

# Dolphin Tales

March 11, 2025

Volume 13 Issue 7



## March Birthdays

Bodie C.	3/4	Coco S.	3/14
Wyatt P.	3/4	Ms. Ortrud	3/14
Heidi M.	3/6	Maggie W.	3/21
Rajveer S.	3/9	Maxwell H.	3/22
Emerson H.	3/11	Noah D.	3/23
Gordy F.	3/13	Jamesen H.	3/31

## Important Dates

April 3rd	Science Fair   Division Street Gymnasium
April 7th–11th	Spring Break
April 18th	MSOR Easter Egg Hunt
April 25th	Gardening Day





The poster features a dark green background with a wood-grain texture. A string of warm white lights is draped across the top and bottom. Green shamrocks are scattered throughout. A large green top hat with a gold band is positioned in the upper right. A golden pot of leprechaun gold, overflowing with coins, sits in the lower left. The text is centered in a white-bordered box.

# SAINT PATRICK'S NIGHT @ MSOR

MARCH 14, 2025

*Only the luckiest kids spend the  
night at MSOR!*

**Party & Sleepover**

**Come dressed  
in GREEN!**

STARTS AT 5:30

RESERVE NOW

See sign up form below

# St. Patrick's Day Sleepover!

Friday March 14, 2025

Hosted by MSOR Adolescents and Secondary Students

Lead Contact: pearska@msor.org

Yes, I would like for my child (3rd year primary and Older) \_\_\_\_\_  
to attend the *St. Patrick's Day Sleepover* on March 14, 2025 for \$40. 5:30 PM-8:00 AM.

Yes, I would like for my child (Potty Trained and Older) \_\_\_\_\_  
to attend the *St. Patrick's Day Party* on March 14, 2025 for \$25. 5:30 PM-9:00 PM

Student Name: \_\_\_\_\_

Parent Name: \_\_\_\_\_

Parent Phone Number: \_\_\_\_\_

Allergies \_\_\_\_\_

Total Payment Due: \$ \_\_\_\_\_ Cash? \_\_\_\_\_ Check? \_\_\_\_\_

*Checks made payable to "MSOR Adolescents"*

IF YOU ARE ATTENDING... PLEASE TURN IN THIS SIGN UP SHEET WITH PAYMENT  
BEFORE MARCH 14TH.

PARTY: POTTY TRAINED TODDLERS AND OLDER ARE WELCOME!

SLEEPOVER: THIRD YEAR PRIMARY AND UP!

Snacks and Breakfast will be provided.

THINGS TO BRING:

\*Sleeping Bag

\*Pajamas

\*Toothbrush/toiletries

\*Change of clothes for the next  
day



# Toddler News

Ms. Ginny's & Ms. Kelly's Class

## What's been happening...★

We are beginning our study of the farm and farm animals this month. The children have loved learning about what animals live on the farm, what the mommies and daddies are named, the different types of farms and what they produce, and especially what sounds each animal makes. We've enjoyed reading books about harvesting crops and taking a closer look at what makes each farm animal unique. We've even been growing our own onion in water and watching the roots get longer and longer.

We cannot wait to welcome the farm to our school on March 21st. We will have an in-house field trip for the students where the farm comes to us so they can experience real live chicks, bunnies, horses (mini!), and other small animals to pet.

Be on the lookout for an email coming from us regarding our upcoming Tennessee Aquarium field trip set for May.





# Toddler News

Ms. Shannon's, Ms. Kristin's, & Ms. LaKosta's Class

## ★ What's been happening...

We really enjoyed our month of nursery rhymes and fairy tales! They have been running and singing the Gingerbread Man, chasing each other on the playground as the big bad wolf and the piggies or as the wolf after the sheep. I hope you continue to share these stories and rhymes with them at home.

March is our farm unit. We will learn the animal family names (goats-billy, nanny, and kid), what the animals eat, what things the animals share with us, and what things grow on the farm. Lunchtime has become a busy time for us. They are discovering where their food comes from. Thank you to our families who brought in vegetables for us to showcase last week! The students loved it. If you have seed starters that you could share with us then we will plant what we can.



## Coming up...

We will have a mini farm visit our school on March 21st. They will bring lots of animals for the children to pet. They normally bring a calf, goats, lambs, chickens, bunnies, and a pony. They are already so excited about it!



# Primary News

Ms. Angie's & Ms. Karabeth's Class

## ★ Montessori: The world's most influential school?

Tech geniuses, nation builders and famous artists have praised the benefits of a Montessori education – but does it hold up to scientific scrutiny? David Robson and Alessia Franco investigate.

When considering the lives of the rich and famous, it is always tempting to look for the secrets of their successes. So here's a brain teaser: what do the cook Julia Child, the novelist Gabriel García Márquez, the singer Taylor Swift, and Google's founders Larry Page and Sergey Brin all have in common?

The answer is that they all attended Montessori schools as young children. In the US, the schools' influence in the art and tech world has long been noted. But the reach of the educational method goes far beyond that. Indian independence leader Mahatma Gandhi was a fan, and described how children taught with it "felt no burden of learning as they learnt everything as they played". Rabindranath Tagore, the Nobel-Prize-winning poet, set up a network of Montessori schools to free children's creative self-expression.

Read more here:

<https://www.bbc.com/future/article/20230131-does-the-montessori-method-actually-work>





# Primary News

Ms. Ortrud's & Ms. Rana's Class

Dear Parents

In Montessori education, mixed-age groups are a core element of the classroom structure. Unlike traditional education systems where students are grouped by age, Montessori classrooms typically group children in mixed-age settings, usually spanning 3 years. For example, children in a Montessori preschool classroom might range from ages 3 to 6, while in an elementary classroom, the range might be from 6 to 9 years old.

The mixed-age grouping in Montessori has several key benefits:

## 1. Peer Learning

Younger children benefit from observing and interacting with older children who can model skills, behavior, and academic concepts. Older children, in turn, solidify their understanding by teaching and helping the younger ones, fostering leadership and reinforcing their own knowledge.

## 2. Natural Social Development

Children in mixed-age groups develop social skills more naturally as they interact with peers of different ages and abilities. This encourages cooperation, respect, and empathy, as children learn to work with others at varying stages of development.

## 3. Individualized Learning

With mixed-age classrooms, each child can progress at their own pace, whether they're excelling or need more time to grasp concepts. The flexibility of this approach ensures that children aren't confined to a rigid curriculum based solely on their age, but can pursue their interests and passions.

## 4. Fostering Independence

Children in mixed-age settings are encouraged to take responsibility for their learning. Older children often take on more independent tasks or help guide younger ones, fostering self-confidence and autonomy.

## 5. A Long-Term Relationship with Peers and Teachers

Since children stay with the same group of peers and often the same teacher for multiple years, they form deeper relationships, which helps in creating a strong sense of community. These long-term connections allow for a better understanding of each child's individual growth.

Overall, mixed-age groups in Montessori promote a more holistic approach to education that nurtures social, cognitive, and emotional growth in a collaborative and supportive environment.

For further reading, please follow this link

<https://montessori-ami.org/trainingvoices/mixed-ages-montessori-environment>





# Lower EI News

Ms. Maggie's & Ms. Robin's Class

## ★ Why Montessori Education Works Best When Teaching Science

–It allows the child to get practical–

Montessori teaching gives the child full autonomy when it comes to science activities, allowing them to learn by doing, rather than reading. Montessori experiments act as lessons in action. Such experiments make education fun for children, allowing them to learn from what's tangible, rather than something abstract.

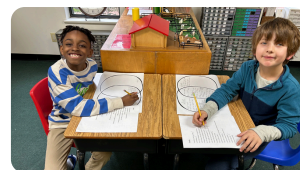
–It inspires creativity–

Montessori learning enables a child to work at their own pace. This approach removes pressure from a child, allowing them to see education as something they can enjoy rather than be forced to engage with. Nurturing a genuine interest is the most effective way of helping a child understand complex subjects such as science.

–It gives them a greater sense of the world around them–

Our world is interconnected in so many different ways. The Montessori method gives children an opportunity to learn about science in a way that is relevant to them. It encourages them to solve problems and investigate with their own research. They truly can be scientists at a young age!

[How to Enhance Learning With Montessori Science – Learn Libre](#)





# UPPER EL NEWS

**Fostering critical thinking, problem-solving skills, curiosity, and a love for learning about the world around them.**

It's all about SCIENCE this month!

Science is an essential part of elementary Montessori education. It's not just about STEM or STEAM; it's about inspiring wonder and curiosity in our students as they learn about the world around them. From the Five Great Lessons that ignite a child's imagination to the numerous other science activities, science plays a crucial role in Montessori education. Dr. Montessori believed that children learn best through observation and exploration of their environment, encouraging teachers to explore nature and living things alongside their students.

We believe that introducing a love for science at an early age can have lifelong benefits. Science fosters strong critical thinking, problem-solving skills, creativity, and curiosity! Our students enjoy participating in and learning from our daily lessons in Anatomy, Astronomy, Botany, Chemistry, Earth Science, Physical Science, and Zoology.

The Science Fair provides our students with an opportunity to showcase their love for science and curiosity. Throughout this experience, they will:

- Deeply explore an interesting topic.
- Ask a testable question and formulate a hypothesis.
- Research by reading scientific literature and gathering information related to their chosen topic.
- Compile information to form a hypothesis.
- Create and conduct an experiment to test the hypothesis.
- Run trials, gather data, and document their findings.
- Analyze and generalize the data to draw a conclusion.
- Communicate their project and research to the community.

As we prepare for the Science Fair on April 3rd, we ask that you support your budding scientist with encouragement and positivity. We are also guiding them through this process and look forward to watching their curiosity and scientific exploration grow and flourish.

**Having fun  
with animal  
and plant  
cells - they  
were yummy!**

**Sharing the  
Natural  
World with  
our  
FRIENDS!!!**