

Why do we celebrate International Day?

Global awareness during a child's formative years results in more rounded individuals. We study a country's culture, its past and its present, and incorporate sensorial elements such as music, dance, food, smells, and clothing to help our students learn what makes each country unique.

We hope the exposures to other cultures will help them develop tolerance for others and hopefully gain skills to help them get a job one day in our international markets. Becoming aware of other countries helps our pupils to see things from different perspectives, creating an atmosphere for peace to grow.

Maria Montessori knew of life during wartime, and advocated tirelessly for peace:

Our world has been torn to pieces, and is in need of reconstruction, of which a primary factor is education ... But humanity is not yet ready for the evolution that it desires so ardently, the construction of a peaceful and harmonious society that shall eliminate war. Men are not sufficiently educated to control events, so become their victims. Noble ideas, great sentiments have always found utterance, but wars have not ceased! If education were to continue along the lines of mere transmission of knowledge, the problem would be insoluble and there would be no hope for the world... we have before us in the child a psychic entity, a social group of immense size, a veritable world-power if rightly used. If salvation and help are to come, it is from the child, for the child is the constructor of man, and so of society. The child is endowed with an inner power which can guide us to a more luminous future. Education should no longer be mostly about the imparting of knowledge, but must take a new path, seeking the release of human potentialities" Dr. Maria Montessori.

"When my children converse with other adults, they are always impressed with their knowledge of other cultures. When P.J. studied Cuba last year, he was telling us all about the Cuban economy! The value of learning public speaking at an early age is immense, and I'm thankful my children get practice in doing so." Frances Schlitz, mother of P.J and Evelyn Schlitz

Join us on February 25, 26, and March 3 as we take a tour of the world without leaving the campus of the Montessori School of Rome!

Countries studied

Toddler: Ms. Ginny

United States of America

Toddler: Ms. Shannon

England

Primary: Ms. Angie/Nikki

Maldives

Primary: Ms Ana Maria/Carolina

Chile

Lower El: Ms. Dolores/Nicki

Canada

Lower El: Ms. Maggie/Stefanie

Mexico

Upper El: Ms. Rebecca/Mr. Eric

Ancient Rome

Adolescent: Ms. Shemi

The Gullah/Geechee people