

Dolphin Tales

November 8, 2025

Volume 14 Issue 3



November Birthdays

Annabelle C.	11/2	Lincoln L.	11/18
Tegan A.	11/4	Aiden W.	11/19
Ms. Kelly	11/9	Claire C.	11/22
Reynolds L.	11/6	Charles G.	11/27
Emmett C.	11/13	Ms. Ginny	11/28
Blaire P.	11/18	Serena C.	11/29

Important Dates

November 14 th	Thanksgiving Party & Sleepover
November 21 st	Thanksgiving Feasts in Classrooms
November 24 th –28 th	Thanksgiving Break
December 16 th	MSOR Holiday Program
December 19 th	Holiday Classroom Celebration (Half Day)
Dec. 22 nd –Jan. 2 nd	Winter Break
January 5 th	School Resumes
January 13 th	Winter Open House



THANKS GIVING PARTY AND SLEEPOVER



NOVEMBER 14

Pin the gobble on the
turkey, crafts, games, and
more!

PARTY- \$25 (5PM-9PM)

SLEEPOVER- \$40 (5PM-8AM)

**PASTA DINNER AND
THANKSGIVING TREATS WILL
BE PROVIDED!**

Thanksgiving Party and Sleepover

Friday November 14, 2025

Hosted by MSOR Adolescents and Secondary Students

Lead Contact: ashlete@msor.org

Yes, I would like for my child (3rd Year Primary and older) _____ to attend the *Thanksgiving Party and Sleepover* on Friday November 14, 2025 for **\$40.** 5:00PM-8:00AM.

Yes, I would like for my child (Potty trained and up) _____ to attend the *Thanksgiving Party* on Friday September 19, 2025 for **\$25.** 5:00PM-9:00 PM.

Student Name: _____

Parent Name: _____

Parent Phone Number: _____

Allergies _____

Total Payment Due: \$ _____ Cash? _____ Check? _____

Checks made payable to "MSOR Adolescents"

IF YOU ARE ATTENDING... PLEASE TURN IN THIS SIGN UP SHEET WITH PAYMENT.

PARTY & SLEEPOVER: THIRD YEAR PRIMARY AND UP!

Dinner, snacks and breakfast will be provided.

THINGS TO BRING:

- Sleeping Bag
- Pajamas
- Toothbrush/toiletries
- Change of clothes for the next day

MSOR STEM Club is now taking orders for a Thanksgiving STEM kit!

These kits are amazing take-home experiments suitable for grades K-6, and instructions are included!

They will be delivered to students the week before Thanksgiving break so they can complete them at home over the break! The deadline to order your child's Thanksgiving STEM kit is Friday, November 14th.

As a reminder, all proceeds from the sale of STEM kits and STEM Club enrollees go toward the Adolescent & Secondary international trip to Japan in Spring 2026.

Thank you for supporting our school!

THANKS GIVING THEMED MYSTERY STEM KITS



\$5

Includes everything you need!
Focusing on the components of
STEM. Kits will be delivered the
week before Thanksgiving so that
you can take them on break!

Toddler News

Ms. Ginny's & Ms. Stephanie's Class



It's hard to believe we are beginning the month of November!! It's really crazy how fast time is flying by!!

This month we are talking about all types of transportation and introducing the children to the concepts of opposites. We will also talk about Thanksgiving. We'll do a few crafts and read lots of books on all of this. The children always enjoy learning about different ways they can get from place to place.

We also have to start working on our "movements" for the Christmas program. Never expect miracles with the toddlers but do expect tons of cuteness ❤️😊!! We never know what they will actually do until they get on stage.

We will have a Thanksgiving feast on Friday, November 21. We will send out a menu for you to choose something you would like to bring. Parents are welcome to come and enjoy this lunch with their children. Then we will be out of school the week of November 24 – 28 for Thanksgiving break! 🦃🦃

Please send in plastic bags if you have any extra from grocery shopping. We need them all the time for dirty diapers😊!!



Toddler News

Ms. Shannon's, Ms. Kristin's, & Ms. LaKosta's Class



Happy November! We are going to have a fun month learning about transportation. We will discuss the variety of ways we get around. This also pairs beautifully with our opposites unit. We can use fast/slow, up/down, etc., with transportation to make them more concrete and understandable.

Thanksgiving and fall will also be included this month. We will celebrate Thanksgiving in our classroom on Friday, November 21st at 11:00. We do a toddler-friendly feast. Parents are also welcome to go in together on a nugget tray from Chick-Fil-A if you would like to. The link to sign up is:

<https://www.signupgenius.com/go/10C0848ADAE2FA7F49-60169474-thanksgiving#/>

Our school will be closed the week of Thanksgiving. I hope you all have a wonderful time with your families!



The weather is starting to feel more like fall. Please send in a set of fall-appropriate clothes for your child's extra clothes cubby. You are welcome to bring a jacket, hat, and mittens that can stay at school so that you don't have to send them back and forth every day. Please label all clothing before sending it to school. Most of the children have several jackets, so please label them. Please check the weather before dressing your child for the day. Our class is on the playground from 10 to 11, and it is still chilly on some days. We can only wear tennis shoes to school- boots, slides, etc., are not allowed.

Can you believe the holidays are right around the corner? We have already started preparing for our program on Tuesday, December 16th. All the classes will perform on the big stage at the Rome City Auditorium. The program theme is based on the poem "The Night Before Christmas." We will be performing a dance and a song/poem. I have ordered their costumes. Please send \$20 to me to cover the cost of their costumes.



Primary News

Ms. Angie's & Ms. Kelly's Class

November is off to a great start in our class. We finished the month of October with a Halloween parade and party Friday. Thank you to all who brought food and goodies (Dia's family, Emerson's family, Josie's family, Maverick's family, and Merritt's family).

We'd like to welcome a new student, Ford, to our class this month. Ford is new to Montessori and new to Rome and we're excited to have him join our class.

Our Thanksgiving Feast will be Friday, November 21st at 11:00am. Be on the lookout for a sign-up genius email this week with a list of yummy Thanksgiving dishes you can sign up to bring. We will be serving 21 students plus parents! All dishes must be warmed as we do not have an oven in our building. We will be closed Monday November 24th – Friday, November 28th for the Thanksgiving holidays. School will resume on Monday, December 1st.

We are gearing up for our Holiday program on Tuesday, December 16th (pajama day will be on Wednesday, December 17th).

GIRLS: please order [this dress](#) from Amazon for our holiday program. They may wear black shoes, too.

BOYS: please order [this shirt](#) and wear black dress pants that evening, as well. We will send the music this week so you may begin practicing with your child at home.

Please make sure all outerwear is labeled. Our students hang their jackets on hangers in our closet and this helps us quickly find the owner at the end of the day. 😊



Primary News

Ms. Ortrud's & Ms. Rana's Class

In our Montessori classroom cleaning is an important part of the curriculum. These activities help children develop independence, concentration, coordination, and respect for their environment.

Cleaning is part of Practical Life work, helping children build independence, coordination, and respect for their environment.

Daily Cleaning Activities:

- Table washing – scrub, rinse, dry
- Mirror washing – spray and wipe
- Sweeping and dusting – use child-sized tools
- Mopping and spill cleanup – care for accidents immediately
- Polishing – wood or metal
- Laundry and cloth folding – wash and care for classroom cloths

Each activity is child-sized, demonstrated slowly, and focused on the process, not perfection.

Beyond the practical life activities children take responsibility for caring for their classroom through daily end of day tasks like cleaning, organizing, and maintaining order. These activities foster independence, respect, and a sense of belonging. By caring for their environment, children learn that their actions have a meaningful impact on their community.



At the end of the day, children often help with:

- Watering and tidying plants
- Wiping tables and shelves
- Vacuuming and sweepings
- Folding and putting away cloths
- Returning all materials to order

These routines build community responsibility and pride in caring for their shared space.



Lower EI News

Ms. Maggie's Class



October was a very busy month in our classroom. We began the month with our fourth Great Lesson: The Story of Language. We studied about how humans began communicating with one another and how it progressed into alphabets. We drew our own versions of cave men drawings. We deciphered a pictograph and wrote our own story of what we think happened in those pictures. We studied ancient alphabets and decoded words. We then began our fifth Great Lesson: The Story of Numbers. We learned about how ancient civilizations began using numbers and we even completed ancient math problems from the Babylonians, Sumerians, Egyptians, and Romans. We studied the history of the days of the week and months of the year.

The students did a great job with Historical Timeline. We worked on memorizing speeches, enunciating, and stage presence for the big event. After hearing my own personal timeline (they all said that I was the cutest baby of course), the students made their own timeline based on their character.

We also studied the different types of clouds. During the week of Halloween, we learned about our bones and we made skeletons. We also studied the brain and they labeled the different lobes with yarn. Lastly, we studied about the parts of the leaves and we classified different leaves based on their shape.

Thank you for all of your support this month! During the month of November, we will continue lessons on leaves, begin studying trees, fundamental needs, and dive more into geography. Thanksgiving will be here before we know it. Our Thanksgiving feast will be on Friday, November 21st. Thanksgiving break is November 24–28.

"I'm so glad I live in a world where there are Octobers." –Lucy Maud Montgomery



Lower EI News

Ms. Robin's Class



October was a busy month! Students completed follow up work for the five great lessons while also learning and rehearsing speeches for Historical Timeline. Everyone had fun playing Halloween games, marching in our parade and getting down at our dance party. Thank you to Krupa Patel, Anandita Arora, and Emmy Chen for providing a festive lunch. We ce

We only have 2 full weeks of school before our Thanksgiving break. We will continue our botany studies of trees and leaves, and dive deeper into geography studies. November is the time to learn and research The Fundamental Needs of Humans.

(From Montessori Services):

One of my favorite lessons for lower elementary students is The Fundamental Needs of Humans. It is designed to help children understand that people everywhere have the same basic needs even though those needs are fulfilled in different ways by various cultures. This worldview is at the core of Montessori philosophy and cosmic education – encouraging peace, understanding, and respect for people all over the world.

Like in Montessori's time, there are many challenging issues today related to the fundamental needs of children, families, and all of humanity. Teachers, students, and parents can all play an important role in creating caring and peaceful communities in our schools, where the need for safety is met and everyone feels welcome.

The realization that all humans, across the ages and continents, share the same needs, can help to connect us, no matter what language we speak, or what religion we honor. Cosmic education, with its great stories and lessons, including The Fundamental Needs of Humans, helps create understanding and respect, the foundation for a peaceful world.

I will post a Thanksgiving feast sign up genius next week after we have a class discussion about our favorite holiday foods, so keep an eye out!



Upper Elementary News

Historical Timeline - Renaissance Marquis - Halloween Parade

Importance of Public Speaking

Public speaking is not just a performance skill; it is an essential tool for effective communication, confidence, and leadership. In Montessori education, where independence and self-expression are emphasized, teaching public speaking through the lens of historical figures can inspire our students. This method not only cultivates their communication skills but also helps to develop their character. By connecting with these shared human stories, students can discover their own voices. As a result, Montessori education fosters confident, articulate, and compassionate individuals who are ready to speak out and make a difference in the world.

In the Classroom

October has been a busy month for academics! Most of our students have advanced to their second planner in Math and Language. Afternoon lessons in Astronomy, Botany, Zoology, Physical and Political Geography, and Geology are in full swing. The next five to six weeks will be equally busy.

We will be postponing our trip to Cherokee until January. Instead, we will take a day trip to the Funk Center at Reinhardt University.



October Going Out Experience: Renaissance Marquis

In upper elementary, learning extends far beyond the classroom walls. One meaningful way this philosophy comes to life is through visits to nursing homes, where our students can connect with the elderly community. These experiences foster empathy, respect, and a sense of belonging—values deeply rooted in the Montessori approach.

Our class reunited with the residents of the Renaissance Marquis. During our first visit, the students presented their Historical Speeches to the residents. A week later, our students were invited back to celebrate Trick-or-Treat with the residents.

These visits serve as a living lesson in grace, courtesy, and compassion—key components of Montessori social development. They help our students nurture patience, listening skills, and gratitude.

By encouraging relationships between children and elders, MSOR helps students grow not only academically but also as kind and empathetic individuals—people who understand that every stage of life holds beauty, dignity, and valuable lessons worth sharing.

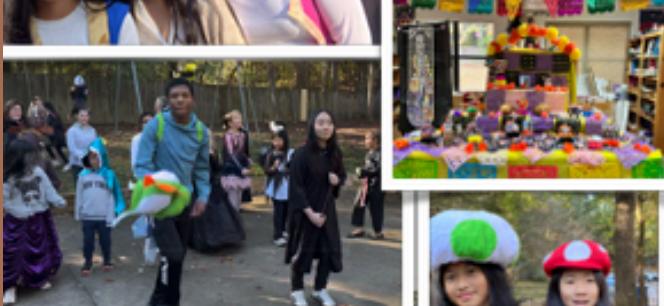


Adolescent & Secondary

Historical Time Line | Fall Festival | Dia De La Muertos

October - working and playing hard!

In the past month, our adolescents and secondary students have been engaged in both hard work and fun activities. We successfully organized the Fall Festival, collaborated with our elementary students on their Historical Timeline speeches, assisted Ms. Gabi in preparing and presenting the Dia de los Muertos program, and had a great time at the Halloween Parade. October was a busy month for us, and we also concluded the first academic quarter.



Student Perspectives

Fall Festival is our biggest fundraiser of the year—it gives our class the chance to work our way to Japan in the spring. This event can be very stressful because of the limited preparation time and the need to manage giant inflatables, club stands, and a lot of hot dogs. I was really nervous because I didn't think we had enough time to pull it off, but I was very wrong. We all worked so well together, with synergy, and we all pulled our own weight — and more. Without the help of a former MSOR parent, Ms. Dedie, our own parents, our teachers, our graduates, and our teamwork as students, this event would not be possible. Thank you to the MSOR community for coming out, having a good time, and supporting us! We have events like these to help prepare us for what a job is like and how to work better as a team.

Dia De los Muertos was fun because Kaleb, Tegan, and I got to learn more about the culture than ever before. In the days leading up to the presentation, we set up the altar, prepared our speeches, and learned more about how Dia de los Muertos is celebrated in Mexico. I got to give a speech in Spanish during the presentation, and I really enjoyed sharing more with the school about what we had learned. I want to give a special thanks to Ms. Gabi for helping us set up the celebration and for allowing us to share something important to Mexican culture. I am thankful for opportunities like this to learn more about the world around me.

Beniamin Cramer, 11th Grade

This month has been full of “firsts” for me in the Adolescent program.

At the beginning of October, my very first business—STEM Club—began holding sessions! In Upper Elementary, I had a lot of fun joining clubs, but I had no idea what it was like to run one. STEM Club teaches us about various topics in Science, Technology, Engineering, and Math, and I love seeing the elementary students enjoying themselves. I would especially like to thank Ms. Lili and my classmate, Sabrina, for being an incredible business team.

A couple of weeks ago, I experienced the Historical Timeline event from a new perspective for the first time. Last year, I was busy writing speeches, but this year, I had the opportunity to memorize introductions! It was so much fun introducing the speakers, learning about several notable figures, and enjoying the program in a different way.

I can't wait to see what other “firsts” are in store for me this year

Wyatt Holmes, 7th Grade