

September 9, 2022

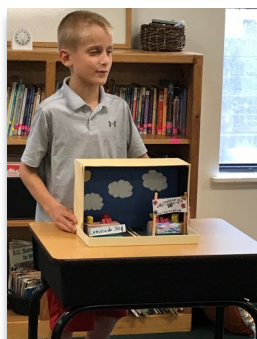
Volume 11, Issue 1

DOLPHIN TALES



September Birthdays:

| | |
|-------------|------|
| Seanna K. | 9/1 |
| George F. | 9/2 |
| Wyatt M. | 9/5 |
| Kaleb P. | 9/7 |
| Lucille B. | 9/10 |
| Barrett C. | 9/13 |
| Parker J. | 9/13 |
| Ishan S. | 9/15 |
| Bo P. | 9/17 |
| Cora B. | 9/21 |
| Eliza E. | 9/21 |
| Ava G. | 9/23 |
| Lyla Kay P. | 9/24 |
| Dean D. | 9/25 |
| Chloe P. | 9/26 |
| Abigail R. | 9/27 |



Important Dates:

September 27th
Upper Elementary Field Trip
(Carlos Museum)

October 7th
Teacher Observation Day/
Parent Teacher Conferences
(No School)

October 13th
Toddler & Primary Field Trip
(Copper Creek Farm)

Toddler News from Ms. Ginny & Ms. Kelly

We are having so much fun this month learning all about zoo animals. The children have settled into the routine of school nicely and are working well each morning. They're doing an excellent job selecting challenging work and cleaning up when they have completed it. We are also reading many stories about different animals that live at the zoo like bears, elephants, monkeys, and even snakes.

The students love to sing songs about zoo animals and pretend to move like the animals as well. "If you're a lion and you know it, roar real loud... ROOOOAAARRRR!" See how many different animals you can sound and act like at home, too. You can also play "The Animal Freeze Dance" and move like the animals at the zoo.

As to be expected with the start of a new school year, we have had quite a few students coughing, sneezing, and several with runny noses. We are trying to mitigate the transmission of germs as much as possible with frequent hand washing and by sanitizing surfaces throughout the day. Thank you for keeping your child at home when they are not feeling well. That helps keep all our students and teachers as healthy as possible!

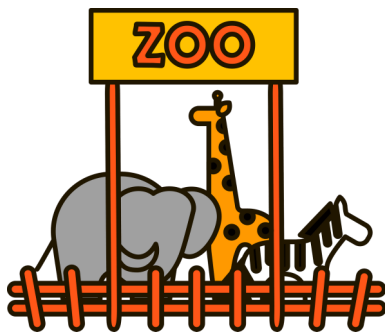


Toddler News from Ms. Shannon, Ms. Jessica, & Ms. Kristin

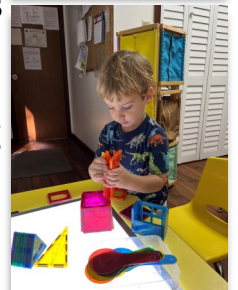
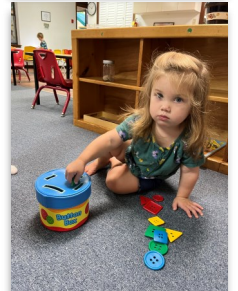
We had a blast learning about colors and shapes this past month. We have already begun our September unit on zoo animals. This week we have talked a lot about what the animals eat. We watched a great clip of a hippo and an elephant eating whole watermelons. We also watched one of the boa constrictor eating an alligator. The kids are really enjoying it. They are amazed with animals and could listen about them all day long.

We are singing lots of new songs about animals to get us up and moving around. Some of our songs you might enjoy at home and you can find them on Youtube. "Animal Freeze Dance" by the Kiboomers, "Bear Hunt" by Greg and Steve, "Walking in the Jungle" by Super Simple Learning Songs, and "Boa Constrictor" by Peter, Paul, and Mary are a few of the big hits. I don't have a track for "Five Little Monkeys Swinging in the Tree" but it's really cute if you can get them to sing it.

We have already been hit with our fair share of sickness. Unfortunately, most toddlers get sick a lot when they first start school because they have to build their immunity. We have lots of runny noses and that's pretty normal. Remember if it's thick or green, they may need to be checked. Thank you for being considerate and helping by keeping them home when they aren't feeling well. I know it's hard. We are doing our best to clean and wash our hands.



The kids are all doing well and adjusting. I'm very pleased with how they are progressing. Please let me know if you have any questions or concerns.



Primary News from Ms. Krystle, Ms. Macy, & Ms. Trudy



We hope everyone enjoyed their long weekend! We are so excited to be back in the classroom with all of the children today. Last month, we focused a lot on grace and courtesy! We gave many Sensorial and Practical Life lessons to the children, both individually and during our Line Time, and we have worked to get our routine nailed down with the children.

This upcoming week and for the rest of this month, we will be focusing on the continents, the five oceans, Maria Montessori and her teachings, the parts of an apple, the planets, the layers of the Earth, and the parts of a tree!



The children will be doing a craft on the planets and space this week. When it's completed, we'll send it home with you child. For late-stay children, we will put their crafts (as well as the rest of their belongings) in our late-stay bin on the front porch. We will also have an accordion folder in the late-stay bin; this folder will have a section with your child's name on it. There will be papers inside of the work they've been doing. If you'd like to take your child's work home, you can find it in front of their name! All other students will have their papers sent home with them at dismissal or in their backpacks.



We ask that this week for some parents to bring in a few types of apples. We only need one or two of these specific kinds: Red and Delicious, Granny Smith, and Gala. We are going to give a lesson to the children on the parts of an apple, and we will use these apples that you bring in for the lesson!

If you and your children have any space related items you'd like to share, except for toys, please feel free to send them in with your child! We will be going over the planets as well as space, so we will share any items at this time as well.



For the readers that were returned this morning, we have evaluated your children and have either sent them home with the same readers if they need more practice or with new readers. We ask that readers come back to school every Monday (or Tuesday if it's a long weekend) as well as Thursday!

We just wanted to remind our families that per our student policies, there are a few things that are not allowed for the children's clothing. These are light up shoes and characters of any kind on any clothing. Tennis shoes must be worn daily, and shirt and/or dress straps must be three fingers across.



Lastly, our Third Years are receiving "Puzzle Words" this week. These are words that you cannot phonetically sound out, and you have to know what they say by looking at them. We ask that families please practice these words with your Third Years at least once per day and help them to memo-

rize the words and recognize them.

If you have any questions or concerns, as always, please let us know!



Primary News from Ms. Angie, Ms. Karabeth, & Ms. Rana

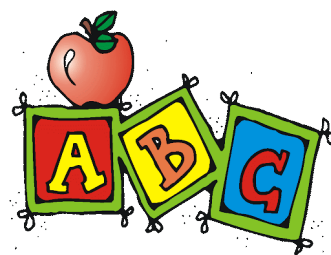
What a great first few weeks of school. The children are doing well and are enjoying so many lessons. One group of lessons that we are enjoying are grace and courtesy lessons.

We want to help our children learn how to use manners with their peers and their adults. When we show them by example, they seem to pick the manners quickly.

I found a great article about grace and courtesy that I would love to share with you.

[Grace and Courtesy in Montessori: How, When, and Why It's Taught – Montessori for Today](#)

Have a great month!!



Lower Elementary News from Ms. Stefanie

As we have been enjoying the Montessori Great Lessons, I wanted to post this information again that explains Dr. Montessori's view on Cosmic Education.

What is Cosmic Education? (by montessoriacademy.com)

Cosmic Education is a cornerstone of the Montessori Philosophy. At its core, Cosmic Education tells the story of the interconnectedness of all things. It describes the role of education as comprehensive, holistic, and purposeful; to encompass the development of the whole person within the context of the universe. It also introduces the possibility that humanity might have a "cosmic task," to better the world for future generations.

Doctor Maria Montessori believed that Cosmic Education was vital to early education because it provides children with a framework to understand their world and their place within it. Children learn to respect studies of the past, develop an understanding of ethics, and value the contributions of others. In this way, Cosmic Education teaches children to become aware of the interdependence of all things and develop a sense of gratitude that comes from that awareness.

In the second plane of development (ages 6-12), Cosmic Education introduces the child to the repeating natural cycles in our world, the fundamental needs that all humans share, and the connectedness of all living things. In the elementary years, children begin to draw connections between how each particle, substance, species, and event has a purpose in the development of all others. These "Great Lessons of Cosmic Education" are taught as a whole curriculum to show children how all content areas, such as the study of history, culture, science, and the environment, are all interconnected.

Doctor Maria Montessori believed that children who received a Cosmic Education in childhood were better prepared to enter adolescence as independent, socially responsible, and emotionally intelligent individuals. This is because Cosmic Education launches children into the world with a practiced understanding of who they are as individuals, as members of the human race, and as citizens of the universe. It also provides children with a deep understanding of their moral responsibility to address global issues that affect humankind and the environment. In Montessori, every moment is an opportunity to understand the integrity of the universe.



Lower Elementary News from Ms. Robin & Ms. Dolores

What is Cosmic education?

Cosmic Education or The Great Lessons are an important and unique part of the Montessori curriculum. These lessons are bold, exciting, and are designed to awaken a child's imagination and curiosity. The child should be struck with the wonder of creation, thrilled with new ideas, and awed by the inventiveness and innovation that is part of the human spirit.

"Montessori uses the Five Great Lessons as an introduction to all topics, providing a "Big Picture" to demonstrate how the sciences, art, history, language, and geography are interrelated. Through the Five Great Lessons, children become aware that the universe evolved over billions of years, and that it is based on the law and order through which all the plants, animals, and the rest of creation is maintained."



The Five Great Lessons are traditionally presented in Lower Elementary. (6-9) and are presented every year so that children see them more than once. Below are the Five Great Lessons that are used to paint a broad picture before moving to more specific study.

1. First Great Lesson - Coming of the Universe and the Earth
2. Second Great Lesson - Coming of Life
3. Third Great Lesson - Coming of Human Beings
4. Fourth Great Lesson - Communication in Signs
5. Fifth Great Lesson - The Story of Numbers

First Great Lesson: Coming of the Universe and the Earth



The First Great Lesson is the most memorable and tells the story of the beginning of the universe. This lesson includes some demonstrations using solids and liquids to show how the continents and oceans first came together. This lesson leads to the study of:

Astronomy: solar system, stars, galaxies, comets, constellations.

Meteorology: wind, currents, weather, fronts, erosion, water cycle, clouds, glaciers.

Chemistry: states of matter, changes, mixtures, reactions, elements, atoms, periodic table, compounds, molecules, chemical formulas, equations, lab work, experimentation.

Physics: magnetism, electricity, gravity, energy, light, sound, heat, friction, motion, experimentation.

Geology: types of rocks, minerals, landforms, volcanoes, earthquakes, plate tectonics, ice ages, eras of the earth

Geography: maps, globes, latitude/longitude, climates, land/water form names, continent and country research.



Second Great Lesson: Coming of life

The Second Great Lesson involves the coming of life. This lesson revolves around the Timeline of Life, a long chart with pictures and information about microorganisms, plants, and animals that have lived (or now live) on the earth. The great diversity of life is emphasized, and special care is paid to the "jobs" that each living thing does to contribute to life on earth. This lesson leads to the study of:

Biology: cells, organized groups, five kingdoms, specimens, dissection, observation, use of microscope

Botany: study of plants, classification, functions, parts of plants (seed, fruit, leaf, stem, root, flower), types of plants

Habitats: location, characteristics, food chains/webs, symbiosis, adaptation, ecosystems, conservation

Ancient Life: eras of the earth, evolution, extinction, fossil records, excavation

Animals: classification, needs, similarities/differences, human systems, nutrition, hygiene

Monera, Protista, and Fungi Kingdoms: what they are, classification, observation.

We will finish the Great Lesson Series in the next few weeks. Our adventure is well underway!



From: Montessori East

Upper Elementary News from Ms. Shemi, Ms. Maggie, Ms. Kathleen, & Ms. Anja



Cosmic education, a name first used by Dr. Montessori in the 1930's, describes the universe as a whole system. Humans have a place and a role in this system. We are related to all things. At the beginning of every school year, we introduce the Great Lessons. These lessons help paint the cosmic picture. They are told as interesting stories or presentations. Oftentimes, our class will present to those in younger classes.

The students take away something new each time they hear the impressionistic lessons. This all relates back to cosmic education and how we each have a task of service to fulfill. In the Upper Elementary classroom, students look for connections and patterns. They study the Great Lessons further and in more detail to aid in mastery. This year, the Lower Elementary guides presented the Creation of the Universe lesson. Our class presented the Timeline of Life and we are currently preparing for the Story of Humans.

Our goal this year is to create community within our classroom, school, and town. Our students are interested in helping local organizations or have planned to better our environment. We look forward to organizing these missions and working together as a whole.



Announcements



On behalf of our entire MSOR community, we wish to extend a big **THANK YOU** to Ms. Stefanie's father (Tony Bryan) and son (Joshua Borgers) who worked very hard to create a walkway on our lower/upper playground.

We are so grateful for this wonderful addition to our campus!



Let's Get Social!



MONTESSORI SCHOOL *of* ROME



Like us.



Add us.



Follow us.

We invite you to connect with us on social media! We post regularly on Facebook, Instagram and Twitter. Please follow us to stay updated on school events and to view a ton of great photos of our students at work. We look forward to connecting and communicating with you. We hope you like and comment on our posts and feel free to ask any questions or share our content with family and friends.

SCHOOL MESSENGER: To opt in to receive text messages from school messenger please text the letter **y** or **yes** to **67587**. We use school messenger to update parents on weather, delayed openings or school closures, etc.