

October 8, 2019

Volume 8 Issue 2

DOLPHIN TALES



Baby Announcements:



Lee Barrett Carter, Jr
Welcome to Ann
Carter's Baby Brother!



Important Dates:

October 10th
Toddler and Lower El
Picture Day

October 11th
Primary and Upper El
Picture Day

October 18th
Copper Creek Farm
Toddler and Primary

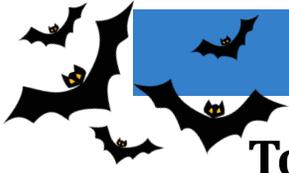
October 28th-29th
Historical Timeline

October 31st
Halloween Parade

October Birthdays:

Bodie L.	10/1
Mack P.	10/3
Sniya P.	10/11
Elliott S.	10/17
Zackery L.	10/18
Laina M.	10/19
Julissa J.	10/21
Reagan A.	10/22
Zoey W.	10/27
Jason W.	10/29
Ava W.	10/30
Ta'Oir F.	10/30
Isla O.	10/31





Toddler News from Ms. Ginny & Ms. Pam

September was a great month of learning all about the zoo animals. Hopefully, your child came home talking about some of them!

In October, we will be learning about nocturnal animals and Halloween. We will learn about bats, wolves, raccoons, owls and many more animals. It goes along very well with Halloween! For Halloween, we learn a few cute poems and some new songs. Hopefully, we will get to make several crafts!

We have a few important dates to remember in October:



October 10 is Toddler picture day. Most of the children come dressed up, but it is totally up to you.

Sibling pictures will be at a later date. Please let me know if you are interested in these.

October 18 is our field trip to Copper Creek Farm. Please arrive no later than 9:45 as we start rotations at 10:00. We meet at the farm. the address is 1514 Reeves Station Rd., Calhoun, GA 30701. The tickets are \$8 plus tax for parents and children. You can pay with cash or credit. If you want to have lunch there, they have a restaurant with pizza and drinks or you are welcome to bring a sack lunch. A lot of parents choose to leave as the children are very tired by this time. Most call it a day, but if you must bring your child back to school, please let us know. They need to dress in their field trip shirt. Also, you might want to bring them a snack and water.

October 31 is our Halloween Parade. We march around the playground all dressed up in costumes! I'll send more info on this later in Tuesday notes.



Toddler News from Ms. Shannon, Ms. Rachel, & Ms. Kayla

This year is flying by! October will be a fun month in our classroom. We will be talking about all the fun things that fall includes-pumpkins, leaves, acorns, scarecrows, and things that go bump in the night. We will also be learning about nocturnal animals. If you would like to donate a small pumpkin for scrubbing or a large pumpkin to carve please let me know.

School pictures for our class are scheduled for Thursday, October 10. We will take both individuals and class pictures for the yearbook. There will be a different day scheduled for sibling pictures, please let me know if you are interested in these.

We will go on our first outing on Friday, October 18. We will be going to Copper Creek Farm in Calhoun. We will meet there and pay at the gate. The cost of admission is \$8 per person. We will meet there at 9:30. All toddlers need an adult to accompany them. I will send more detailed information the week before we go.

We will have a Halloween parade on October 31. The children will wear their costumes to school. We will parade around the playground. More detailed info will come closer to Halloween.

Thank you all for making time to conference with me about your children. We are blessed with wonderful parents and children.

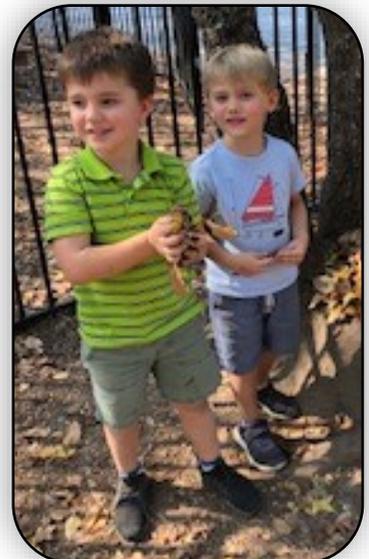


Primary News from Ms. Ana Maria & Ms. Valerie

We have loved learning all about the Ocean. The children had so much fun learning about so many ocean animals. We ended our studies with a manatee day. The children moved around the classroom slowly- just like a manatee. We made some great manatee crafts and got to watch a webcam of some manatees.

We have a busy month coming up. We will learn about North America. The children always love to learn about places all over the world. We will also be taking a week to learn about our five senses. We have a fun lesson planned for each of the senses. As we get closer to Halloween, we will be learning about parts of our body. We would love to have some physicians come in to talk to the kids. Please let us know if you have any time available. In the past, we have had people come in to talk about the heart, the lungs, germs, or named different bones in our body. We even have books that you can read to the students.

We have had thirty days of school, which means we would love to have some parent volunteers. Please let us know if you would like to do sandpaper letters with the children, listen to readers, or maybe come in to read a book sometimes.



Primary News from Ms. Angie & Ms. Carolina

A big thank you to all the parents who came to parent-teacher conferences! It was wonderful to share your child's accomplishments with you.

Our observation window is now available! The normalization period has ended so please feel free to observe your child from the window located in the cubby closet.

This month we are studying the human body, temperate forests, North America, and Halloween. If you have anything you would like to send in or share with our class pertaining to what we are studying, we would love for you to share!

We are enjoying seeing all the healthy lunches that are being sent. Water, good food, and rest makes for a happy child.

Thank you!

Important Dates:

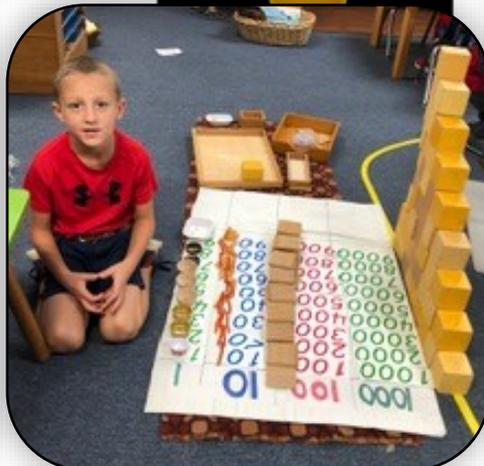
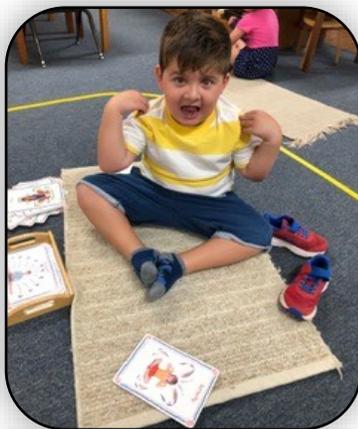
Picture Day: October 11

Copper Creek Farm: October 18

Historical Timeline: October 28, 29

Halloween Parade: October 31

Auction/Fall Festival: November 8



Elementary News from Ms. Maggie and Ms. Stefanie

“Only through freedom and environmental experience is it practically possible for human development to occur.”- Maria Montessori

In the Lower Elementary classroom, students are encouraged to be independent thinkers. They use a wide array of materials to solve a problem or question. Students warm up their lunches, tie their shoes and even clean up a mess. We also encourage parents to promote an independent child. Allow your child to open the car door on their own and pack their lunchboxes the night before. When children are given this opportunity to learn how to perform a certain task, they grow as individuals.

Students learn how to do things through trial and error. Whether it's matching synonyms or vacuuming the floor, they will discover through experience. Children become reliant on adults if they are never given this opportunity. Dr. Montessori states that the child needs wider boundaries for his/her social experiences. At this age, children become aware of situations going on around them. They are conscious of mistakes, procedures, routine and behaviors. Restrictions on their environment limit their current growth and awareness. Independence will enable the child to grow and learn about who they are as an individual.



Elementary News from Ms. Dolores & Ms. Robin

Why Do Kids Need Books?

Books create warm emotional bonds between adults and kids when they read books together.

Books help kids develop basic language skills and profoundly expand their vocabularies.

Books are interactive; they demand that kids think. Fiction and nonfiction books widen our consciousness. They give us new ways to think and new ideas. They expand our universe beyond time and place and inspire our own original thoughts.

Books develop critical thinking skills. A book is read by an individual. It has no laugh track or musical score that emotionally primes a reader's reaction. You alone decide what you think about a book and its contents with no one leaning over your shoulder telling you how to think.

Books develop and nourish kids' imaginations, expanding their worlds. Picture books introduce young children to the world of art and literature. Novels and nonfiction books stimulate kids' sensory awareness, helping kids to see, hear, taste, feel, and smell on an imagined level. Books inform our imaginations, inspiring creativity.

Books let kids try on the world before they have to go out into it. Books give kids an opportunity to experience something in their imaginations before it happens to them in real life. Books help prepare kids for their next stage of maturity, vicariously preparing for the "grown-up" world.

Books help us to understand ourselves, to find out who we are. Books strengthen our self-confidence and help us to understand why we are who we are. They help us discover where we come from and help us figure out where we want to go. Books help us understand that no matter who we are, or what our experiences may be, we are not alone in the world.

Books help children to open up, to move beyond self-absorption and connect to other people. Books show us the inner workings of multiple perspectives and let us know there is more than one way to view the world. By reading about and empathizing with fictional characters, we learn to build connections and broaden our capacity to empathize; books help us to understand others and become more compassionate.

Books help kids to chart their own moral and ethical course. Books help us to reflect on right and wrong, good and evil. Books can offer guidance and help us to determine our life priorities, our own set of values.

Books provide the opportunity to share cultural experiences. When kids read the same book, enjoying a common reading experience, peer bonds are built within a generation. When children, parents, and grandparents share classic books, extended familial and community bonds are formed creating a shared frame of reference.

Books offer a wide breadth of information, experience, and knowledge. Books inform us about other people, other countries, other customs and cultures. Books help us to teach ourselves about history, the arts, science, religion, nature, mathematics, and technology -- anything and everything in our universe and beyond. Books also help us to understand the effect that all those things have on us and our world.

Books are great companions. You are never lonely when you have a book to read. They make us laugh and giggle. They make us cry.

Books -- unlike many other entertainments -- are free for everyone. You can find the book you need, for free, at your neighborhood public library.

BOOKS INSPIRE US TO DREAM AND GIVE US THE TOOLS TO ACHIEVE THOSE DREAMS.



Elementary News from Ms. Rebecca & Ms. Kaitlin

Chores are routine but necessary tasks, such as washing the dishes or folding laundry. Research suggests there are benefits to including chores in a child's routine as early as age 3. Children who do chores may exhibit higher self-esteem, be more responsible, and be better equipped to deal with frustration, adversity, and delayed gratification. These skills can lead to greater success in school, work, and relationships.

There are many benefits from involving your child chores:

Learning time management skills

Developing organizational skills

Accepting responsibility in the family

Providing an opportunity for success

Learning to balance work and play from a young age

Setting a good foundation for functioning independently



Here are some tips to help you start introducing chores to your child:

Set clear and reasonable expectations. Let your child know exactly what needs to be done.

For example, "please take out the trash from the kitchen after breakfast."

Establish regular routines.

For example, "Clean up before dinner."

Be consistent. Changing rules and expectations can create confusion and frustration.

Be a good role model. Children will more easily learn to pick things up and keep their rooms neat if they see others in the family doing the same.

Don't forget to give positive feedback and reinforcement and join in a child's pride when a chore is done. For example, "Great job on the toys!"

Remember these are skills and may require a learning process. It may seem faster to do the chores yourself, however, helping your child to learn these will be helpful in the long run. If you need to loop back to help them complete a task correctly, it may mean they are still learning. Picking a chore that is appropriate for your child will increase likelihood of success.

Suggestions by age include:

7 to 9-year-olds can load and unload the dishwasher, help with meal preparation, and pack their own lunch for school.

10 to 11-year-olds can change their sheets, clean the kitchen or bathrooms, and do yard work.

Those 12 and above can wash the car and help out with younger siblings. Teens can help with grocery shopping and running errands.

Announcements



@MontessoriSchoolofRome



@Montessori_schoolofrome



@MontessoriRome

We invite you to connect with us on social media! We post regularly on Facebook and Instagram and just re-launched our Twitter. Please follow us to stay updated on school events and to view a ton of great photos of our students at work. We look forward to connecting and communicating with you. We hope you like and comment on our posts and feel free to ask any questions or share our content with family and friends.

SCHOOL MESSENGER: To opt in to receive text messages from school messenger please text the letter **y** or **yes** to **67587**. We use school messenger to update parents on weather, delayed openings or school closures, etc.

Warm Wishes,
Chandler Lawrence
Administrative Assistant

Announcements

Parking Lot:

Please remember if the 5 spaces in the parking lot are full, you need to park along the fence or pull back around and park in the Upper EI parking lot. Also, if you need to talk to Ms. Stefanie at drop off, please park and get out so that the traffic continues to move. We continue to receive complaints about the parking lot backing up too much.

Thank you so much for helping in this matter!

School Pictures

School pictures are this week! They will be on Thursday, October 10 for Toddler and Lower EI and on Friday, October 11 for Primary and Upper EI.

ACT Scores:

Nicholas and Illiyaan, our seniors, both made 34 out of 36 on their composite score on the ACT! They put in a lot of hard work and study hours as they prepared for the test, and it really paid off. We are very proud of them!

