

Dolphin Tales

February 6, 2024

Volume 12 Issue 6



February Birthdays

Constance F.	2/4	Sam D.	2/14
Carter M.	2/6	Arthur B.	2/16
Ms. Karen	2/6	Gray C.	2/19
Luca B.	2/7	Ms. Ariana	2/20
Wanling C.	2/10	Price P.	2/22
Rayansh S.	2/14	Henry M.	2/23
		Uriah G.	2/27

Important Dates

February 8th	International Day – Toddler & Primary
February 9th	International Day – Elementary
March 1st	Parent/Teacher Conferences (School in Session)
March 29th	Easter Egg Hunt
April 4th	Science Fair Division Street Gymnasium
April 8th–12th	Spring Break

INTERNATIONAL DAY SCHEDULE

***** FEBRUARY 8, 2024 *****

TODDLER AND PRIMARY CLASSES

PRESENTING CLASS

ANGIE/KARABETH/RIBAR	8:30 TO 8:50 [TODDLER, Ms. ORTRUD, 1/2 LOWER EL]
ORTRUD/CAMELA/TRUDY	9:00 TO 9:20 [TODDLER, Ms. ANGIE, 1/2 LOWER EL]
ANGIE/KARABETH/RIBAR	9:30 TO 9:50 [1/2 LOWER EL, UPPER EL, ADOLESCENTS]
ORTRUD/CAMELA/TRUDY	10:00 TO 10:20 [1/2 LOWER EL, UPPER EL, ADOLESCENTS]

TODDLER 10:30 Ms. GINNY (PARENT PRESENTATION)
10:30 Ms. SHANNON (PARENT PRESENTATION)

PRIMARY 11:00 PARENT PRESENTATIONS ALL PRIMARY

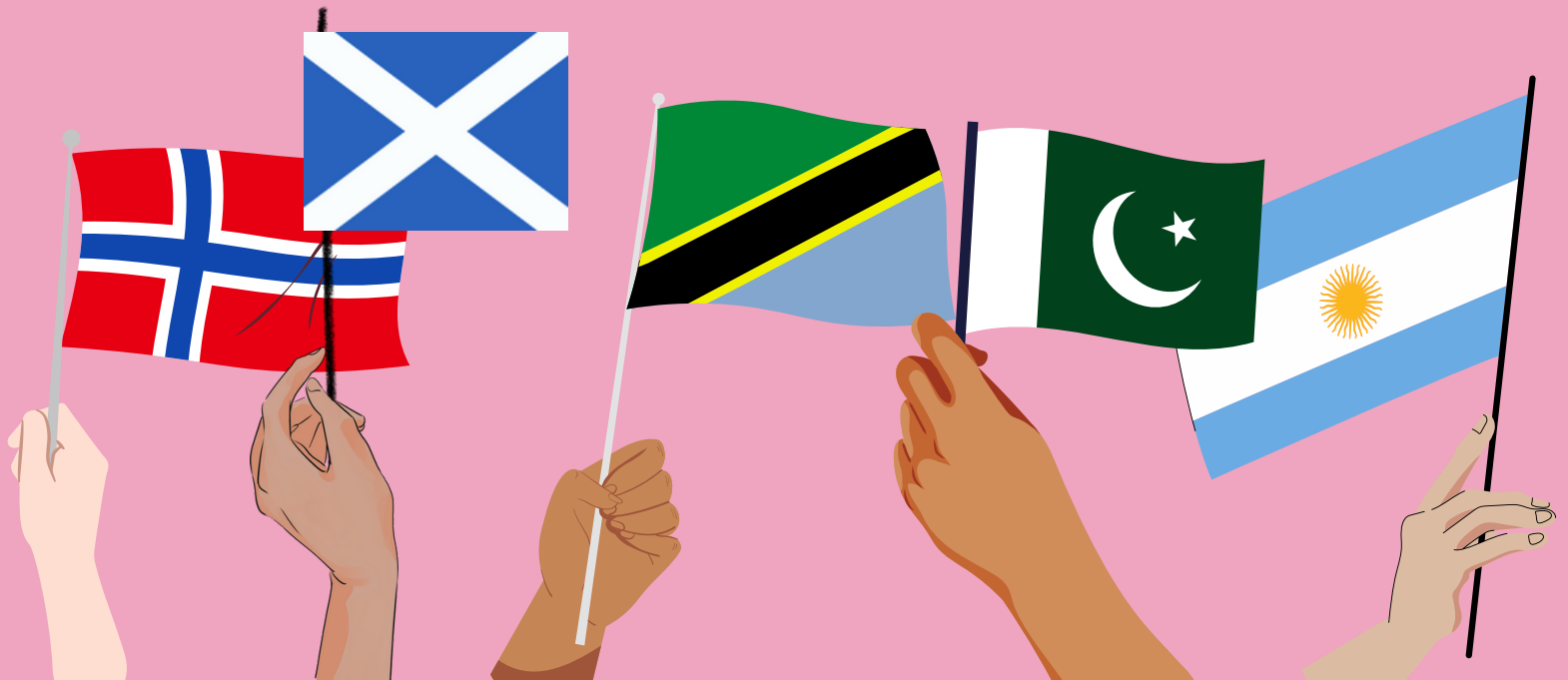
LUNCH 11:30

***** FEBRUARY 9, 2024 *****

ELEMENTARY CLASSES

LOWER ELEMENTARY	9:40 TO 10:10	ALL CLASSES
UPPER ELEMENTARY	10:20 TO 10:50	ALL CLASSES
LOWER EL	11:15	PARENT PRESENTATION
UPPER EL	11:45	PARENT PRESENTATION

LUNCH IMMEDIATELY FOLLOWING THE PARENT PRESENTATION FOR EACH CLASS.



ALL YOU NEED IS

LOVE

valentines day

14 FEB

5:30-9:00PM
ALL AGES!

AND A BABYSITTER....

**MAKE YOUR RESERVATIONS TODAY!
SPACE IS LIMITED!**

Date Night!



FUN ♥ FOOD ♥ FRIENDS

CHILD #1 _____ AGE _____

CHILD #2 _____ AGE _____

PARENT'S NAME _____

PHONE _____ EMAIL _____

- ♥ \$30 PER CHILD _____
- ♥ \$5 PER CHILD DINNER _____
(PIZZA & APPLESAUCE) _____
- ♥ PACK YOUR CHILD'S DINNER _____

TOTAL:

**PAY BY CASH, CHECK,
OR VENMO**

Key Attaway
@KeyAttaway



venmo

PLEASE RETURN FORM TO MS. JAMIE IN THE OFFICE OR EMAIL TO KWATTAWAY@GMAIL.COM

PARTING WITH MSOR LOGO SHOP'S

WARM-UP WEDNESDAYS

IS SUCH *Sweet* SORROW....

FINAL WEEK!

FEBRUARY 7
2PM - 5:30PM

CLEARANCE SALE

(EXCLUDES APPAREL)

ALL LOGO MERCH

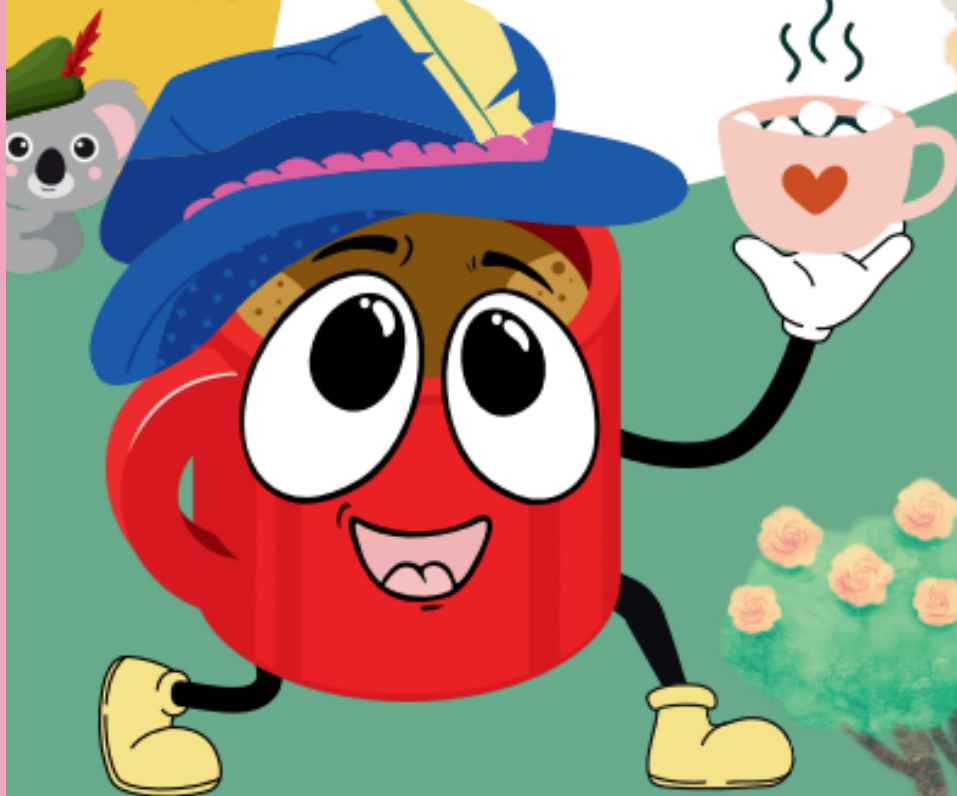
\$5

ALL PROFITS FUND STUDENTS' SPRING TRIP TO AUSTRALIA!

HOT COCOA & HOMEMADE:

- OATMEAL CREAM PIES
- MOON PIES
- STRAWBERRY SHORTBREAD BARS
- PEANUT BUTTER COOKIES
- DOUBLE CHOCOLATE COOKIES
- PEACH CRUMB BARS

IT WOULD BE A TRAGEDY TO MISS OUT!



Toddler News

Ms. Ginny's and Ms. Kelly's Class



★ What we have been learning...

We are so excited to culminate our study of Scotland on Thursday with International Day. Please sign up for a food item if you have not already. Remember to send your child dressed in a white shirt and black pants on Thursday. We will handle the rest! International Day will begin at 10:30AM with a small demonstration of what we've learned this month; we will eat lunch immediately following. You are welcome to take your child home with you after lunch; it can be very difficult for them to part with you in the middle of the day.

We will celebrate Henry's birthday with a classroom lunch on Friday, February 23rd, thanks to his mom and dad. No lunch will be needed.

We will be talking about Our Five Senses for the remainder of February. Parent Teacher conferences are also quickly approaching; we'll send out more information after International Day.



Valentine's Day ♥

Valentine's Day is right around the corner. We will read books and sing songs about love and Valentine's Day next week. We will celebrate in class on February 14th. Please send in 14 Valentines for your child to pass out. We will make their bags here at school. If you would like to send in a special treat or snack for the class that day, reach out to Mrs. Ginny for more details.



Toddler News

Ms. Shannon's, Ms. Kristin's, and Ms. Rachel's Class



★ What we have been learning...

February is here! We are so excited to share with you what we have learned about Norway. The children are ready to welcome you for our presentation on Thursday, February 8th at 10:30. We will celebrate after with the fabulous Norwegian food you all have prepared. Thank you again for everything you do to make our classroom a success!

After we finish our International Day studies, we will begin our next unit of study, The Five Senses. We will also learn a little about our bodies and nutrition. Maria Montessori believed that you learn with your senses and this is a great way to explore our classroom materials but also bring in some fun science experiments.

Valentine's Day

We will celebrate Valentine's Day on the 14th. Please send in 20 Valentines that are addressed from your child. This will allow your child to deliver their Valentine's to their friends but not have to search for an individual name. Valentine cards do not need to be anything elaborate. This is just a sweet gesture of friendship. We will decorate bags for them to "deliver" their Valentines to their friends. We would love to have a sweet treat for the day. If you would like to send in something please let me know.



Primary News

Ms. Angie's, Ms. Karabeth's, and Ms. Ribar's Class

★ Looking Back on International Day in the Past...

“Why do we celebrate International Day?”

Global awareness during a child's formative years results in more rounded individuals. We study a country's culture, its past and its present, and incorporate sensorial elements such as music, dance, food, smells, and clothing to help our students learn what makes each country unique.”

Read more here:

https://www.northwestgeorgianews.com/why-is-international-day-so-important-to-montessori/article_66c11222-0476-5151-9aee-7a76d0f12f11.html

Benefits of a ★ Montessori Education...

“Choosing a Montessori environment for your child has many benefits. Known for individually paced learning and fostering independence, the Montessori Method also encourages empathy, a passion for social justice, and a joy in lifelong learning.

Given the freedom and support to question, to probe deeply, and to make connections, Montessori students become confident, enthusiastic, self-directed learners. They are able to think critically, work collaboratively, and act boldly—a skill set for the 21st century.”

Read more here: <https://amshq.org/Families/Why-Choose-Montessori/Benefits-of-Montessori>



Primary News

Ms. Ortrud's, Ms. Camela's, and Ms. Trudy's Class

Dear Parents,

Please see the following five reasons why Classroom observations are of vital importance.

- 1. Understanding Montessori Philosophy:** Parent observation allows parents to gain insight into the Montessori philosophy and methodology. Observing the classroom environment firsthand helps parents understand how the Montessori approach fosters independence, self-discipline, and a love for learning in their children.
- 2. Transparency and Communication:** Observing the classroom gives parents the opportunity to witness their child's interactions, activities, and progress in real-time. This firsthand experience fosters transparent communication between parents and teachers, enabling them to discuss their child's development, strengths, and areas for growth collaboratively.
- 3. Supporting the Child's Learning Journey:** Through observation, parents can better understand their child's interests, challenges, and individual learning style within the Montessori environment. This knowledge enables parents to support and reinforce their child's learning experiences at home, creating a seamless connection between the classroom and home environments.
- 4. Building Trust and Community:** Parent observation fosters a sense of trust and community within the school environment. By actively participating in classroom observation sessions, parents become more involved in their child's education and develop stronger connections with teachers and other parents. This sense of community contributes to a supportive and nurturing learning environment for both children and parents.
- 5. Professional Development for Parents:** Observing Montessori classrooms can also be an educational experience for parents themselves. They can learn about child development, effective teaching strategies, and practical ways to support their child's learning and development.



Overall, parent observation in a Montessori classroom serves as a valuable tool for fostering collaboration, communication, and understanding between parents, teachers, and children, ultimately supporting the holistic development of the child. Please feel free to come in and spend some time to observe the classroom.

For further reading please follow this link:
<https://montessoritraining.blogspot.com/2008/01/guidelines-for-observing-in-montessori.html>



Lower EI News

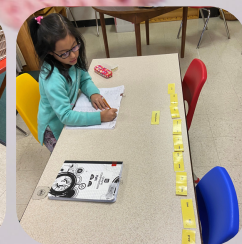
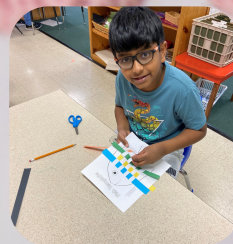
Ms. Robin's, Ms. Dolores's, and Ms. Rana's Class

International Day: The Benefits of Exploring a Different Culture

Montessori education places a strong emphasis on developing empathy and understanding. By exploring different cultures, children learn to appreciate diverse perspectives and traditions, fostering empathy and cultural sensitivity. Through activities such as sharing stories, celebrating festivals, and interacting with individuals from various cultural backgrounds, children begin to understand that people have different ways of life, beliefs, and values. This exposure helps them cultivate compassion and respect for others, paving the way for a more harmonious and inclusive society. As the world becomes increasingly interconnected, global awareness is a crucial skill for the future. By immersing children in different cultures, Montessori education broadens their horizons beyond their immediate surroundings. It encourages them to think beyond borders, recognize global challenges, and envision a more interconnected world. Through cultural exploration, students gain insights into the diversity of languages, art, music, cuisine, and traditions that exist around the globe. This exposure nurtures their curiosity and expands their knowledge of the world, laying the foundation for them to become active global citizens.

Cultural exploration provides endless opportunities for learning in the Montessori classroom. By engaging in hands-on activities, children actively participate in discovering and appreciating different cultures. They might create artwork inspired by diverse art forms, explore traditional music and dance, or engage in language immersion activities. Such experiences spark their curiosity and ignite a love for learning. By experiencing the richness of different cultures, Montessori students develop a natural enthusiasm for exploration, leading to a lifelong love of discovery and a passion for understanding the world around them.

Immersing children in different cultures exposes them to new environments, customs, and ways of life. This exposure cultivates flexibility and adaptability, essential skills for navigating an increasingly diverse and changing world. Montessori students learn to embrace differences and find common ground with others, building essential social and emotional skills. By adapting to new situations and understanding cultural nuances, they develop a strong sense of resilience and an ability to thrive in unfamiliar environments.
From Grey Matter Montessori





Upper EI News

Ms. Kathleen's and Ms. Anja's Class

Upper Elementary News

Thank you so much for your classroom visits and experiencing our Montessori curriculum! The students loved to have you in class to share their work as well as to hear from you about your career paths! They were very eager to ask many questions such as if you became what you dreamed of and how difficult it was to reach your goal.

We learned about the work of physical therapists, occupational therapists, geriatricians, medical doctors, diagnostic medical sonographers, fashion designers, civil lawyers, language instructors for non-native English speakers, restaurant business leaders, STEAM teachers, engineers, and marines. We were presented knowledge about entrepreneurship and jobs in special operations, telecommunication and in the wood and food industry.

During the presentation about work at the Emory Primate Research Center for example, our students were able to dive into the world of biomedical and behavioral researchers. They learned that the Emory Primate Research Center is one of only seven National Primate Research Centers and that it is part of a national network of dedicated teams fighting diseases from Alzheimer's to Zika.

Although still very young, our students may frequently be asked what they wanted to be when they grow up. While some of the children have dreams regarding their careers, many have not spent many thoughts about their future. Career days can help students as young as elementary school age start thinking more in depth about what they want to do as adults. It's a short step from elementary school to high school. When students start honing their skills and aspirations at an early age, their career path can transition from a bumpy road to an easy cruise.

We experienced firsthand that the career presentations gave students an up-close-and-personal view of an array of occupations, especially ones they have never heard of. These experiences can broaden their perspectives beyond classic, familiar jobs such as teacher or firefighter. The children also learn what skills and education are required for the industries and fields they have interest in and potential aptitude for. These experiences make children feel both validated and aware of having valuable gifts that they may share with their communities.

Thanks to the parents coming into the classroom, our students were given examples of the many ways that what they are learning in school can relate to educational and career opportunities in the future. They got especially excited when they realized that their own hobbies and goals could potentially be useful in the workforce later on.

What are additional benefits of presenting careers in the elementary classroom? Many young kids behave well in school and do what they are told because they want to live up to the expectations of the adults in their lives. We want them to see that the expectations we set should not solely be met because we said so. We want them to see the purposefulness of their learning.

By doing this at an early age, we get them thinking and keep them enchanted with learning and encourage the maintenance of a positive attitude towards their futures. Benefits of 'Career Cruising' not only include rising self-awareness but also increased respect for staff in the current workforce.

So, thank you again for your valuable time and contributions during the month of January!



Parent Education Night