are going deeper into our study of the animal kingdom, researching and classifying. They love learning about animals and they are currently trying to stump one another with a "Who Am I?" Challenge.

This month we begin to explore the African continent. Students will complete political maps, land and water form maps, biome maps, pin maps, puzzle maps, as well as flag and animal studies all about Africa. We will then complete an in-depth study of Morocco in preparation for International Day at the end of February. If any families have any books or items from Morocco to share with the class for our studies, please send them in.

We will also review/learn about the scientific method this month. Students should then be able to start thinking about what they would like to investigate for our annual science fair in March. More information will be shared when we send home science fair packets in early February.

Peace education is a vital part of all Montessori classrooms. As we study the legacy of Martin Luther King Jr. this month, we are mindful that Maria Montessori also shared a vision that the education of children should be founded on equity and peace

"Averting war is the work of politicians; establishing peace is the work of educators". Maria Montessori

"Intelligence plus character – that is the true goal of education". Martin Luther King Jr.



Elementary News from Ms. Rebecca & Ms. Kaitlin

Out in the Community: Socializing with Your Children

Learning to feel confident in many situations.

"By teaching children what they need to learn early in life, they may be better able to cope with the problems of their culture than by learning late the basic rules when little time is allotted for their mastery."

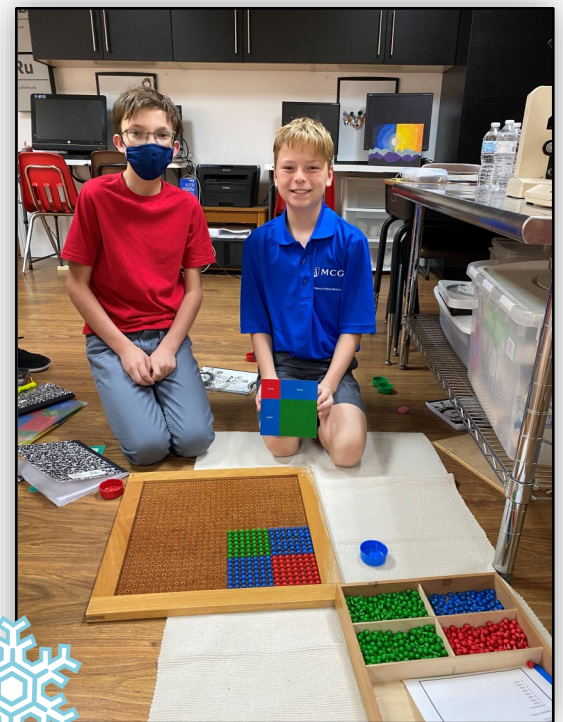
—Nancy Rambusch *Learning How to Learn*



We often overlook how important it is for our children to have experiences with people in the community. Perhaps because we are so focused on keeping our children safe, happy, and healthy, we sometimes forget to teach them the skills they need to feel confident and competent interacting with others.

During a recent conversation with a counselor friend, I learned she was working with a group of young people who wanted and needed to develop appropriate social skills. These millennials, aged 19 to 30, had learned to communicate with friends via computer games, emails, and texts. They mostly talked with friends via social media, which minimized daily human interactions. This mode of communication seemed normal until they realized they were uncomfortable in many face-to-face social situations.

Click here to read more: [Out in the Community: Socializing with Your Children - Ideas & Insights Articles - Montessori Services](#)



Announcements



@MontessoriSchoolofRome



@Montessori_schoolofrome



@MontessoriRome

We invite you to connect with us on social media! We post regularly on Facebook and Instagram, and Twitter. Please follow us to stay updated on school events and to view a ton of great photos of our students at work. We look forward to connecting and communicating with you. We hope you like and comment on our posts and feel free to ask any questions or share our content with family and friends.

SCHOOL MESSENGER: To opt in to receive text messages from school messenger please text the letter **y** or **yes** to **67587**. We use school messenger to update parents on weather, delayed openings or school closures, etc.

Warm Wishes,

Jamie Foster

Executive Administrator