

September 6, 2019

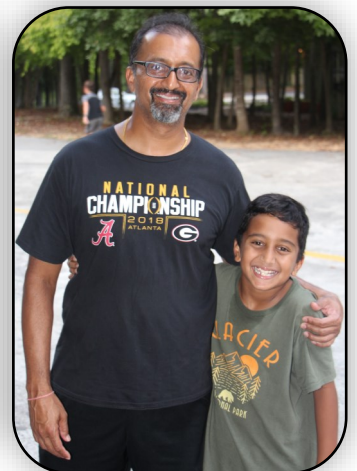
Volume 8 Issue 1

# DOLPHIN TALES



## September Birthdays:

Seanna K.	9/1
George F.	9/2
Kaleb P.	9/7
Rachael C.	9/8
Parker J.	9/13
Ishan S.	9/15
Bo P.	9/17
Milan L.	9/25
Wyatt S.	9/25
Benjamin A.	9/26
Chloe P.	9/26
Abigail R.	9/27
Paisleigh T.	9/27
Aniyah J.	9/30



## Important Dates:

**October 4th**  
Teacher Observation  
Day/Parent Teacher  
Conferences  
No School

**October 7th**  
Teacher Observation  
Day/Parent Teacher  
Conferences  
No School



## Toddler News from Ms. Ginny & Ms. Pam

It's been a great few weeks of back to school. The kids are settling in well.

We worked on our colors and shapes in August and will continue reviewing them in September. A way you can help with their colors is talk about the colors in their clothing while dressing them (blue shorts, red shirt, white socks). Also, while driving you can talk about the different colors you are seeing.

This month we will be talking about animals in the zoo. It's always a fun month and hopefully we will get to make a few crafts.

The children are loving our Practical Life area. They are learning to pour from container to container and also learning to spoon. This really helps their fine motor skills.

If your child comes home in different clothing from what they wore to school, please send an extra set the following morning. We try to remind you if it happens during the day, but if it happens during late stay, Pam and I are already gone.

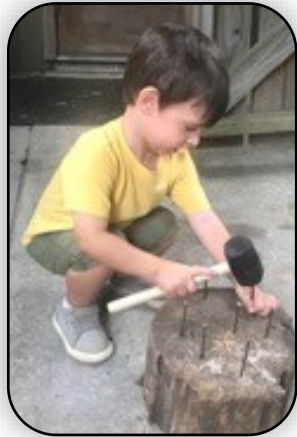
If your child is prone to insect bites, please apply insect repellent before school and send in a bottle with your child's name on it, and late stay staff will reapply before going back outside in the afternoon.

If you ever have any questions or concerns, please text me (706-346-4029) or send me a message on the Remind app.



## Toddler News from Ms. Shannon, Ms. Rachel, & Ms. Kayla

September is here! Hopefully it will bring some cool fall weather with it. This month we will be learning about all the animals that live in the zoo. We will discuss what they eat, the sounds they make, the names of their babies. We will make some fun crafts and learn some new songs. Today we sang "Five Little Monkeys Swinging In The Tree." It was a huge hit! We are all settling in. There are still some tears from time to time, but overall all the children are doing great! We are doing so much better with sitting on line, sitting for meals, and following directions. I'm so impressed with the progress the class is making. I think it's going to be a fabulous year!



I would like to thank all of you have donated to our Booster's Club! Ms. Melanie passed along to me that several of you have and I really appreciate it! They do so much for our classrooms and our school!! Please try and find a spot to plug in. Your experience here will be so much richer if you involve yourselves in our community. My children have moved on from Montessori but still some of mine and the children's closest friends are people we have met here.

Thank you for coming to the Parent Mixer! It was so nice to get to visit with you all. I have a wonderful group of parents this year!

## Primary News from Ms. Ana Maria & Ms. Valerie

Something I frequently hear from parents is that their child does not tell them about their day. I have learned that asking specific questions usually gets the children talking more. I went on a search to find questions to ask children at the end of the day and found two great articles. Some of the questions do not pertain to our school or maybe they are for older children, but I think it is great way to start a conversation with your child. You can also read our weekly notes to find out what we are learning that week. I hope the children have been telling you all about space.

Here are some questions that pertain to our Montessori Classroom:

What work did you do beautifully today?

Did you get to help anyone do a piece of work?

Did everyone have someone to play with on the playground?

Did you do a work in practical life? (Other areas of the classroom: sensorial, cultural, language, and math/number work)

Did you tell anyone congratulations today?

What music did you get to listen to at lunch?

Did you give a lesson today?

What is your favorite work in the classroom? Why?

Did you use kind words today?

What work are you excited to do tomorrow?

Here are some of my favorites:

Did you catch anyone doing something funny?

What games did you play at recess?

What was the funniest thing that happened today?

Did anyone do anything super nice for you?

What was the nicest thing you did for someone else?

Who made you smile today?

What new fact did you learn today?

Who brought the best food in their lunch today? What was it?

If you had the chance to be the teacher tomorrow, what would you teach the class?

Who do you want to make friends with but haven't yet? Why not?

What is your teacher's most important rule?

Tell me something you learned about a friend today.

What is one thing you did today that was helpful?

When did you feel most proud of yourself today?

What rule was the hardest to follow today?



## Primary News from Ms. Angie & Ms. Carolina

The Back to School picnic was a success; what a fun way to kick-start the school year! It was great to see all of you! We would like to thank Kyleigh's and George's parents for allowing us to celebrate their birthdays with pizza lunch. The children love it when they get to share their special day with the class. If your child had a birthday during summer break and you wish to celebrate it now, please let us know.

We've had a great first couple of weeks welcoming our new friends in the classroom. We have been working on lessons about grace and courtesy, taking care of our class and being respectful with our friends and teachers. It is amazing to see how normalization is starting to happen and everybody is eager to work and have lessons.

We have been introducing numerous lessons on practical life and those students that are returning from last year have been picking up where they left off. Practical Life activities have a unique purpose in which we see the child demonstrating a high level of concentration, developing a sense of order (putting all materials back where they belong), taking pride in a job well done, increasing independence through care of self and the environment, developing respect for his community (using materials appropriately and cleaning up afterwards) and improving fine motor coordination, among others.

We have also introduced a transition routine between class work and line time by walking on the line; children are loving walking the line at the beat of the music, and it eases transitions.

September will be the beginning of our class studies, beginning with the Universe, oceans and the continents of the world, as well as vertebrates, invertebrates and mammals. If you have something to share with our class regarding any of those topics, please bring it so your child can present it during line time. We will also continue reinforcing grace and courtesy.

A few reminders:

- Make sure your child has an extra full change of clothes in their boxes, including underwear, socks and shoes.
- Please cut in half lengthwise all grapes and hotdogs, it is a choking hazard
- Our library days are Thursdays at 8:30, however, we need the library books to be back by Wednesday. Ms. Carol is trying to make our library time more enjoyable by facilitating the check-out process, so please make sure that your child brings the book back every Wednesday so they can check out other books and take home on Thursdays.
- Make sure to fill water bottles with water only.

Thank you for a great start of this school year!

Angie & Carolina

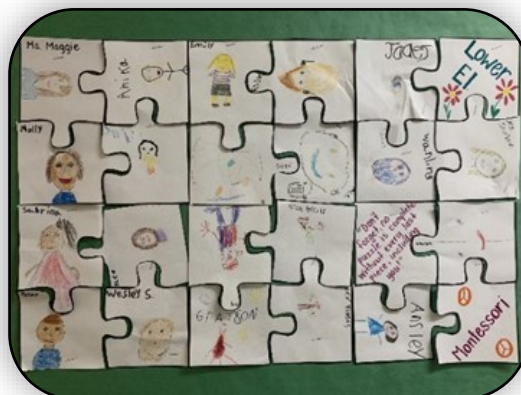


## Elementary News from Ms. Maggie and Ms. Stefanie

“We shall walk together on this path of life, for all things are part of the universe and are connected with each other to form one whole unity.” Maria Montessori

The school year is upon us! As we welcome our new students, the classroom dynamic and roles alter from the previous year. Our second and third years transition into leadership roles. Their familiarity, knowledge, and maturity aid the younger students in their daily work. Our new students begin to adapt to our daily routine. We strive to work together as a cohesive unit. When a student needs assistance, we enjoy seeing others offer their help and guidance. Students learn encouraging words, patience, grace, and courtesy through this process. During our first week of school, we discussed how a puzzle works. All of the pieces are unique in their own way but when we are missing a piece, the puzzle is incomplete. Our classroom works in this way. Each student contributes their individuality and personal strengths to accomplish a goal.

We are learning about the Great Lessons in these first few weeks of school. The first Great Lesson describes creation. Tiny particles form and become new matter. They followed the laws of the universe. The second Great Lesson is the Timeline of Life. This timeline is a visual representation of how life on earth evolved. Each animal is given their “cosmic work.” The inhabitants of our universe are each given their own cosmic task. As a whole, we all work together to fulfill our purpose or “cosmic work.” Our purpose, as a classroom, is to work as a unit. We enjoy having each student in our class and we look forward to working together!



## Elementary News from Ms. Dolores & Ms. Robin

"In my mind's ear I can hear the anxious voices of a hundred teachers asking me, 'How can you be sure what children are learning, or even that they are learning anything?' The answer is simple. We can't tell. We can't be sure. What I am trying to say about education rests on a belief that, though there is much evidence to support it, I cannot prove, and that may never be proved. Call it a faith. This faith is that man is by nature a learning animal. Birds fly, fish swim; man thinks and learns. Therefore, we do not need to "motivate" children into learning. What we need to do, and all we need to do, is to bring as much of the world as we can into the school and the classroom; give children as much help and guidance as they ask for; listen respectfully when they feel like talking; and then get out of the way. We can trust them to do the rest."

John Holt -- How Children Learn

Planet Research

Name of the Planet: Pluto

Distance from the sun: 3.67 billion

Position from the sun: 9

Number of moons (satellites): 3 known moons

Size of this planet: smallest

Time it takes for this planet to orbit the sun: 248 years

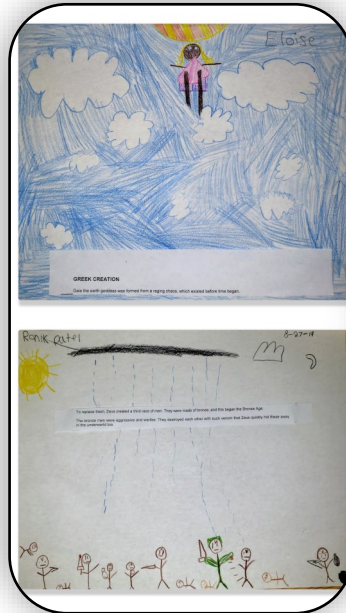
How long does it take this planet to rotate on its axis? 64 hrs

Temperature of this planet: 356 degrees

What is this planet made up of? ice & rock

Interesting facts about this planet: the average estimated temperature on Pluto is 356 degrees Fahrenheit.

Pluto is made with ice & rock



Since it has been seen to be necessary to give so much to the child, let us give him a vision of the whole universe. The Universe is an imposing reality, and an answer to all questions. We shall walk together on this path of life, for all things are part of the universe, and are connected with each other to form one whole unity. This idea helps the mind of the child to become fixed, to stop wandering in an aimless quest for knowledge. He is satisfied, having found the universal center of himself with all things.

If the idea of the Universe is presented in the right way, it will do more for him than just arouse wonder, a feeling loftier than any interest and more satisfying. The child's mind then will no longer wander, but become fixed and can work. The knowledge he then acquires is organized and systematic; his intelligence becomes whole and complete because of the vision of the whole that has been presented to him, and his interest spreads to all, for all are linked and have their place in the Universe on which his mind is centered. The stars, stones, life of all kinds form a whole in relation with each other, and so close is this relation that we cannot understand a stone without some understanding of the great sun! No matter what we touch, an atom, or a cell, we cannot explain it without knowledge of the wide universe... What is the task of man in this wonderful universe? Do we merely live here for ourselves, or is there something more for us to do? Why do we struggle and fight? What is good and evil? Where will it all end?

This plan of cosmic education was first explained in England in 1935.

To Educate the Human Potential

Dr. Maria Montessori

## Elementary News from Ms. Rebecca & Ms. Kaitlin

### Montessori and the Work Ethic:

When children learn what they are developmentally and neurologically sensitive to learning, they love learning. It is easy and natural, and you have children who love going to school every day and who set to work with enthusiasm. You don't even have to ask them to work. You often have to tell them it is time to stop. But if their first experience in learning is difficult and boring, attitudes toward learning are formed and you have children who do not like school, children who will do the minimum rather than the maximum. We find in Montessori that we do not have to set artificial standards of what is done in each year. The children tend to go as fast as they can as far as they can, simply because they like the work we present to them. We even take complex concepts of spelling, math, geography and science and provide step-by-step hands-on materials. Each material isolates a new difficulty so there is never the sense of being overwhelmed if it is presented by a caring adult who understands the stages of development and how to match activities with emerging skills and interests.

Of course, it is not always this easy. We wish it were! Some children have difficulties in adapting to the classroom, to making choices, and to settling down. Some of our children have serious learning difficulties, physical challenges, or emotional imbalances. But for more than 100 years, Montessorians the world over have seen the fruits of freedom of choice in a carefully prepared environment in children who love to work and are fascinated by their own developing skills.

No matter what the age, Montessori principles of developmentally appropriate activities in a prepared environment can bring out the best in our children. And the results bring children to grade level and beyond.

Some outperform others, but that is not our main goal. Our main goal is to touch that core of loving to learn, and to launch the best unique development that is possible for each one. With this basic attitude toward learning and school, children can freely demonstrate their interests and skills both in home and school environments and receive the nurturing that allows them to flourish.

In E. M. Standing's book, *Maria Montessori: Her Life and Work*, we read about a child who was asked by an observer, "Is this the school where you do what you like?" The child responded, "I don't know if we do what we like, but we like what we do." Now that's wisdom from the mouths of babes!





## Announcements



@MontessoriSchoolofRome



@Montessori\_schoolofrome



@MontessoriRome

We invite you to connect with us on social media! We post regularly on Facebook and Instagram and just re-launched our Twitter. Please follow us to stay updated on school events and to view a ton of great photos of our students at work. We look forward to connecting and communicating with you. We hope you like and comment on our posts and feel free to ask any questions or share our content with family and friends.

**SCHOOL MESSENGER:** To opt in to receive text messages from school messenger please text the letter **y** or **yes** to **67587**. We use school messenger to update parents on weather, delayed openings or school closures, etc.

Warm Wishes,  
Chandler Lawrence  
Administrative Assistant