

## Lower Elementary Summer Reading

I have chosen 3 books for each student to read. You will all complete 2 projects and 1 book report. For one of your books choose to do project #1 or project #2. For another book, choose to do project #3, #4, or #5. For the third book, write a book report following the provided guidelines. These are all due on Monday, August 19.

**2nd and 3rd years ONLY.** Please contact me, [dolores@msor.org](mailto:dolores@msor.org), if you would like to change one of your books. Projects/reports for books other than those assigned will not be accepted without prior approval. You may, of course, add books to those assigned if you would like to read more than three.

1. **Book in a Bag** - Place 5 -6 items that are important to the story into a paper bag. Decorate the outside of the bag with the title and a scene from the book. On an index card, write down why you chose each item and why it is important.
2. **Diorama** - Use a small box to create an important scene from the book. Include models of people, plants, animals, buildings, furniture, or anything that would help us visualize the scene you have chosen. On an index card, write a description of what is happening in the scene and why it is important.
3. **New Ending** - Write a different ending for the book. Perhaps you thought there was a better way to wrap up the story. Here's your chance to fix it. First years should write at least one page, second years at least two pages, and third years at least three pages.
4. **Timeline** - Use poster board or construction paper to create a timeline of important events from your book. It should tell the story from beginning to end in the form of pictures with short captions underneath to describe each scene.
5. **Letters** - Write a letter to the main character of your book. Ask them questions about themselves and the story. Then write a letter from your character back to you, responding to your questions and thoughts. Remember to stay true to the character when writing your response. You can even make stationery that would be appropriate for your character.

Name \_\_\_\_\_

## Book Report Form (1st years)

Title: \_\_\_\_\_

Author (s): \_\_\_\_\_

Illustrator (s): \_\_\_\_\_

Number of pages: \_\_\_\_\_

List the main characters in the book: \_\_\_\_\_

\_\_\_\_\_

My favorite character was \_\_\_\_\_

I liked this character because \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

My favorite part of the book was when \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

I liked this part because \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

My least favorite part of the book was when \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

I disliked this part because \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Name \_\_\_\_\_

## Book Report Form (2nd & 3rd years)

Title: \_\_\_\_\_

Author (s): \_\_\_\_\_

Illustrator (s): \_\_\_\_\_

Number of pages: \_\_\_\_\_

List the main characters in the book: \_\_\_\_\_

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Describe the main character. How does he/she look? What is his/her personality like?

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How does the story begin? Answer with complete sentences. \_\_\_\_\_

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What is the problem that must be solved by the main character(s)? \_\_\_\_\_

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How did the main character(s) resolve the problem? \_\_\_\_\_

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What was your favorite part of the book and why did you like it? \_\_\_\_\_

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I thought this book was:      excellent      good      okay      awful      (circle one)

If a friend was thinking about reading this book and asked you about it, what would you say? Tell them about the story using at least 3 sentences. Do not give away the ending of the book.

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