

# Dolphin Tales

October 5, 2022

Volume 11 Issue 2



## October Birthdays

Oliver O.	10/2	Laina M.	10/19
Leo T.	10/2	Mateo B.	10/22
Mack P.	10/3	Yuvraj S.	10/23
Ameera H.	10/11	Chantz M.	10/26
Alice B.	10/13	Nora H.	10/23
Ellis A.	10/14	Zoey W.	10/27

## Important Dates

October 7th	Parent/Teacher Conferences (No School)
October 13th	Toddler/Primary Field Trip   Copper Creek Farm
October 20th	Lower El Field Trip   Booth Western Art Museum
October 21st	Fall Festival   5:00–7:00pm
October 24th & 25th	Historical Timeline
October 31st	Halloween Parade
November 2nd & 3rd	Fall School Portraits

**YOUR FAMILY IS INVITED TO THE ANNUAL  
MONTESSORI SCHOOL OF ROME**



# Fall Festival

**FRIDAY, OCTOBER 21ST  
5:00-7:00PM**



*Wisdom*



*Knowledge*



*Peace*

**MONTESSORI  
SCHOOL of ROME**



**JOIN US FOR AN EXCITING  
EVENING OF FOOD, FUN,  
& INFLATABLES WITH OUR  
MSOR COMMUNITY!**

# Toddler News

Ms. Ginny's and Ms. Kelly's Class



## ★ What we have been learning...

We loved learning about zoo animals this past month. Now, we're very excited to learn about nocturnal animals during the month of October.

We'll explore different types of nocturnal animals, where they live, what they do during the day and night, and more.



If anyone would like to donate some pumpkins, we would love to have some for carving into a Jack-o-lantern and some for scrubbing. We'd enjoy examining a variety of different gourds, as well.



We also have a few fun activities for our toddlers during the month of October. Our first field trip is coming up on Thursday, October 13th to Copper Creek Farms in Calhoun. Please make sure an adult is available to take your child to the field trip location and enjoy the day together! As a reminder, we will meet you at Copper Creek Farms. There will be no morning drop off at school that day! We will send out more information closer to the date.



## Thank you!

Thank you for switching out your child's extra clothing to something more seasonally appropriate for this chilly weather. If you haven't yet, please send in a full change of clothes suitable for fall temps.



## Reminders:

On Friday, October 21st, MSOR will host our annual Fall Festival. Can't wait to see everyone there!

As a reminder, there will be no school on Friday, October 7th.

# Toddler News

Ms. Shannon's, Ms. Jessica's, and Ms. Kristin's Class



## ★ What we have been learning...

Happy fall! We will be moving on from our study of zoo animals.

In October, we will learn about nocturnal animals and things associated with the dark. We will also have some Halloween fun! We will be scrubbing pumpkins and would love to have a couple of pie size pumpkins to scrub and a large one to carve for the classroom. Let me know if you would like to donate one.

Thank you all for attending conferences. It was wonderful to meet with all of you and discuss your children. Remember we are out of school this Friday, October 7th.

We will start the month learning about the life cycle of the pumpkin in preparation for our field trip to Copper Creek on October 13th. All children need to have someone to take them, enjoy the day with them, and take them home. We will meet at

Copper Creek that morning at 9:15. Once you arrive, then you'll get in line and buy your ticket. Then we will all go through together. You are welcome to bring a picnic lunch, buy lunch there, or head home for lunch and nap time. We usually end our tour close to 12 so make sure to pack snacks, a water bottle, diapers, wipes, or a change of clothes. Make sure to dress to be outside. We ask that they come dressed in a MSOR field trip shirt or black shirt so they are easy to identify.

## Coming up...

October is a very busy month! We will have a fall festival on October 21st from 5-7. We will have bounce houses and Jim's famous bratwurst. I've had several parents ask about the Historical Timeline on Oct. 24 and 25th. This is an activity for the older grades. They learn about famous people in history, dress as them, and present their story. Watch out for them that week in costume at car line. They will drop by our classroom to visit during the morning work cycle.

We will celebrate Halloween on the 31st with a special lunch and a costume parade. They need to come dressed in their costumes. If you would like us to change them into something after the parade then please send in extra clothes and a bag. Most toddler parents do not attend the parade. We just parade around the playground for around ten minutes.



# Primary News

Ms. Angie's, Ms. Karabeth's, and Ms. Rana's Class



Conferences are this week. Also, please take advantage of observation at your convenience so that you can see all the wonderful things that your child can do. Your child has been in a classroom normalizing within its perimeter with other children. Maria Montessori spoke about the period of normalization.

By putting a child in a carefully prepared environment and allowing them to work, we are helping them to become normalized. Through this work, the child becomes calm, peaceful and very active. They can use all parts of their innate intelligence. Their work allows them to develop themselves without being interrupted. It is a beautiful season for the child. We are working more independently and purposeful. Once you observe, understanding the materials in our class and how they are being utilized to become a learning tool for your child is incredible.



## Interesting articles...★

The Importance of Reading

<https://www.marinermontessori.com/new-blog/2020/8/31/the-importance-of-reading>

How Children Learn to Read in Montessori

<https://reachformontessori.com/montessori-reading/>

The Importance of Practical Life in the Primary Environment

<http://www.mariamontessorischool.org/the-importance-of-practical-life-in-the-primary-environment/>



# Primary News

Ms. Krystle's, Ms. Macy's, and Ms. Trudy's Class



The classroom has been very busy and productive as we approach two months of school. Your children impress us with their skills and compassion for others every day! It is amazing to watch them grow and flourish!

We have been talking a lot about kindness and different ways that people can be kind to each other. The children have been learning the following pledge, and I thought you all would enjoy saying it with your child at home too!



## The Kindness Pledge★

I pledge to myself on this very day,  
To try to be kind in every way,  
To every person, big or small,  
I will help them if they fall,  
When I love myself and others too,  
That is the best I can do!

## Cultural Studies of the Month

Artist of the Month: Claude Monet

Units of Inquiry:

- Leaf Identification and labeling
- Parts of: spiders, bats, pumpkins, & skeletons
- Europe
- Introduction to Biomes



## Coming up...

Parent-Teacher Conferences are coming up! Please sign up for a time slot if you have not already.

Upcoming Important Classroom Dates:

- October 7th – Parent-Teacher Conferences
- October 13th – Copper Creek Farm Field Trip
- October 21st – Fall Festival 5-7 PM (More details to come)
- October 31st – Halloween Classroom Party & Parade 10:30 AM (More details and Sign up Genius to come)



## Keep in Mind...

As the days get colder, please remember to bring a warm coat, as we go outside rain or shine! Please also be sure to check the bins and black accordion folder on our porch daily for your child's items.

Your child needs to wear closed toed shoes to school, so they may play on the playground safely!

Parent-Teacher Conferences are coming up! Please sign up for a time slot if you have not already.

# Lower EI News

Ms. Robin's and Ms. Dolores's Class



## Measurement:

- Give your child a ruler and ask him/her to measure items in the room.

- Let them help to measure while cooking.

- Let them use measuring cups to measure sand, rice, dry beans, or liquid measuring cups in the tub.

- Kitchen scales are great for comparing weight.

- Children love to explore these concepts and they may stay busy for hours!

## Supporting your child's learning at home: Math

There are a few simple things that parents can do at home to help foster daily practical life math skills.

### Time:

- Hang an analog clock in your home.

- Set up a schedule with your child. Include wake-up time, breakfast time, and the time your child leaves the house for school. Dinner time, bath time, and bedtime should be listed for the evening.

- Refer to the clock when events occur. Help them to read the time aloud. Point out the difference between the hour hand and the minute hand.

- Repeat, repeat, repeat!

- Use digital clocks as well- your phones have both!

### Money:

- Get your child a piggy bank, or any container to store coins.

- Collect coins! Help your child to sort them and teach them the value of each coin. Use real coins- the plastic ones don't provide the sensory input/weight, feel that real coins do.

- Practice exchanging coins. Ten pennies for a dime, two nickels for a dime, etc.

- Go shopping and let your child spend coins for a special treat or trinket.

- You can also play shopping games at home. Make price tags and take turns playing cashier and shopper.



# Lower El News

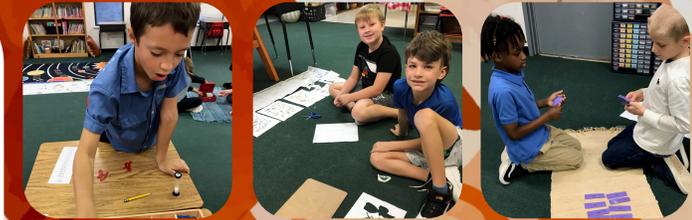
Ms. Stefanie's Class

I felt with the upcoming field trip to the Booth Western Art Museum that it was a good opportunity to explain the purpose of “going out” for the Montessori student. This differs from the traditional role of the field trip in most schools. It may help explain the protocol that we follow here at our school for elementary students. Please enjoy this beautifully written piece by Margaret Jarrell on why Montessori students take trips and “go out” into their communities.

“Instruction becomes a living thing. Instead of being illustrated, it is brought to life. In a word, the outing is a new key for the intensification of instruction ordinarily given in the school.” – Dr. Maria Montessori

The Montessori practice of “going out” begins during the Elementary years. Elementary-age students are naturally curious and have a strong internal drive to discover how our world works. In Montessori classrooms, students are empowered to find the answers to their own questions with the materials and resources in a prepared environment. This frees them from being dependent upon an adult to provide them with knowledge. But when a group of students is driven to explore a topic beyond the walls of the classroom and the printed word, this is a golden opportunity to deepen their study in the form of a “going out” trip.

For example, a small group of students may have been studying sharks for several weeks. After exhausting the resources of the classroom, they may choose to visit a nearby aquarium. Adult chaperones must be trained to allow the students to take the lead. One Montessori parent described following a group of students as they walked in the wrong direction, away from the museum they wished to visit. Finally, one of the children realized they were lost and the entire group mobilized to read the map, ask for directions, and solve the problem. Even though they lost a few minutes in the museum, who’s to say that wasn’t the biggest learning experience of the day? Each “going out” is an entire course of study on independence, responsibility, and good citizenship. This is what Practical Life looks like at the Elementary level!



“Going out” also meets the need of the  Elementary child to be social and to collaborate. Each day in the classroom, students practice the skills necessary to plan and carry out projects: delegation and division of labor, sharing resources, making group decisions, taking responsibility for actions, and celebrating the success of peers. Conflict is not uncommon; it is a necessary and important part of the child’s work. The Montessori guide models and supports constructive and respectful problem-solving. “Going out” allows students to apply these skills outside of the classroom. The Grace and Courtesy lessons that Montessori students have enjoyed since their youngest days are now given real-world applications. “Going out” may look different depending on the age of the students. For Elementary students, outings may be focused more on the social learning experiences and developing leadership skills.

This is the goal for our lower elementary students here at MSR. We want to give our students the best chance to function independently while using critical thinking and problem-solving skills. We realize it requires a level of trust in teachers and the school by allowing your child “freedom within limits”, knowing that we will keep your child safe from harm while giving them space to practice their real-life skills. I am grateful to you all for allowing me to share in your child’s educational journey and I appreciate the opportunity you give our school to become a part of your lives.

## Upper Elementary



The past month was a busy time in Upper El. We guided the students through the Five Great Lessons. The students also extended their study with a going out experience to the Michael Carlos Museum; to experience the history of humans and writing visually. The experience captivated them to return and continue their work—the Emory University Ph.D. Professors/docents were so impressed with our students' knowledge and curiosity that they voluntarily extended their time with them.



The Five Great Lessons are essential and unique to the Montessori curriculum. The Five Great Lessons include:

- Creation of the Universe
- Timeline of Life
- Story of Humans
- The Story of Number
- Story of Writing



We are now ready to utilize our findings from these lessons & extend them to further areas of study, including:

- Astronomy- solar system, stars, constellations, comets
- Chemistry- states of matter, reactions, elements, atoms, the periodic table, molecules
- Geology- types of rocks, minerals, landforms
- Geography- maps, globes, climates, land and water forms, continent/country research
- Biology- cells, microscope usage, observation
- Botany- the study of plants, classification, and parts and types of plants
- Zoology- five kingdoms, food chains, classification, adaptation
- History- timelines, ancient civilizations, culture, current events
- Language- reading, literature, poetry, composition, grammar, punctuation, word study
- Mathematics operations, fractions/decimals, multiples, algebra
- Geometry- congruency, similarity, nomenclature, angles, shapes, measurement

*"The greatest sign of success for a teacher... is to be able to say, 'The children are now working as if I did not exist.'"* - Maria Montessori

Our six weeks of normalization have come to an end. We invite all parents to observe their children through our observation window. We look forward to discussing your child's progress during conferences.

This month the students being a more traditional day:

30 mints. - Jr. Great Books Literature & Spanish  
1 hour of Language  
1 hour of Math  
30 minutes of Geometry  
Lunch and Recess

2 1/2 hours of cultural work  
[Anatomy, Art, Astronomy, Botany, Chemistry,  
Geography -political & physical, History,  
Music, Physical Science, Zoology].  
Tennis on Thursdays

We look forward to the Historical Timeline; students have read their notable character books. With your help, we will work with the students in the class to write a book report, speech writing, and public speaking skills. Please help us by finding a period costume and practicing their finished speech.

Finally, our going out experience for the month is to Tellus to expand our student's interest in Astronomy.



As a reminder, Tennis Fees for the semester are due on Thursday, October 6th. Please forward a check for \$160 to Coach Jan Williams.

Upper Elementary Guides