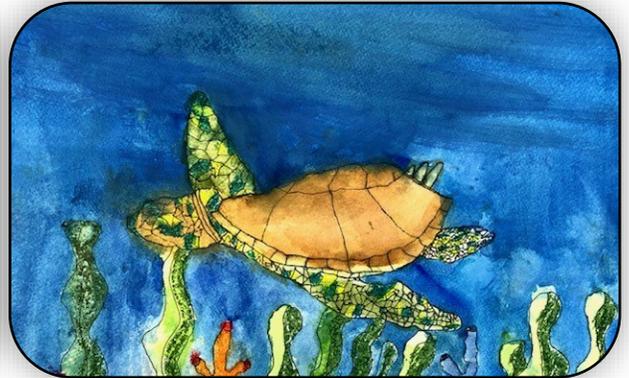


February 5, 2021

Volume 9 Issue 6

# DOLPHIN TALES



## February Birthdays:

Tori R.	2/2
Constance F.	2/4
Carter M.	2/6
Wanling C.	2/10
Price P.	2/22
Charl G.	2/23
Uriah G.	2/27
Maralee S.	2/25

## Important Dates:

Feb. 25 International Day  
Toddler/Primary  
Feb. 26 International Day  
Elementary



## Toddler News from Ms. Ginny & Ms. Kayla



We are finishing our studies with the Arctic. We learned so much about the animals that live there and how they keep warm. We also learned about what the animals eat and painted with ice!

Jumping into February we are starting with our International Day studies! We will be learning about Kenya. If you have any books or things from Kenya or Africa please feel free to share them with the class.

Valentine's Day is right around the corner and even with our International Day studies we will still have a small celebration in class. On Friday, February 12 please send in 12 Valentines labeled with your child's name as the kids will be passing them out themselves. Thank you to Thomas's parents for offering to bring a special treat that day. We will provide bags to collect Valentines in.

Conferences are approaching, so please be on the look out for conference sign ups.

## Toddler News from Ms. Shannon & Ms. Rachel



February is here. It's time for International Day! For those of you who are new to our school, International Day is a very exciting celebration. Every class chooses a different country to learn about and we normally go around and visit the other classes so that we can share with one another all that we have learned. This year we will be learning about Togo, a country in Africa. Our new assistant, Ms. Harbin, lived there when she was in the Peace Corps. She will be sharing her experiences and knowledge about her time there. We will learn about its animals, crops, homes, music, and many other things. We are excited! This year will look a little different. Unfortunately, we will not be able to have our feast and presentation. We will post a video of our presentation. We will be dressing for our presentation. Please send \$10 to cover your costume.



You can join in the International Day fun at home! You can introduce different cultures by preparing different foods from various countries. We have a book in the classroom that they love to look at. The name of it is "It's A Big, Big World Atlas." It's a large book that they can lay down and study. We have been talking about their place in the world. We also have learned about the North and South Pole.



We will celebrate Valentine's Day next Friday, February 12. Please send in cards for 15 children. We are adding a new friend next week. Make sure to only address from your child so it's easier for them to deliver to their friends. If you would like to send in a special treat, please let us know.



## Primary News from Ms. Valerie & Ms. Christina

We are so excited that we will be studying Egypt for International day!

### What is International Day and When is it?

International Day is a celebration at our school in which each classroom studies a country in depth. We explore a countries culture, language, food, animals, famous places, geography, history, art, music, etc.

**International Day is scheduled for Thursday, February 25th.** We will not be able to have our traditional celebration this year due to Covid, but we plan to make it special and memorable! We will film a performance of the children on International Day!

### Why do we celebrate International day?

Maria Montessori believed that children should gain a world view at an early age. Children begin to realize that they are part of a bigger community. Maria Montessori's goal was to promote global understanding and international peace.

This understanding begins through the geography and cultural lessons. The children become aware of where they live in the world, and then begin learning to identify the continents and many countries. Their world begins to expand. Montessori cultural lessons expose children to different people and their cultures. We want to create an atmosphere where we embrace and celebrate the many different cultures around the world.

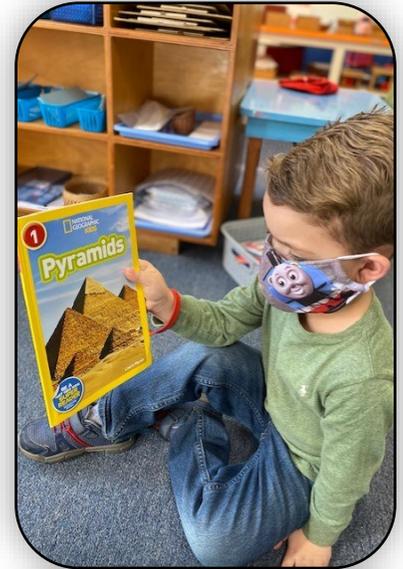
Maria Montessori once wrote that **"The child is both the hope and a promise for mankind."**

### How do we incorporate our cultural studies throughout the week?

During line time, Ms. Christina and I present a lesson to the class about Egypt. We read books, make slide shows, show pictures, and watch short educational videos about our subject. We also make 3-part cultural cards about food, animals, culture, and ancient Egypt. We add these materials to our cultural shelves and the children can practice these lessons throughout the morning work cycle.

After lunchtime, we have been reading chapter books out loud that pertain to Egypt. We recently just finished the Magic Treehouse book Mummies in the Morning and will be reading Seasons of the Sandstorm next!

During lunchtime, we have been listening to children's Arabic music! It is so fun to watch them sing along and dance to the music.



## Primary News from Ms. Angie & Ms. Carolina, & Ms. Nikki

February is International Month. Our studies on Argentina have begun and will culminate with our International Day Program on Thursday, February 25th. We are learning to sing and count in Spanish, and are excited to learn more about the culture and diversity of this beautiful country. Lines will go home Friday. Please help your child memorize his or her lines. Our first and second years will wear jeans and t-shirts with the Argentinian flag. Third year costumes will be finalized, and we will get with each of you individually by Friday. The performance will be videoed and posted on Google Classroom. A festive lunch will be served in the classroom. Look for more information on the lunch in the following weeks.

<https://montessoritraining.blogspot.com/2019/11/international-day-for-tolerance-peace.html?m=1>

An education capable of saving humanity is no small undertaking: it involves the spiritual development of man, the enhancement of his value as an individual, and the preparation of young people to understand the times in which they live. ~ Maria Montessori



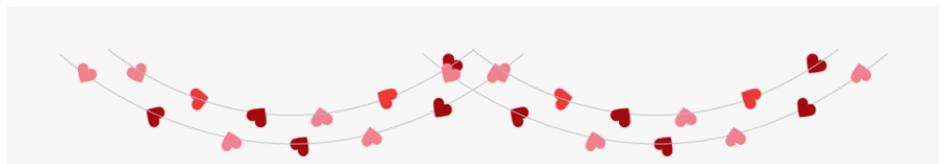
## Elementary News from Ms. Maggie and Ms. Stefanie

We are so happy to have made it to February and still be moving forward with our daily lessons and learning together in the classroom! We are very thankful everyone has remained healthy and well. Please continue to do all you can to promote good health both at home and at school; eating a healthy diet with plenty of fruits and vegetables, getting regular exercise, and frequent hand washing are good places to start.

This month we focus our studies on our chosen country for International Day. International Day is a long-held tradition at MSR and an educational adventure in which students always enjoy participating. We will be learning all about the culture, history, geographical features, natural resources, language, flora, and fauna of Uruguay. Uruguay is a small country on the southeastern coast of South America. International Day will be a little different this year as we cannot hold an in-person performance or enjoy eating traditional cuisine together due to COVID-19. However, we will make the presentation available to everyone through video. We will send the details of how to watch once final decisions have been made.

International Day at MSR is when each class presents what they have learned about a culture and people who share our world. We spend the month of February studying an international country to bring knowledge of different people groups so students may gain an understanding of cultures different than their own. Dr. Montessori spoke often of the importance of teaching children to become global citizens and to have respect for human diversity. Broadening students' cultural and geographic horizons was very important to her. In her book, *To Educate the Human Potential*, Dr. Montessori wrote, "We shall walk together on this path of life, for all things are part of the universe and are connected with each other to form one whole unity." Therefore, a true Montessori education puts special emphasis on geography and worldwide history lessons. International Day is a vital part of these lessons. We hope you all will join us online in celebrating one of the beautifully unique cultures in our world!

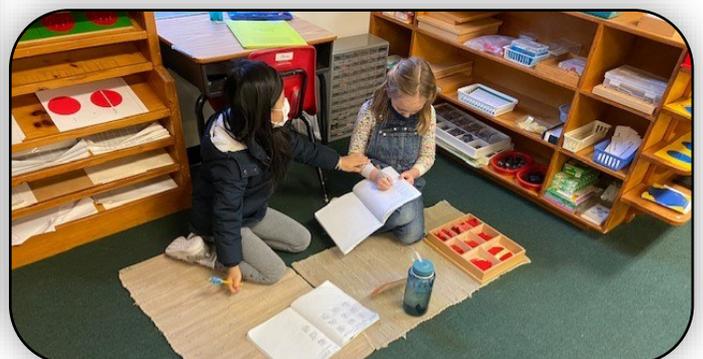
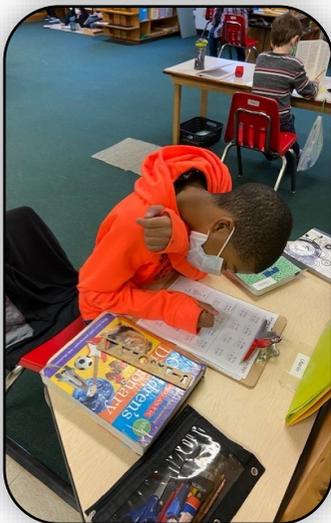
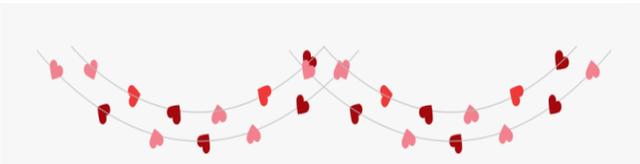
Ms. Maggie and Ms. Stefanie



## Elementary News from Ms. Dolores & Ms. Robin

Wouldn't life be so much easier if we could simply wave a magic wand to get children to do as we asked, first time around? Too many parents nowadays, will admit that they struggle to get their requests heard, understood and taken seriously. Alicia Eaton, is a 'Children's Behavioral and Emotional Wellbeing Specialist' and also a qualified AMI Montessori Teacher and mum gives some tips about how to use positive language. You can continue enjoying this article by following the link below.

[https://www.mariamontessori.org/wp-content/uploads/2020/04/Positive-Language\\_3.pdf](https://www.mariamontessori.org/wp-content/uploads/2020/04/Positive-Language_3.pdf)



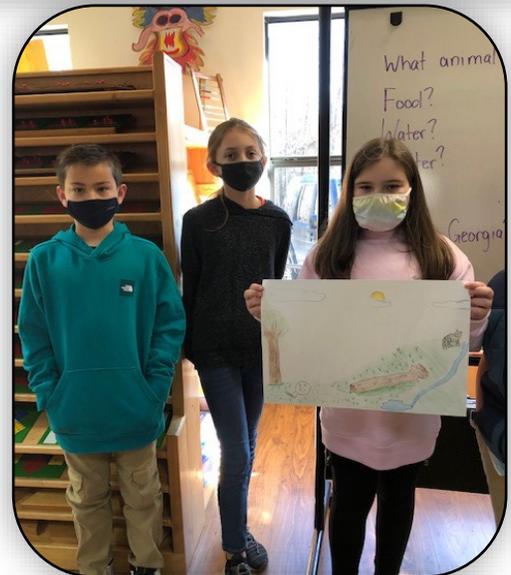
## Elementary News from Ms. Rebecca & Ms. Kaitlin, & Ms. Rachel

We all want to raise responsible children. And we all want to live in a world where others have been raised to be responsible, a world where adults don't shrug off their responsibilities as citizens. As my son said, surveying the littered park when he was three, "Don't grownups know they have to clean up their own messes?"

So how do we raise our kids to take responsibility for their choices and their impact on the world? You begin by seeing responsibility as something joyful for your child, instead of a burden. All children want to see themselves as response-able – powerful and able to respond to what needs to be done. They need this for their self esteem, and for their lives to have meaning. Children don't want just to be doted on. They need, like the rest of us, to feel like they matter to the world, like their lives make a positive contribution. So, you don't really need to teach kids to handle themselves responsibly in the world; you just need to teach them that they have the power to contribute positively, and to relate to them so that they want to do so. The bottom line is that kids will be responsible to the degree that we support them to be. Here are 15 everyday strategies guaranteed to increase your kids' "response-ability" quotient, plus a list of age-appropriate responsibilities.

Notice that these lists focus on your child's span of control, rather than on tasks you want them to do. There's a reason for that. When you focus on a list of tasks your child "should" do, you end up creating power struggles. "By now you should be able to clean up your own toys!" If, instead, you focus on helping your child take charge of his life, and support him as necessary to learn each new skill, your child wants to step into each new responsibility. Instead of your "holding him responsible," he becomes motivated to take responsibility for himself. It's a subtle shift, but it makes all the difference in the world.

Continue reading the article at <https://www.ahaparenting.com/parenting-tools/character/responsibility>



## Announcements



@MontessoriSchoolofRome



@Montessori\_schoolofrome



@MontessoriRome

We invite you to connect with us on social media! We post regularly on Facebook and Instagram, and Twitter. Please follow us to stay updated on school events and to view a ton of great photos of our students at work. We look forward to connecting and communicating with you. We hope you like and comment on our posts and feel free to ask any questions or share our content with family and friends.

**SCHOOL MESSENGER:** To opt in to receive text messages from school messenger please text the letter **y** or **yes** to **67587**. We use school messenger to update parents on weather, delayed openings or school closures, etc.

Warm Wishes,

Melanie Haigwood

Director of Schools