

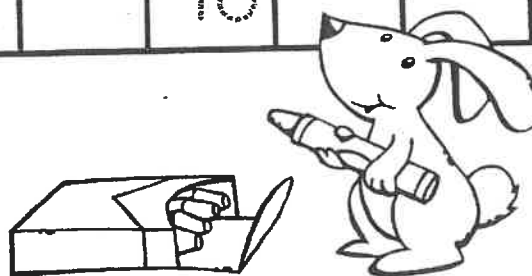
Counting to 100

Name _____

Date _____

Write the numbers to finish the chart.

1	2			5			8		10
11		13				17		19	20
21			24	25				29	30
31		33			36		38	39	
	42		44			47			50
51				55	56				60
61			64			67		69	
71		73			76				80
	82			85			88		90
91			94		96			99	100



Number Order: Between

Name _____

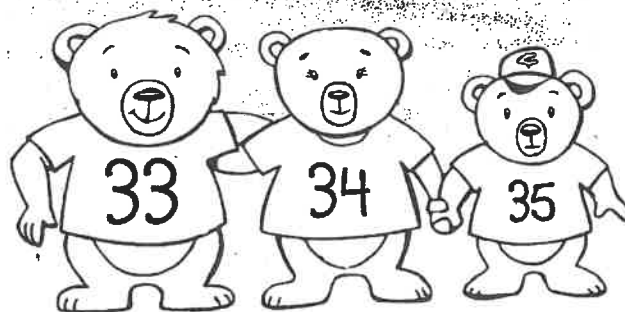
Date _____

33

34

35

34 comes **between** **33** and **35**.



Write the number that comes **between**.

1. 26 27 28

14 _____ 16

2. 51 _____ 53

68 _____ 70

3. 83 _____ 85

40 _____ 42

4. 32 _____ 34

95 _____ 97

5. 74 _____ 76

29 _____ 31

Number Order: After

ime _____

Date _____

56

57

58

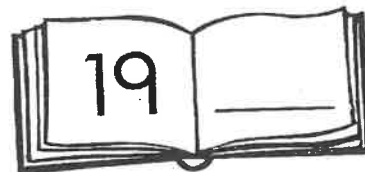
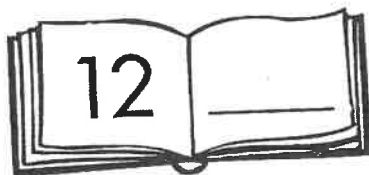
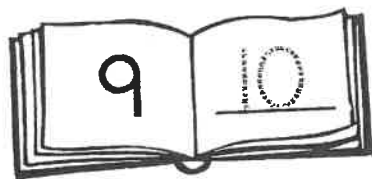
59

58 comes **after** 57.

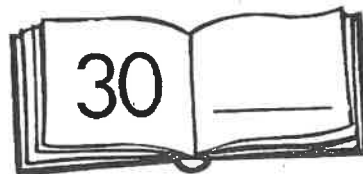


Write the number that comes **after**.

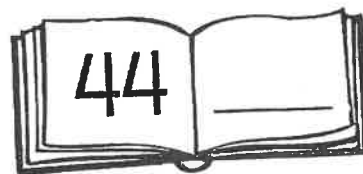
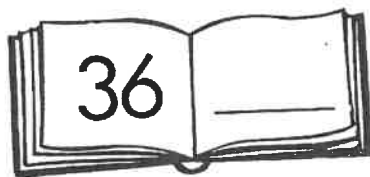
1.



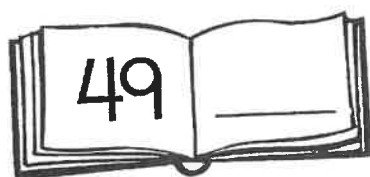
2.



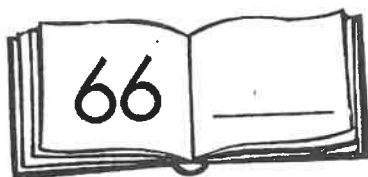
3.



4.



5.



6.



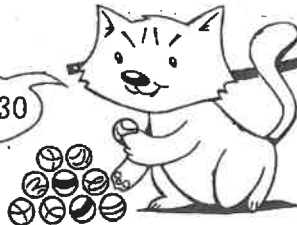
Unit 5

Skip Counting: By 10's

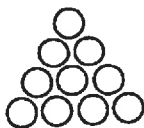
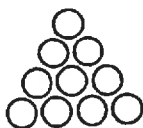
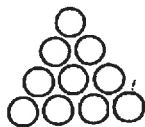
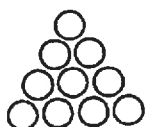
Name _____ Date _____

Count by 10's. Write the number.

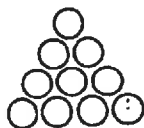
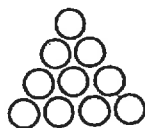
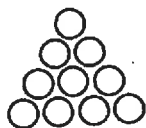
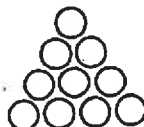
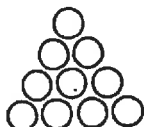
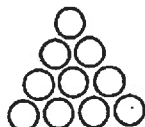
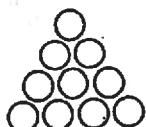
10, 20, 30



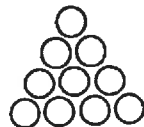
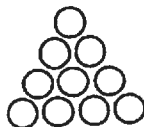
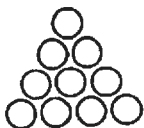
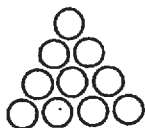
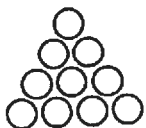
1.



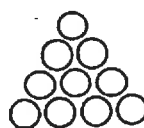
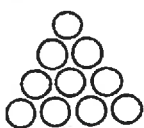
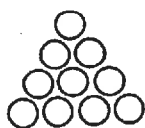
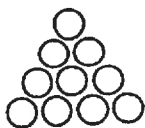
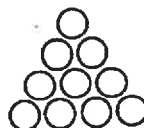
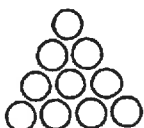
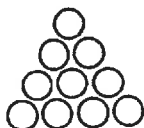
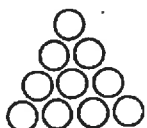
2.



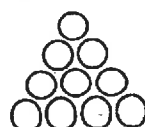
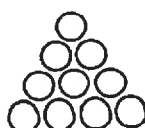
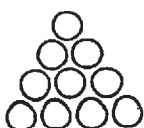
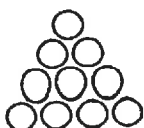
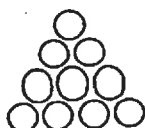
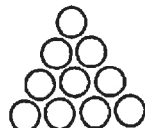
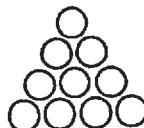
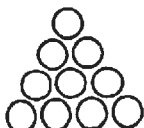
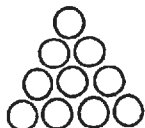
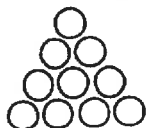
3.



4.



5.



Skip Counting Practice

Name _____

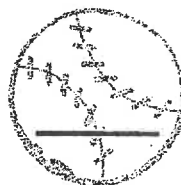
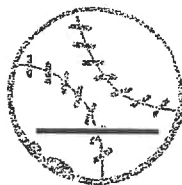
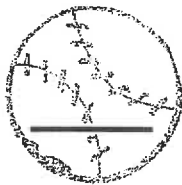
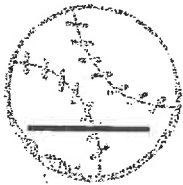
Date _____

Count by 2's. Write the missing numbers.

1.

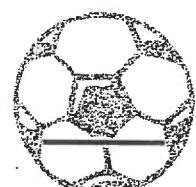
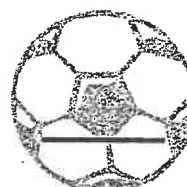
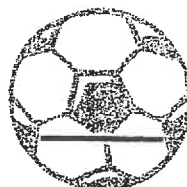


2.

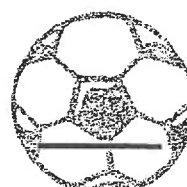
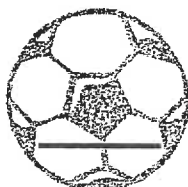
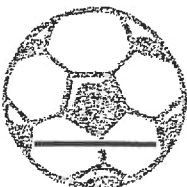


Count by 5's. Write the missing numbers.

3.

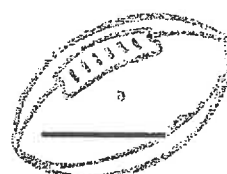


4.



Count by 10's. Write the missing numbers.

5.



6.



Expanded Word Form

Write each number in standard form.

1. 6 tens and 3 ones

2. 8 tens and 1 one

3. 1 ten and 6 ones

4. 9 tens and 0 ones

5. 7 tens and 4 ones

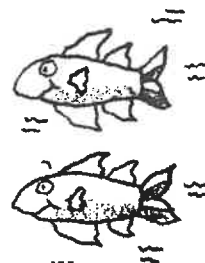
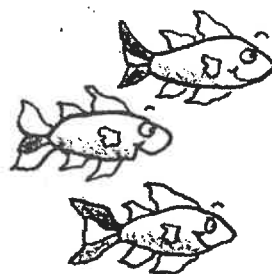
6. 3 tens and 9 ones

7. 2 tens and 2 ones

8. 5 tens and 7 ones

9. 0 tens and 8 ones

We started with 3 fish.
 We bought 2 more.
 How many fish
 do we have in all? 5

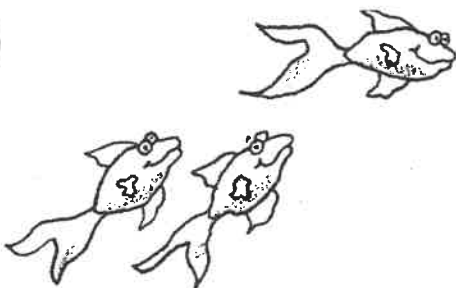


$$3 + 2 = \underline{5}$$

$$\begin{array}{r} 3 \\ + 2 \\ \hline 5 \end{array}$$

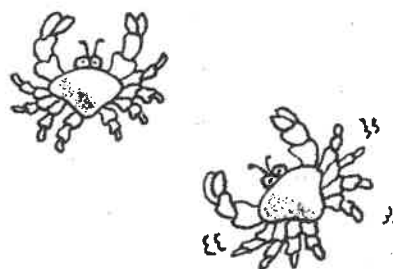
Add.

1



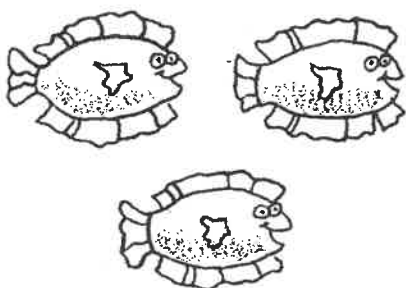
$$\begin{array}{r} 1 \\ + 2 \\ \hline \end{array}$$

2



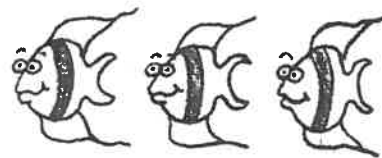
$$\begin{array}{r} 1 \\ + 1 \\ \hline \end{array}$$

3



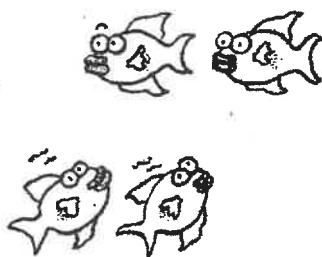
$$\begin{array}{r} 2 \\ + 1 \\ \hline \end{array}$$

4



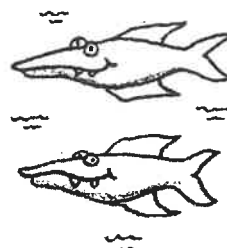
$$\begin{array}{r} 3 \\ + 0 \\ \hline \end{array}$$

5



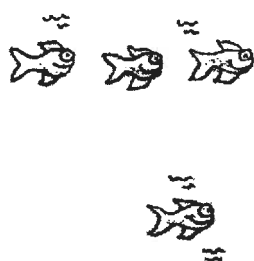
$$\begin{array}{r} 2 \\ + 2 \\ \hline \end{array}$$

6



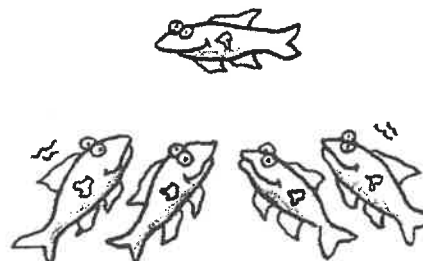
$$\begin{array}{r} 0 \\ + 2 \\ \hline \end{array}$$

7



$$\begin{array}{r} 3 \\ + 1 \\ \hline \end{array}$$

8

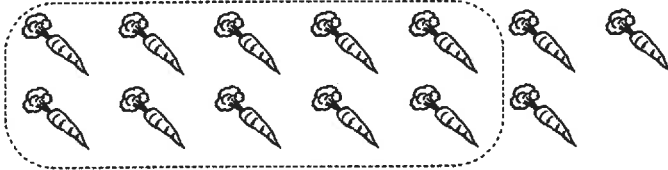


$$\begin{array}{r} 1 \\ + 4 \\ \hline \end{array}$$

Groups of 10 and More

Circle a group of 10 in each set.
Complete each number sentence.

1.



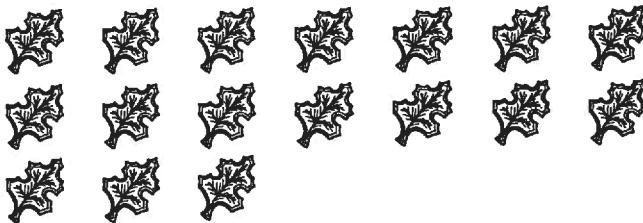
$$\underline{10} + \underline{3} = \underline{13}$$

2.



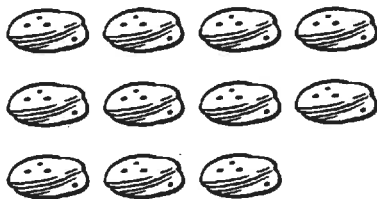
$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

3.



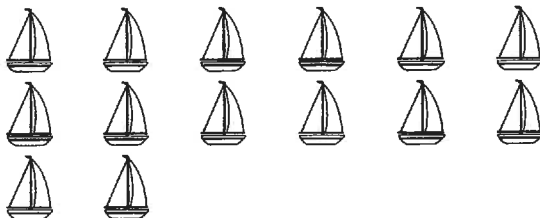
$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

4.



$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

5.



$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

Name _____

Comparing Numbers

Study the box below. Write the correct symbol ($>$, $<$, or $=$) on the line provided.

Rule:

$>$ means greater than

$<$ means less than

$=$ means equal to

Examples:

3 $<$ 7 5 $>$ 2 4 $=$ 4

1. 5 ____ 2

2. 8 ____ 8

3. 12 ____ 7

4. 3 ____ 25

5. 81 ____ 27

6. 15 ____ 51

7. 26 ____ 27

8. 54 ____ 54

9. 30 ____ 29

10. 62 ____ 26

11. 34 ____ 9

12. 10 ____ 20

13. 82 ____ 66

14. 74 ____ 99

15. 93 ____ 35

16. 55 ____ 90

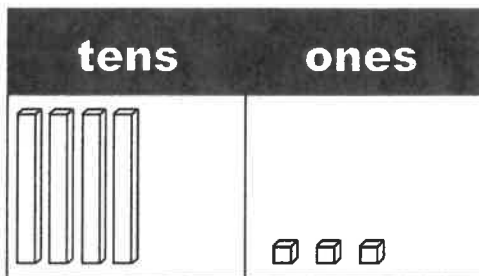
17. 47 ____ 8

18. 11 ____ 50

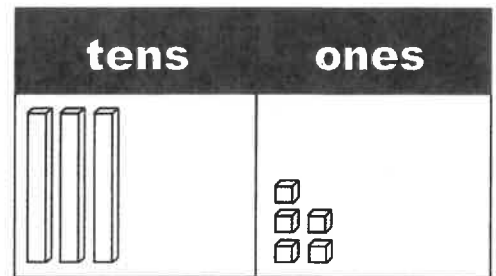
Place Value Blocks

Name the number modeled in each chart.

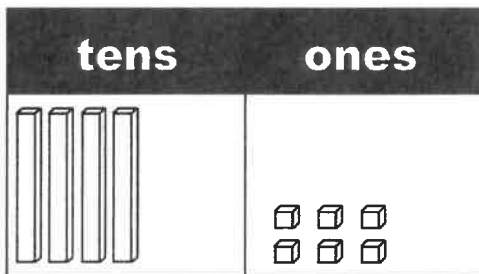
1.



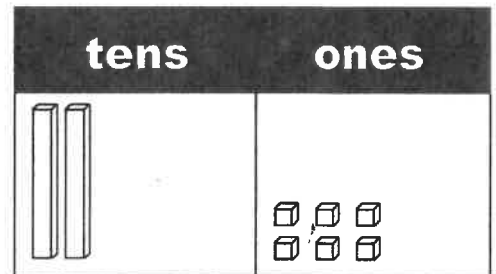
2.



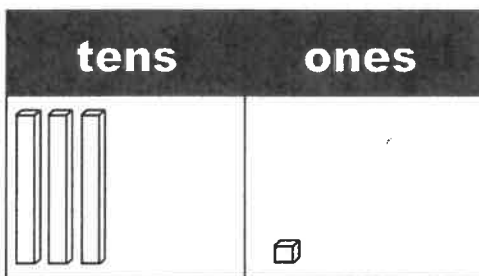
3.



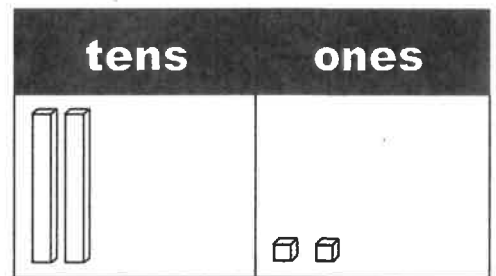
4.



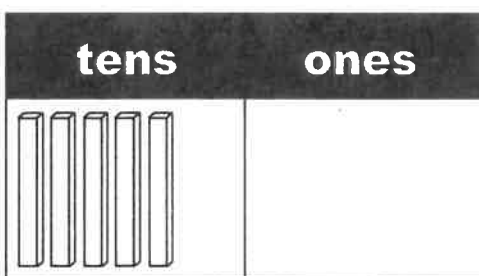
5.



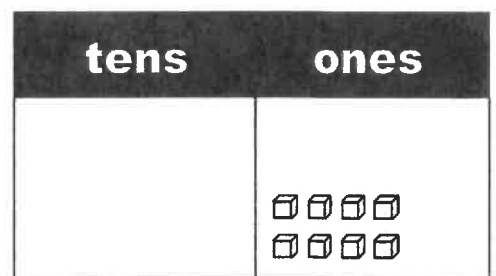
6.



7.



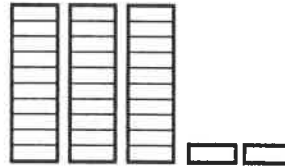
8.

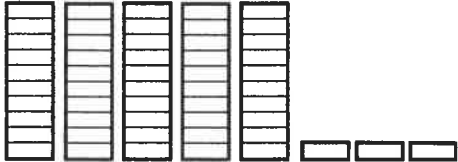


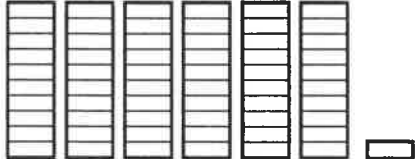
Study the example below. Write the number of tens and ones for each problem.

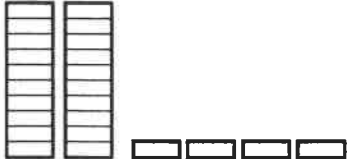
Example:

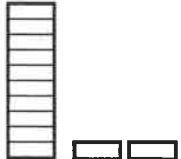
In the number 32 there are 3 tens and 2 ones. If  equals 1 ten, and  equals 1 one, then the number 32 would look like this:



1. $53 =$  $=$ _____ tens and _____ ones

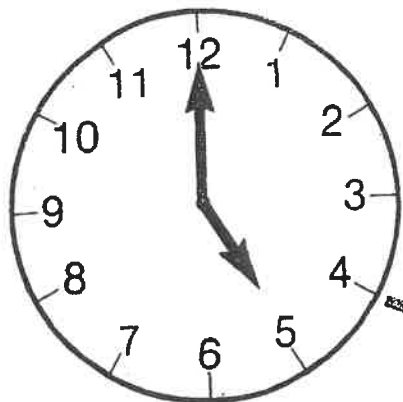
2. $61 =$  $=$ _____ tens and _____ ones

3. $24 =$  $=$ _____ tens and _____ ones

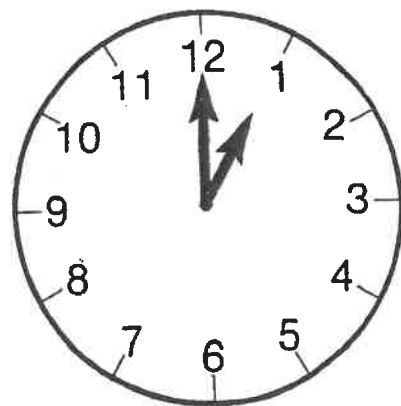
4. $12 =$  $=$ _____ tens and _____ ones

5. $33 =$  $=$ _____ tens and _____ ones

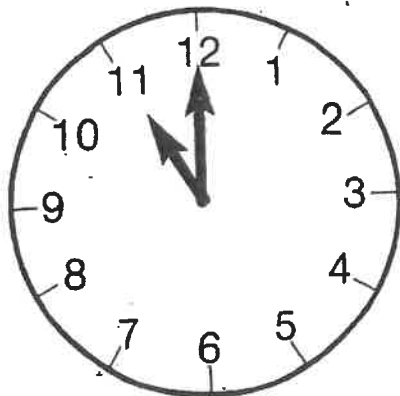
Match



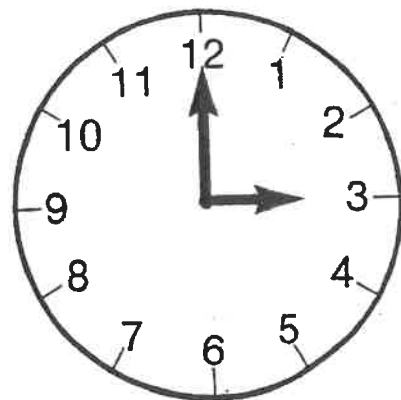
3:00



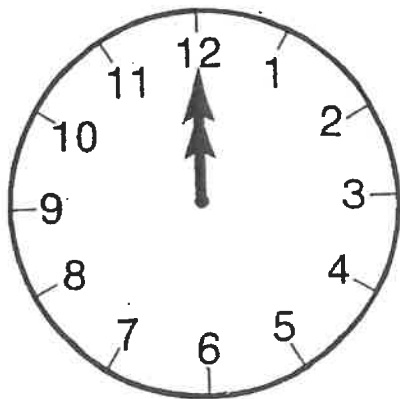
5:00



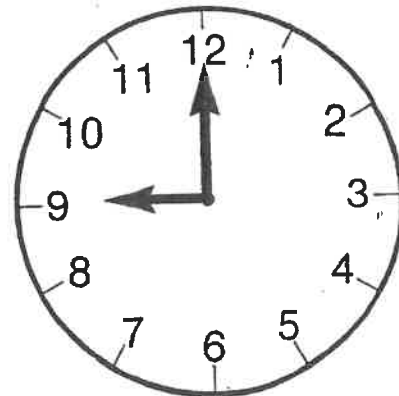
9:00



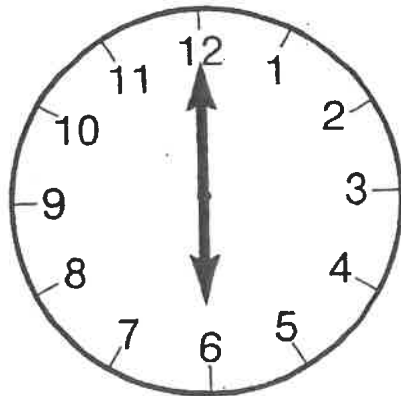
1:00



11:00

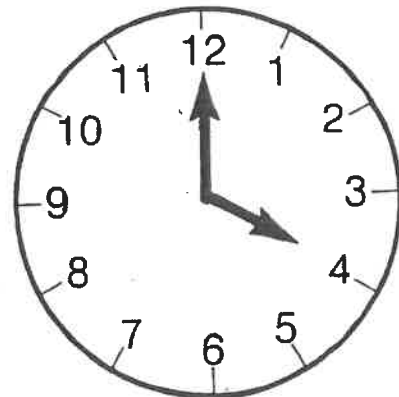


4:00



6:00

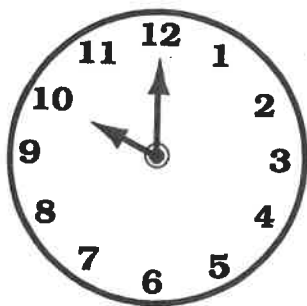
12:00



Practice 16

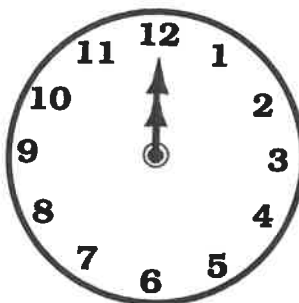
Write the time on the lines.

1.



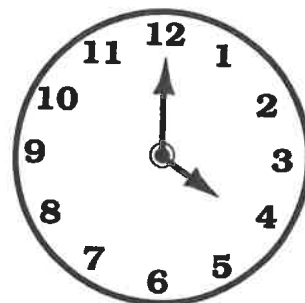
___ : ___

2.



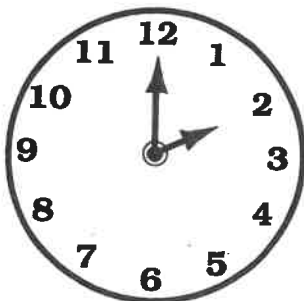
___ : ___

3.



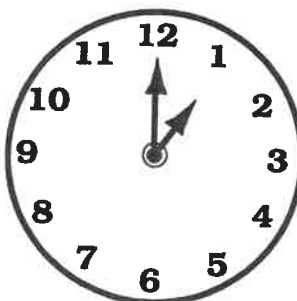
___ : ___

4.



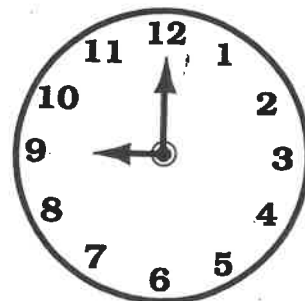
___ : ___

5.



___ : ___

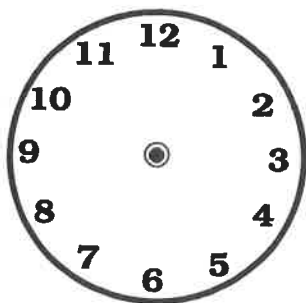
6.



___ : ___

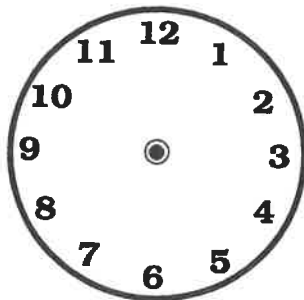
Draw the hands to show the time.

7.



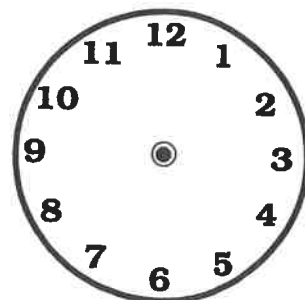
5:00

8.



3:00

9.



6:00

Practice 1



1. Which one is a quarter?



2. Which one is a penny?



3. Which one is a nickel?



4. Which one is a dime?



5. Name the coin.



6. Name the coin.



Practice 2



1. How many are quarters?



2. How many are pennies?



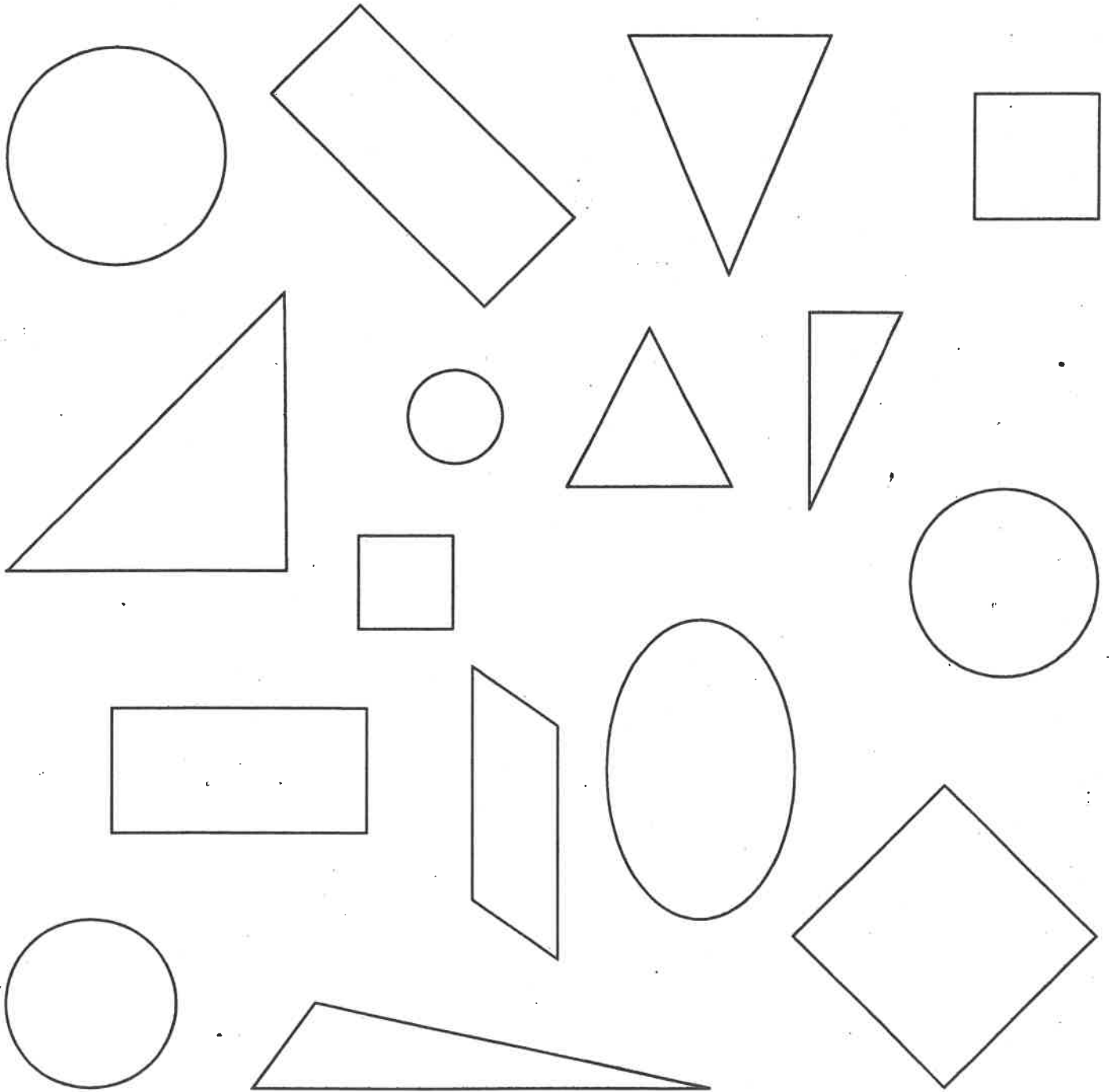
3. How many are dimes?



Triangles and Circles More Practice

Color each triangle red.

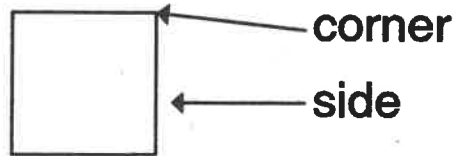
Color each circle blue.



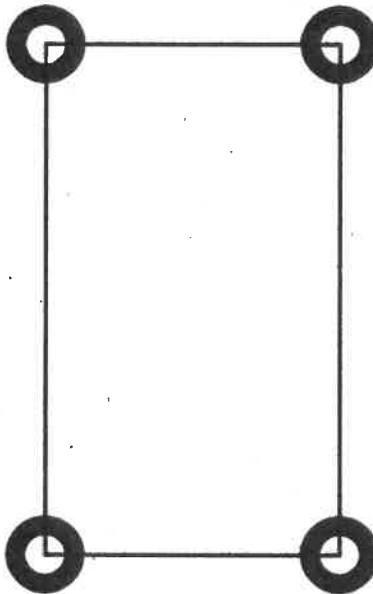
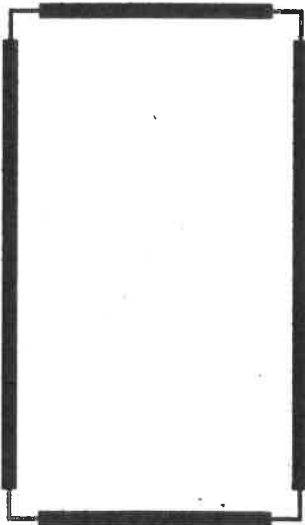
LESSON 2 Sides and Corners

A **side** is a straight line of a flat shape.

A **corner** is the place where two lines meet.



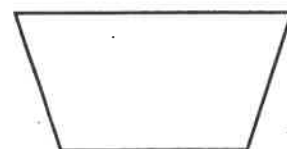
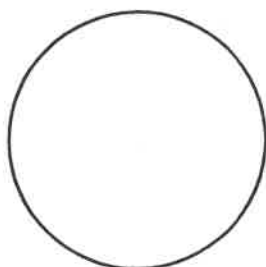
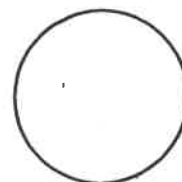
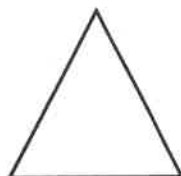
This shape has 4 sides. It also has 4 corners.



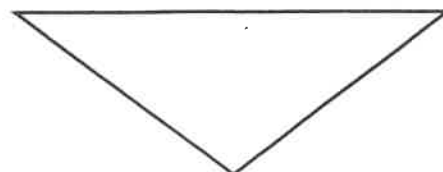
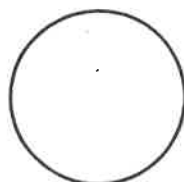
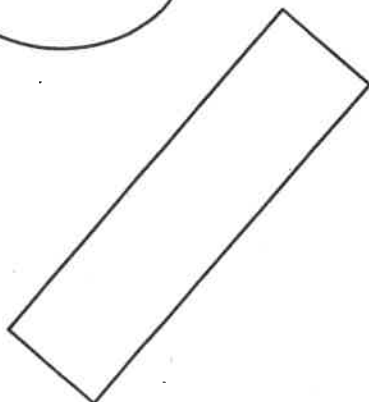
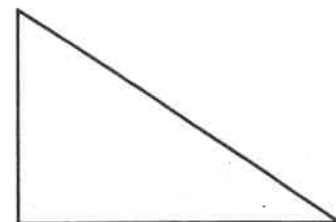
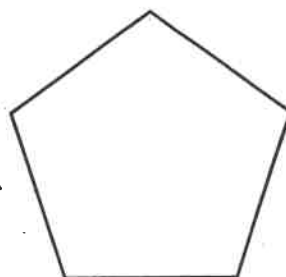
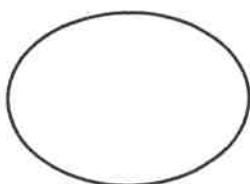
A shape with straight sides has the same number of sides and corners.

Sides and Corners Practice

1. Draw a ● on each corner.



2. Use a red crayon to trace each straight side.

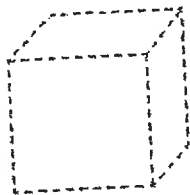


Three-Dimensional Shapes (II)

Name _____

Date _____

Trace each shape.



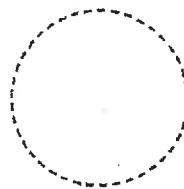
cube



cylinder



cone

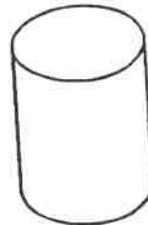
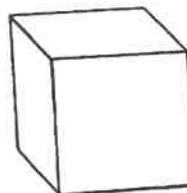
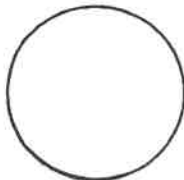
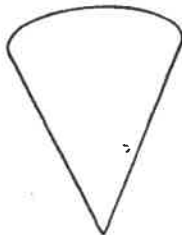
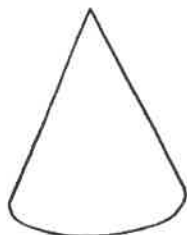
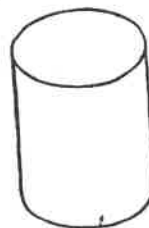
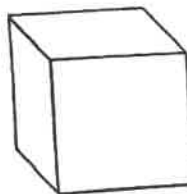
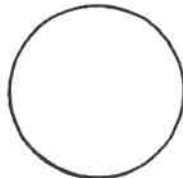
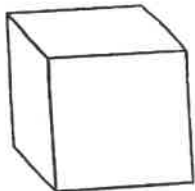


sphere



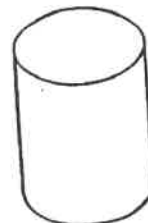
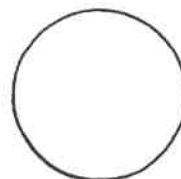
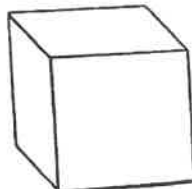
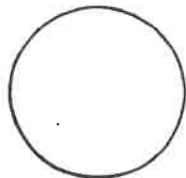
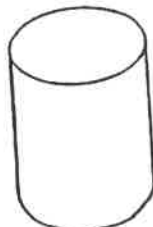
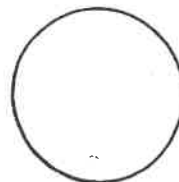
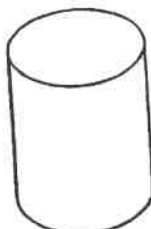
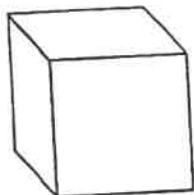
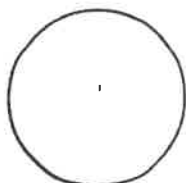
Color the **cubes** yellow.

Color the **cones** blue.



Color the **cylinders** green.

Color the **spheres** orange.



Unit 3

