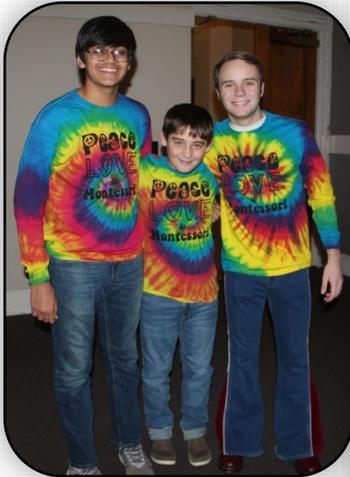


December 6, 2019

Volume 8 Issue 3

# DOLPHIN TALES



## Birth Announcements:



**Robert Lower Carter**  
Brother of James Cater

## Important Dates:

**January 20th**  
Martin Luther King Jr.  
Day  
No School

**January 28th**  
Open House  
5:30-6:30

**January 31st**  
Primary Class Outing  
Tellus Science  
Museum

## January Birthdays:

Jase P.	1/3
Piero P.	1/5
Alexandra T.	1/7
Zoey R.	1/7
Kennedy C.	1/8
Ronik P.	1/10
Margaret O.	1/17
Joshua G.	1/18
Atticus T.	1/19
Vittoria R.	1/20
Mary Alston S.	1/23
Gabriella T.	1/26
Christian S.	1/27



## Toddler News from Ms. Ginny & Ms. Pam



I hope this finds you all had a very Merry Christmas and that you will have a wonderful new year! It was a much needed and great break, but was also good to get back and see all my kiddos!

It was certainly a busy month (December) preparing for our holiday program. I was sad that we had several students out sick, but the ones that were able to come did a great job! They are always so cute just being on stage.

This month we are going to learn all about Arctic animals. We will learn new songs and poems and enjoy making crafts. We also plan to do some ice painting and let the children play with our Arctic animals in the snow (shaving cream). There will be lots of stories on the different animals, teaching them things like how they stay warm and what they like to eat. It will be lots of fun! We will also listen to recordings on what sounds they make. The children always enjoy this.

Please check your child's extra clothing box periodically and make sure they have what they need in case of accidents.

Please make sure that you label your child's outerwear and water bottles.

Thank all of you for being such caring and awesome parents and for everything you do for our classroom!

## Toddler News from Ms. Shannon, Ms. Rachel, & Ms. Kayla



Happy New Year! I hope you all had a fabulous break. The children are settling back in nicely and are eager to work. This month we are talking about the Arctic. They are really excited about the penguins and polar bears. They have a new favorite work this month. They have been using a baster to melt an ice cube that has a whale or seal frozen inside.

Save the date. We will be celebrating International Day on February 20. Each class chooses a country to study for the month. We are studying Ecuador and the Galápagos Islands. The children will dress up and perform you that day. We will celebrate with an authentic meal. I will post recipes and a sign up sheet closer to time. There will be more info coming soon.

Thank you for the fabulous gifts for Ms. Kayla, Ms. Rachel, and me. We appreciate your thoughtfulness.



## Primary News from Ms. Ana Maria & Ms. Valerie

Happy New Year!

This month I feel like we are going to study a little bit of everything. We have been going over continents and what can be found on each continent. We are starting the month off by learning about Australia. The children have heard a lot about this continent recently, so we thought it would be a good time to learn some facts about the continent. We will then learn about the differences between the northern hemisphere and the southern hemisphere. We will learn about penguins and polar bears and Antarctica as well.

We are going over the continents in preparation for International Day. We will be studying the Netherlands. We are so excited to transform the classroom and start learning about our country. If you have ever traveled to the Netherlands, please let us know. We are also looking for volunteers to help us decorate the classroom. Please let us know if you would be interested. International day will take place on February 20th. The children will have a mini performance before lunch and then we will all enjoy a lunch from the Netherlands. Be sure to mark your calendars.

At the end of January, we will be reviewing some of the things we learned about space so we will be all ready for our class outing to the Tellus museum. We will be meeting at Tellus on January 31st. Be sure to check your email for information all about the event. The email was sent on Monday. I have had a few parents tell me they are not receiving emails. Please let me know if you did not receive this email.

Thank you!



# Primary News from Ms. Angie & Ms. Carolina

Happy January!

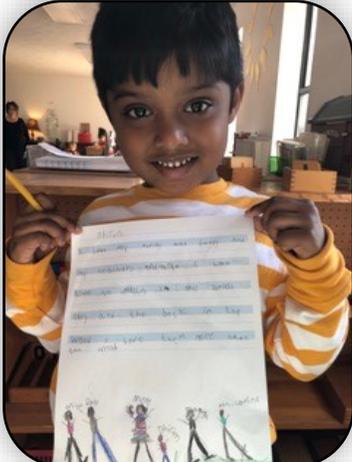
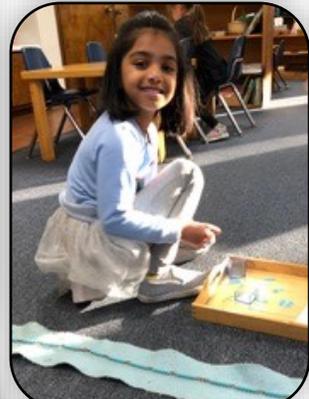
We hope that everyone had a great time during the holiday break. We always enjoy coming back after the break because the children are so eager to come back and do beautiful work. We have started our month with new lessons and Alexandra's birthday celebration.

This month is packed with learning. We will be talking about birds, their parts, and their life cycle. We will also be talking about the polar regions. If there is anything related to these topics that you would like to share with the class, please send it in.

This month we will have a class outing to the Tellus Science Museum in Cartersville. We will send out the information regarding this activity in a separate email. We will also begin our studies about Colombia for International Day, which we are very excited about.

Please let us know if you have any questions.

Thank you,  
Angie & Carolina



## Elementary News from Ms. Maggie and Ms. Stefanie

“The child is both a hope and a promise for mankind.”

Maria Montessori

Happy New Year! We hope that everyone enjoyed their holiday break. We are looking forward to another great semester with each of you! The students are transitioning back into their daily work schedule. We encourage everyone to start fresh this year and work hard at being their best self!

Our duty is to practice what we teach! We must model behavior to the child (absorbent mind). We are guiding them during important developmental stages. We hope that this will make an impact on their future self! Montessori is concerned with the whole child and not just academics. We give lessons on building character as well as academic lessons. We also love to cook with the students! We practice measuring, stirring, blending, and scooping. In December, the students made gingerbread cookies and we decorated them the following day. We chuckled at their reaction to the texture and smell of molasses!

We will begin preparations and activities for International Day (February 21st) very soon! Students enjoy learning about another culture. Our country this year is Vietnam. Please let us know if you have any information or items from Vietnam.



## Elementary News from Ms. Dolores & Ms. Robin

"The starting point for a better world is the belief that it is possible. If our purposes are frail, if our concern for the next generation is uninspired, if the value we attach to the idea of progress is small, then we'll bow before the difficulty. But if we have some feeling for the gift of life and its uniqueness, if we have confidence in freedom, growth, and the miracle of vital change, then difficulty loses its power to intimidate."

— Norman Cousins

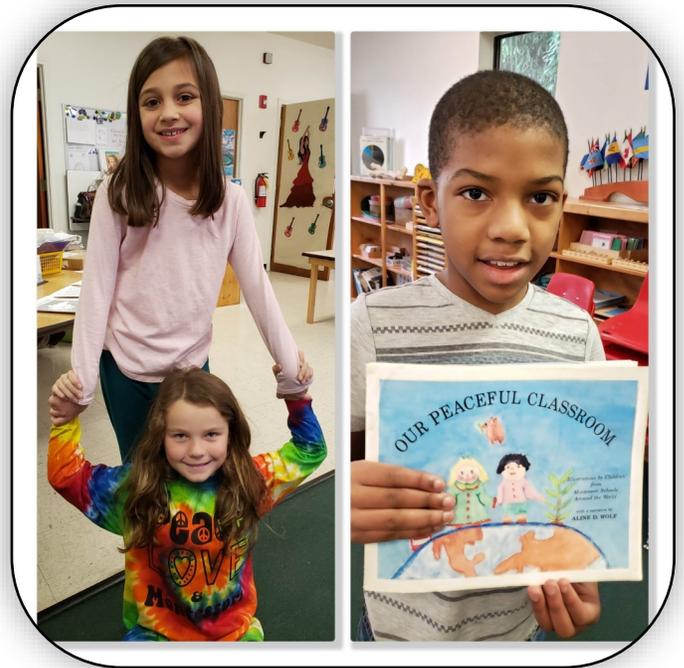
We are so very proud that our founder, Maria Montessori's, highest aspiration was to bring about a better world through the nurturing of our children.

If you were to read through Maria Montessori's writings and lectures you would find that she stressed the cultivating of "an entirely new child whose astonishing characteristics can eventually contribute to the betterment of the world" more often than she did the academic presentations. This does not undermine the importance of the Montessori classroom materials for they are truly ingenious. They invite the child to learn with their hands, lengthen their span of concentration, work through difficult concepts, discover their own interests, and develop independence. They are a means to an end.

Steven Covey says of his Habit #2 – Begin with the End in Mind: "It's incredibly easy to get caught up in an activity trap, in the busyness of life, to work harder and harder at climbing the ladder of success only to find it's leaning against the wrong wall.

What were Maria Montessori's cosmic education goals for her/our children? She wanted them to feel a deep reverence for the Earth and all living beings, to believe that life is filled with meaning and be optimistic about the future, to have the courage to voice their inner convictions and to live by them, to be able to rise above self-gratification to take significant steps for the good of humanity, to cherish peace within themselves and strive for peace in their relationships and their world.

We can measure the success of our approach by observing our graduates. The hope is that the future men and women of MSR, no matter which path they choose to follow in life, will be guided and encouraged by the Montessori environment of their childhood.



## Elementary News from Ms. Rebecca & Ms. Kaitlin

THE SIMPLICITY AND GROWTH THAT TRANSPIRES FROM GOAL SETTING CAN BE FOUND IN THESE THREE KEY IDEAS.

- Define attainable and realistic goals. Take the time to help your child define the goal in a realistic manner, keeping it to a sentence or two, and most importantly, keep it attainable. When a child of any age, elementary through adolescence, is able to identify a target, create steps toward it, and successfully achieve it, that child also attains an increased sense of self-efficacy. With this comes a sense of having control over one's direction, impact and role in the world and a naturally increased sense of self-confidence.
- Allow your child to set goals that will shape their identity. When children get a bit older, and have mastered the basic understanding of setting achievable goals, goals take on the role of helping the child to bridge the span of childhood to adulthood and step beyond their childhood world, the confines of parental expectations, and finally into the identity they craft for themselves. Start setting goals early with your child and help them to plan out their dreams for the future.
- Support them along their journey. Sometimes, goals can be difficult for parents to support, as they may be disparate to family-held traditions or norms. When your child's goal is contrary to what you chose for yourself, understand that the confidence that you instilled in him/her is good. This development is normal, and, though it may be difficult for you, allowing your child to create that identity for him/herself, as long as the goals are healthy and positive, is the role you must now adopt.

Children's goals are not only challenging for parents, but for the children as well. A goal, by its very nature, should be set up to be somewhat beyond the current state of the individual. It should stir in the child, a will to make change, and change doesn't come easily for anyone. When a child is able to meet an obstacle, persevere through it, or have to create an alternate plan to achieve the goal, he or she is learning critical processes for success in all things.

As your family is reflecting on the past year, and looking toward growth opportunities for 2020, be an advocate for the goals set by your children. Invest yourself in their process of self-improvement as well as your own. The sense of community and support that your child feels from you at the outset of the process will create in him/her an increased motivation for achievement. Goals are set for the purpose of self-improvement, and sharing that purpose amongst those within your home is one of the greatest rewards of being family.



## Announcements



@MontessoriSchoolofRome



@Montessori\_schoolofrome



@MontessoriRome

We invite you to connect with us on social media! We post regularly on Facebook and Instagram and just re-launched our Twitter. Please follow us to stay updated on school events and to view a ton of great photos of our students at work. We look forward to connecting and communicating with you. We hope you like and comment on our posts and feel free to ask any questions or share our content with family and friends.

**SCHOOL MESSENGER:** To opt in to receive text messages from school messenger please text the letter **y** or **yes** to **67587**. We use school messenger to update parents on weather, delayed openings or school closures, etc.

Warm Wishes,  
Chandler Lawrence  
Administrative Assistant