

Practice 22



Complete each table by adding the top number to each number below.

Example



+ 2	
5	7
1	3
10	12
9	11

1.

+ 5	
0	
2	
4	
1	

2.

+ 3	
6	
1	
2	
4	

3.

+ 6	
4	
3	
1	
2	

4.

+ 4	
5	
6	
4	
3	

5.

+ 2	
7	
8	
6	
3	

6.

+ 0	
7	
9	
10	
8	

Write the rule.

7.

+ ____	
4	7
5	8
6	9

8.

+ ____	
1	2
3	4
8	9

9.





+ ____	
9	9
8	8
7	7

10.

+ ____	
6	10
1	5
3	7

Practice 23

Use the number line to practice counting on from a given number.
Write the answer on the line.

<p>1.</p>  <p style="text-align: center;">4 5 6 7 8 9</p> <p>Jane has 5 flowers. Paula has 3 more flowers than Jane. How many flowers does Paula have?</p> <p>Paula has _____ flowers.</p>	<p>2.</p>  <p style="text-align: center;">2 3 4 5 6 7</p> <p>Adam has 3 toy cars. Jack has 4 more toy cars than Adam. How many toy cars does Adam have?</p> <p>Adam has _____ toy cars.</p>
<p>3.</p>  <p style="text-align: center;">8 9 10 11 12 13</p> <p>Beth caught 8 butterflies. Mason caught 5 more butterflies than Beth. How many butterflies did Mason catch?</p> <p>Mason caught _____ butterflies.</p>	<p>4.</p>  <p style="text-align: center;">11 12 13 14 15 16</p> <p>Patrick found 12 dinosaur bones. Melanie found 4 more bones than Patrick. How many bones did Melanie find?</p> <p>Melanie found _____ bones.</p>

Count by 2s. Color those numbers red.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50

Practice 14

Complete the table.

Number of Dimes	1	2	3	4	5	6	7	8	9
Amount of Money	10¢	___¢	___¢	40¢	___¢	___¢	70¢	___¢	90¢

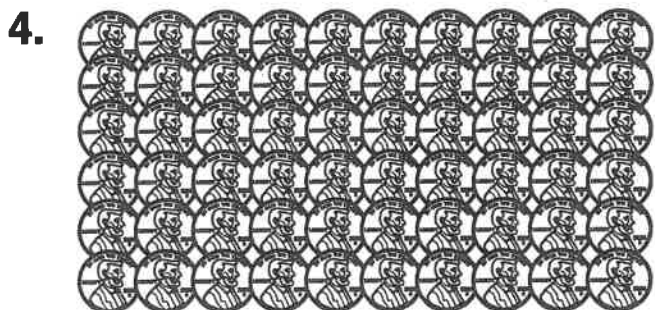
Add or subtract to solve each word problem.

<p>1. Herb has 20¢. He spent 10¢ buying a candy bar. How much money does Herb have left?</p> <p>Herb has _____ ¢ left.</p> <div style="display: flex; align-items: center;"> <div style="margin-right: 10px;"> $\begin{array}{r} \square \text{ ¢} \\ - \square \text{ ¢} \\ \hline \square \text{ ¢} \end{array}$ </div> </div>	<p>2. Betty has 30¢ in one pocket and 40¢ in another pocket. How much money does Betty have?</p> <p>Betty has _____ ¢.</p> <div style="display: flex; align-items: center;"> <div style="margin-right: 10px;"> $\begin{array}{r} \square \text{ ¢} \\ + \square \text{ ¢} \\ \hline \square \text{ ¢} \end{array}$ </div> </div>
<p>3. Dale had 50¢. He found 10¢ in his pocket. How much money does Dale have?</p> <p>Dale has _____ ¢.</p> <div style="display: flex; align-items: center;"> <div style="margin-right: 10px;"> $\begin{array}{r} \square \text{ ¢} \\ + \square \text{ ¢} \\ \hline \square \text{ ¢} \end{array}$ </div> </div>	<p>4. Fay had 80¢. She spent 70¢ buying a CD. How much money does Fay have left?</p> <p>Fay has _____ ¢ left.</p> <div style="display: flex; align-items: center;"> <div style="margin-right: 10px;"> $\begin{array}{r} \square \text{ ¢} \\ - \square \text{ ¢} \\ \hline \square \text{ ¢} \end{array}$ </div> </div>
<p>5. Sid had 90¢. He gave 60¢ to his brother. How much money does Sid have left?</p> <p>Sid has _____ ¢ left.</p> <div style="display: flex; align-items: center;"> <div style="margin-right: 10px;"> $\begin{array}{r} \square \text{ ¢} \\ - \square \text{ ¢} \\ \hline \square \text{ ¢} \end{array}$ </div> </div>	<p>6. May had 0¢. She earned 50¢ selling lemonade. How much money does May now have?</p> <p>May has _____ ¢.</p> <div style="display: flex; align-items: center;"> <div style="margin-right: 10px;"> $\begin{array}{r} \square \text{ ¢} \\ + \square \text{ ¢} \\ \hline \square \text{ ¢} \end{array}$ </div> </div>

Practice 15



Draw a line from each set of pennies to its equivalent amount in dimes.



Practice 9



Finish the pattern.

1. 25, 50, _____, 100, _____, _____, 200, _____

Fill in the circle under the correct amount.

2. Tyra has 5 quarters. How much money does she have?



\$0.25 \$1.05 \$1.25

☐ ☐ ☐

3. Larry has 3 quarters. How much money does he have?



\$0.75 \$1.75 \$3.70

☐ ☐ ☐

4. Cara has 1 quarter. How much money does she have?



\$0.01 \$0.05 \$0.25

☐ ☐ ☐

5. Ed has 6 quarters. How much money does he have?



\$0.30 \$1.50 \$6.00

☐ ☐ ☐

6. Tammy has 4 quarters. How much money does she have?



\$0.01 \$0.10 \$1.00

☐ ☐ ☐

7. Max has 7 quarters. How much money does he have?



\$1.25 \$1.75 \$2.00

☐ ☐ ☐

Practice 8



Color the coins that make the correct amount.

1. Jeanie has 5 coins in her pocket. Together the coins make 22¢. What coins are in Jeanie's pocket?



2. Bobby has 5 coins in his pocket. Together the coins make 51¢. What coins are in Bobby's pocket?



3. Cuba has 5 coins in her pocket. Together the coins make 9¢. What coins are in Cuba's pocket?



4. Shelby has 5 coins in her pocket. Together the coins make 80¢. What coins are in Shelby's pocket?



5. Martha has 5 coins in her pocket. Together the coins make 71¢. What coins are in Martha's pocket?



Practice 24



Write the number that is 3 more.


1. 13, ____	2. 70, ____	3. 18, ____	4. 94, ____	5. 62, ____	6. 47, ____
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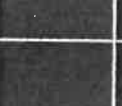

Write the number that is 3 less.

7. 90, ____	8. 71, ____	9. 14, ____	10. 57, ____	11. 32, ____	12. 89, ____
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Shoes Sold at Sammy's Store

Legend

 = 3 pairs

High Heels							
High Tops							
Boots							
Sandals							

13. Write the number of pairs of shoes sold.

high heels = ____ high tops = ____ boots = ____ sandals = ____

14. How many more pairs of sandals than high heels were sold? ____

15. How many pairs of high tops and high heels were sold in all? ____

16. Were there more pairs of boots and high heels sold or more pairs of sandals and high tops? ____



1.

2.

3.

4.

5.

6.

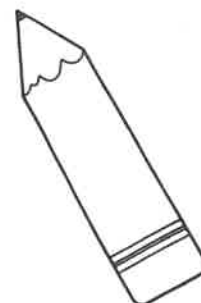
7.

8.

9.

10.

11.



Across	Down
1. 4 thousands + 9 hundreds + 5 tens + 8 ones	1. 4 thousands + 1 hundred + 3 tens + 4 ones
2. 7 thousands + 3 hundreds + 5 tens + 2 ones	3. 5 thousands + 8 hundreds + 6 tens + 5 ones
5. 3 thousands + 8 hundreds + 3 tens + 9 ones	4. 7 thousands + 6 hundreds + 4 tens + 7 ones
7. 8 thousands + 7 hundreds + 8 tens + 6 ones	6. 9 thousands + 8 hundreds + 1 ten + 0 ones
8. 5 thousands + 1 hundreds + 8 tens + 7 ones	9. 1 thousand + 2 hundreds + 5 tens + 1 one
10. 4 thousands + 0 hundreds + 1 ten + 8 ones	
11. 7 thousands + 9 hundreds + 5 tens + 1 one	

Practice 1



Reminder

A fraction is a part of a whole. In the shape below, one of the four parts of the square is shaded.
So $\frac{1}{4}$ of the square is represented.

$$\begin{array}{|c|c|} \hline \square & \square \\ \hline \square & \blacksquare \\ \hline \end{array} = \frac{1}{4} \begin{array}{l} \leftarrow \text{numerator (parts you are talking about)} \\ \leftarrow \text{denominator (total parts in a whole)} \end{array}$$

Directions: Write the fraction representing the shaded portion of each shape. Write your answer next to each shape.

1.



2.



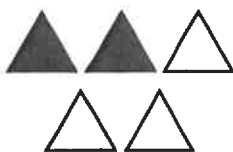
3.



4.



5.



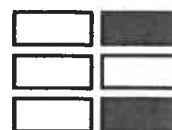
6.



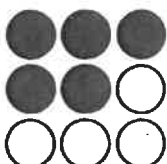
7.



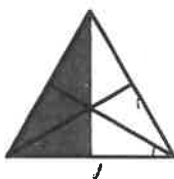
8.



9.



10.



11.



12.



13.



14.



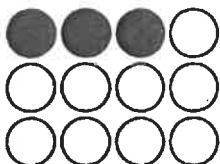
15.



16.



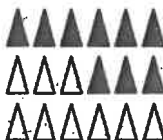
17.



18.



19.



20.



21.



22.



23.



24.



Practice 11



Solve each problem.

$$\begin{array}{r} 1. \quad 35 \\ + 55 \\ \hline \end{array}$$

$$\begin{array}{r} 2. \quad 17 \\ + 74 \\ \hline \end{array}$$

$$\begin{array}{r} 3. \quad 16 \\ + 65 \\ \hline \end{array}$$

$$\begin{array}{r} 4. \quad 43 \\ + 49 \\ \hline \end{array}$$

$$\begin{array}{r} 5. \quad 72 \\ + 19 \\ \hline \end{array}$$

$$\begin{array}{r} 6. \quad 57 \\ + 16 \\ \hline \end{array}$$

$$\begin{array}{r} 7. \quad 18 \\ + 77 \\ \hline \end{array}$$

$$\begin{array}{r} 8. \quad 68 \\ + 26 \\ \hline \end{array}$$

$$\begin{array}{r} 9. \quad 28 \\ + 35 \\ \hline \end{array}$$

$$\begin{array}{r} 10. \quad 76 \\ + 18 \\ \hline \end{array}$$

$$\begin{array}{r} 11. \quad 74 \\ + 19 \\ \hline \end{array}$$

$$\begin{array}{r} 12. \quad 34 \\ + 57 \\ \hline \end{array}$$

$$\begin{array}{r} 13. \quad 26 \\ + 29 \\ \hline \end{array}$$

$$\begin{array}{r} 14. \quad 17 \\ + 77 \\ \hline \end{array}$$

$$\begin{array}{r} 15. \quad 65 \\ + 28 \\ \hline \end{array}$$

$$\begin{array}{r} 16. \quad 23 \\ + 49 \\ \hline \end{array}$$

$$\begin{array}{r} 17. \quad 28 \\ + 56 \\ \hline \end{array}$$

$$\begin{array}{r} 18. \quad 67 \\ + 24 \\ \hline \end{array}$$

$$\begin{array}{r} 19. \quad 16 \\ + 26 \\ \hline \end{array}$$

$$\begin{array}{r} 20. \quad 66 \\ + 15 \\ \hline \end{array}$$

Practice 14



Solve each problem.

1.
$$\begin{array}{r} 68 \\ - 32 \\ \hline \end{array}$$

2.
$$\begin{array}{r} 78 \\ - 12 \\ \hline \end{array}$$

3.
$$\begin{array}{r} 48 \\ - 11 \\ \hline \end{array}$$

4.
$$\begin{array}{r} 69 \\ - 13 \\ \hline \end{array}$$

5.
$$\begin{array}{r} 64 \\ - 31 \\ \hline \end{array}$$

6.
$$\begin{array}{r} 57 \\ - 10 \\ \hline \end{array}$$

7.
$$\begin{array}{r} 97 \\ - 92 \\ \hline \end{array}$$

8.
$$\begin{array}{r} 84 \\ - 82 \\ \hline \end{array}$$

9.
$$\begin{array}{r} 48 \\ - 12 \\ \hline \end{array}$$

10.
$$\begin{array}{r} 99 \\ - 38 \\ \hline \end{array}$$

11.
$$\begin{array}{r} 95 \\ - 54 \\ \hline \end{array}$$

12.
$$\begin{array}{r} 75 \\ - 15 \\ \hline \end{array}$$

13.
$$\begin{array}{r} 53 \\ - 53 \\ \hline \end{array}$$

14.
$$\begin{array}{r} 66 \\ - 16 \\ \hline \end{array}$$

15.
$$\begin{array}{r} 87 \\ - 25 \\ \hline \end{array}$$

16.

- 6	
97	
36	
67	
89	
48	
17	

17.

- 2	
85	
74	
27	
43	
15	
53	

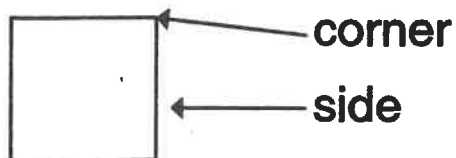
18.

- 1	
22	
91	
11	
14	
86	
31	

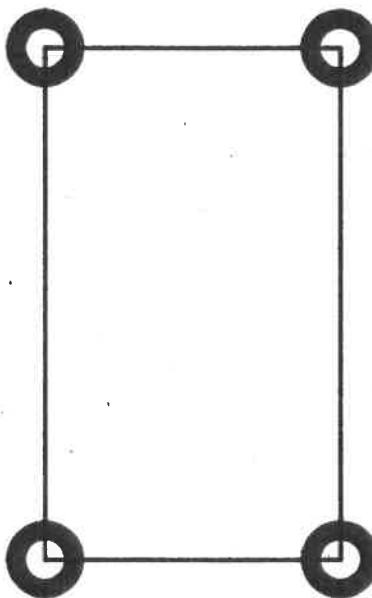
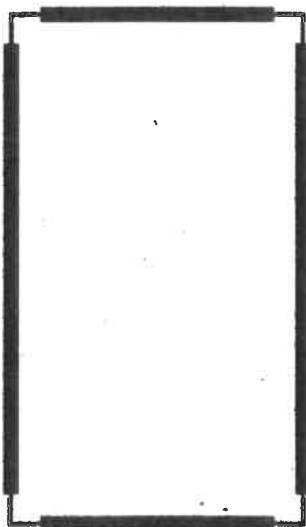
LESSON 2 **Sides and Corners**

A **side** is a straight line of a flat shape.

A **corner** is the place where two lines meet.



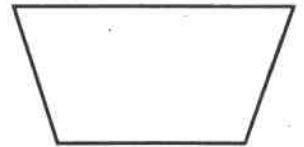
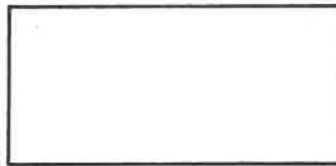
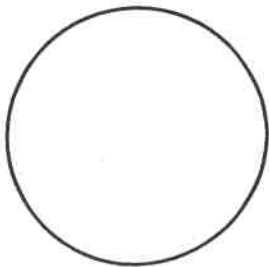
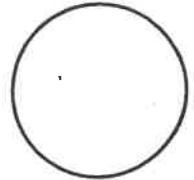
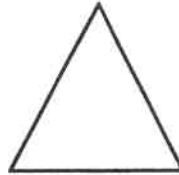
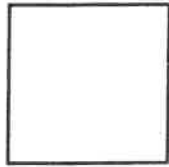
This shape has 4 sides. It also has 4 corners.



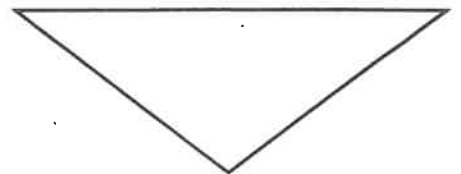
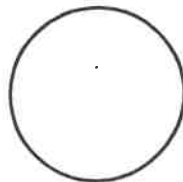
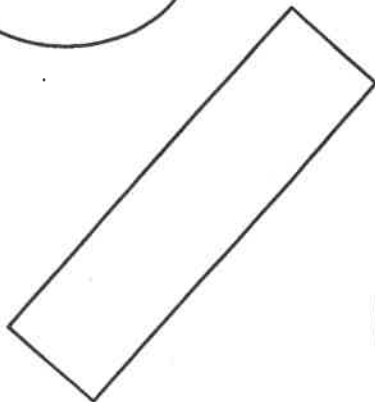
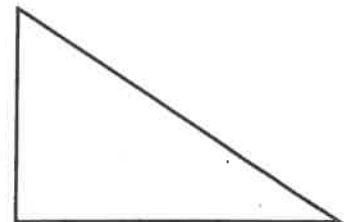
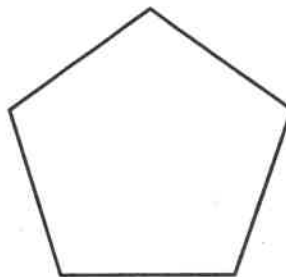
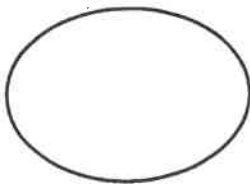
A shape with straight sides has the same number of sides and corners.

Sides and Corners Practice

1. Draw a ● on each corner.

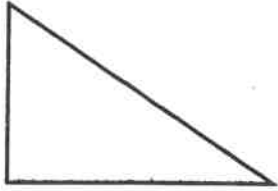
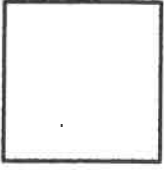
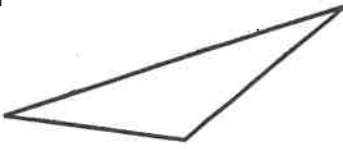
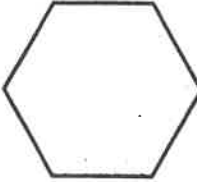
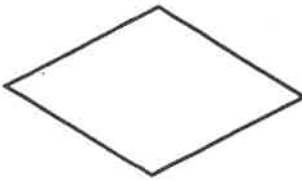
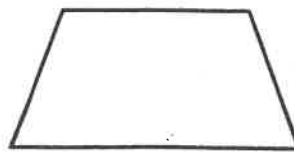


2. Use a red crayon to trace each straight side.



Sides and Corners More Practice

Write how many sides and corners for each shape.
The first one is done for you.

Shape	Sides	Corners
1. 	3	3
2. 		
3. 		
4. 		
5. 		
6. 		

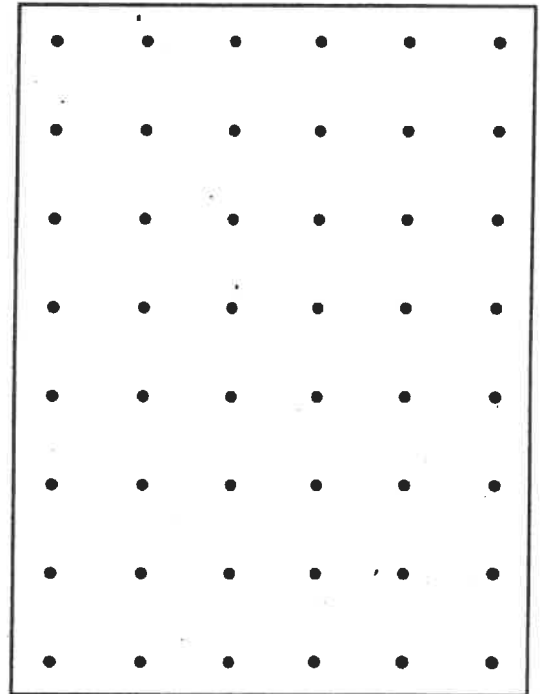
Sides and Corners Activities

Draw a Shape

Materials: crayons

Steps to Follow:

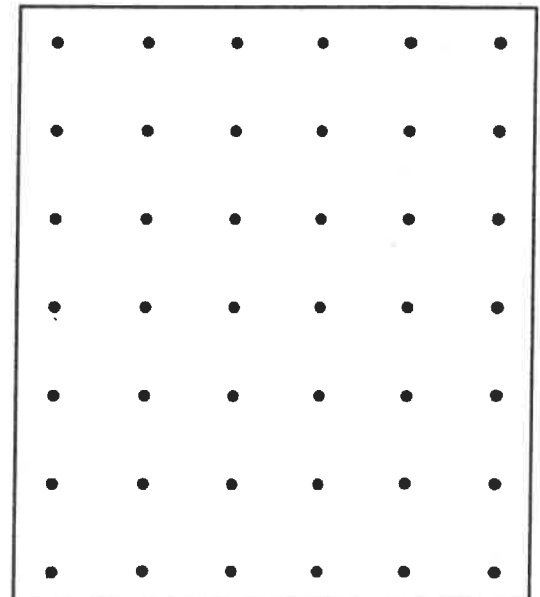
1. Use the dot grid.
2. Draw a shape that has 4 sides.
3. Make all 4 sides the same length.
4. Write the number of corners.
_____ corners
5. Color the shape.



Compare Shapes

Steps to Follow:

1. Draw a shape that has 4 sides and corners.
2. Cover the shape.
3. Describe it to a friend.
4. Have your friend draw it.
5. Compare what you drew.



Show Half Past

Draw hands on the clock or fill in the blanks to show the time.

1.



Half past 8
" eight thirty "



2.



Half past _____
" _____ thirty "



3.



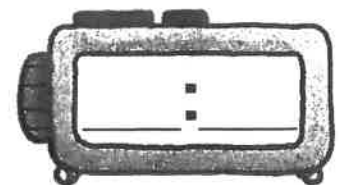
Half past _____
" twelve _____ "



4.

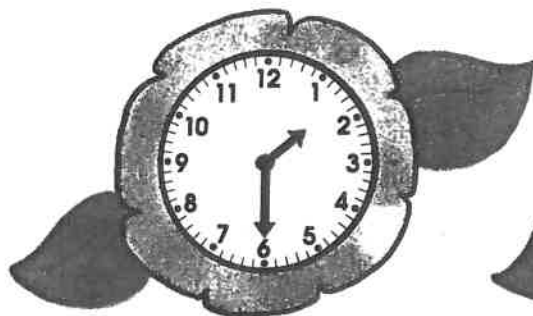


Half past **5**
" _____ "

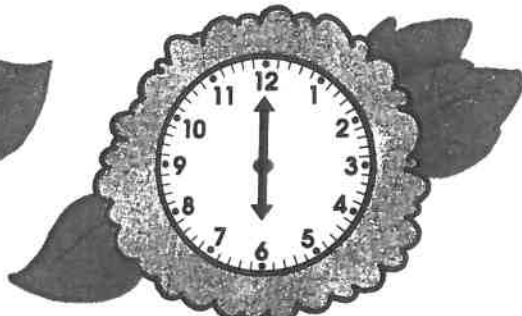


Telling Time

Write the time.



1. 1:30



2. :



3. :



4. :

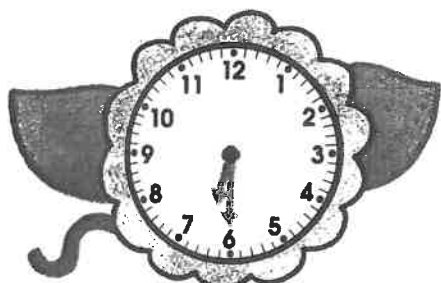


5. :



6. :

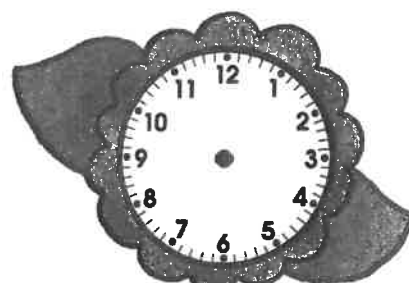
Draw hands to show the time.



6:30



8:00



1:00



11:30



5:00



2:30

Time Goes By

Draw hands to show the end time and write the end time.

Start Time

Amount of Time

End Time

1.



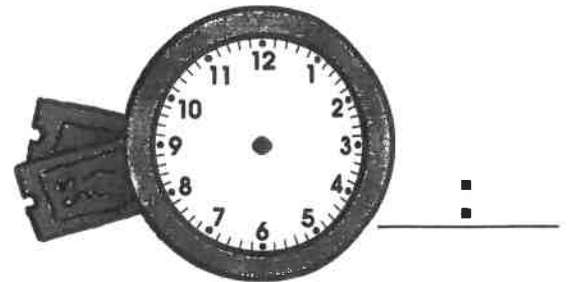
The game is
3 hours long.



2.



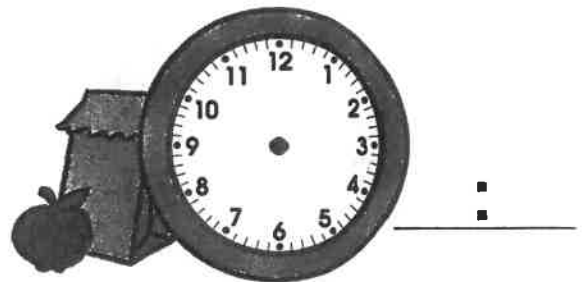
The movie is
2 hours long.



3.



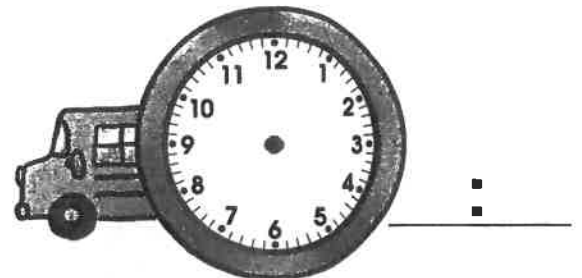
Lunch time is
30 minutes long.



4.



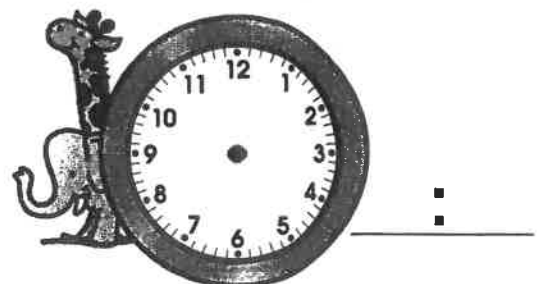
The school day is
6 hours long.



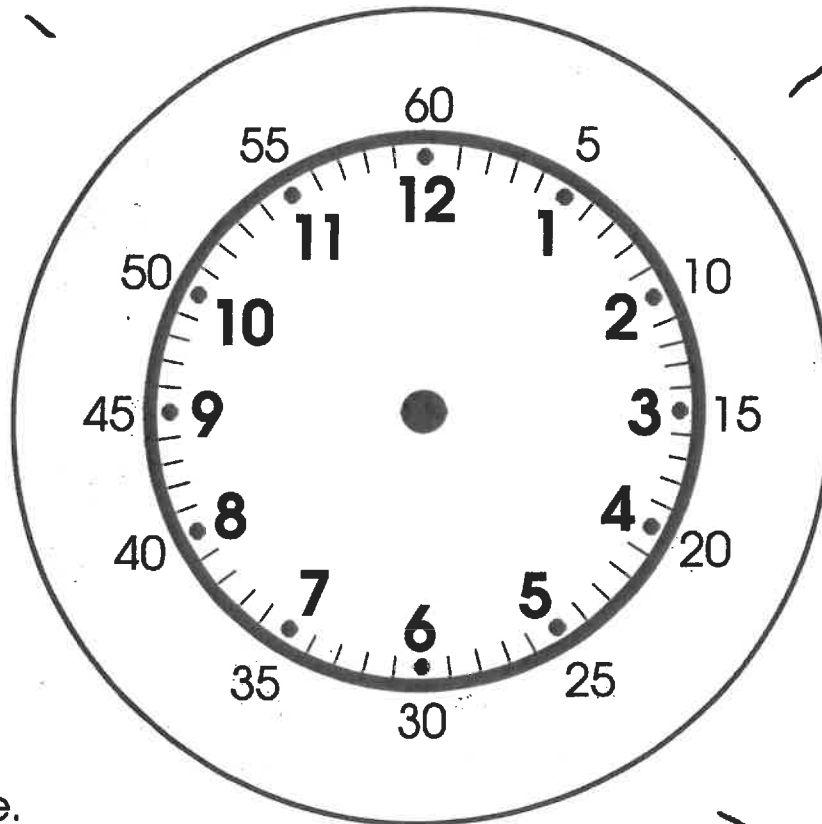
5.



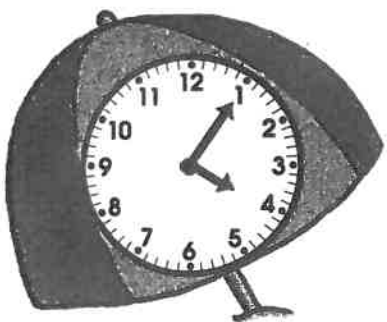
The trip to the zoo
is 4 hours long.



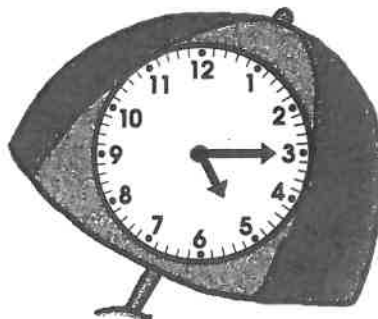
Telling Time to Five Minutes



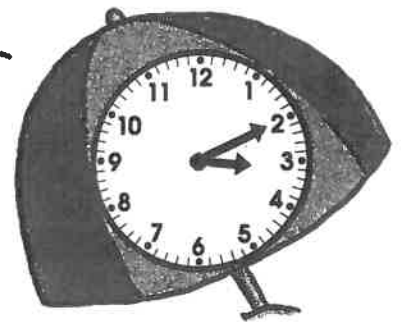
Write the time.



1. 4 : 05



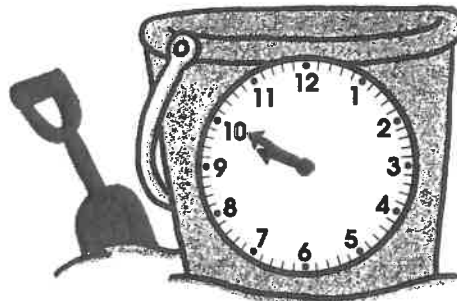
2. :



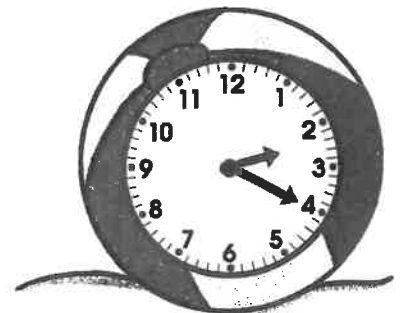
3. :



4. :



5. :



6. :

Telling Time

Write the time.



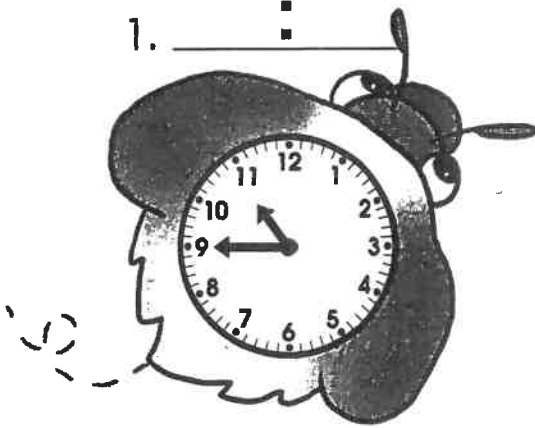
1. _____ :



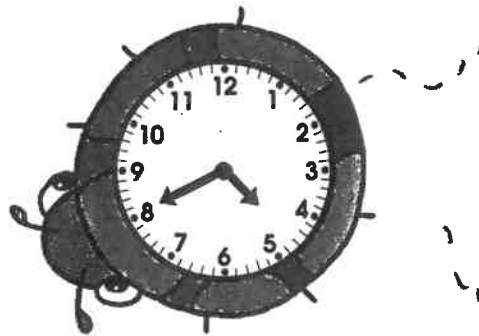
2. _____ :



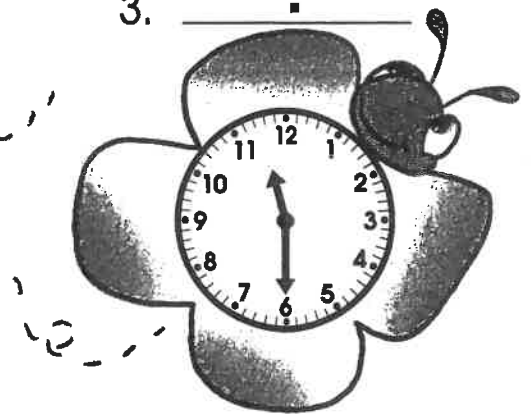
3. _____ :



4. _____ :

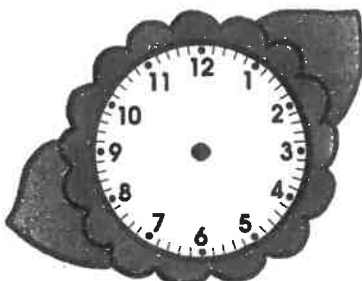


5. _____ :

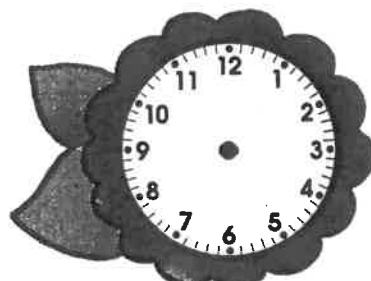


6. _____ :

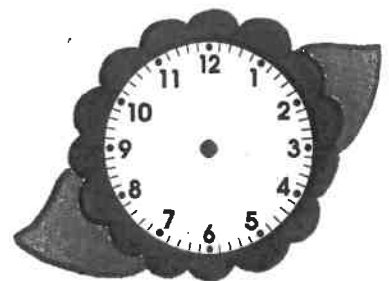
Draw hands to show the time.



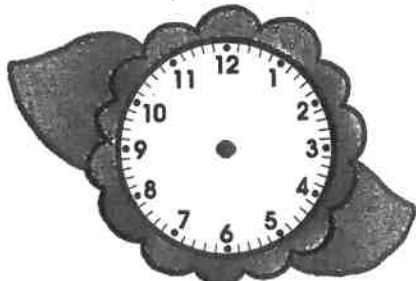
3:50



12:00



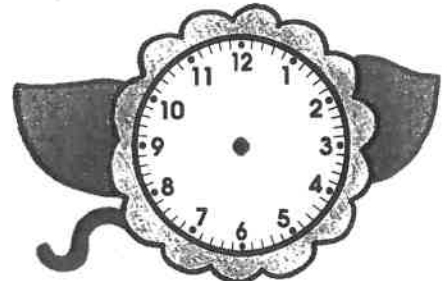
7:15



12:50



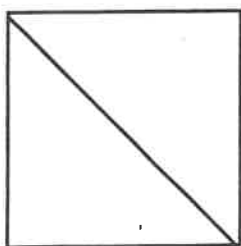
8:30



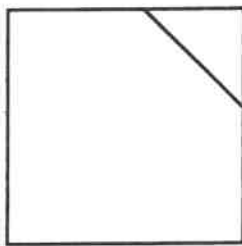
2:45

Find Equal Parts

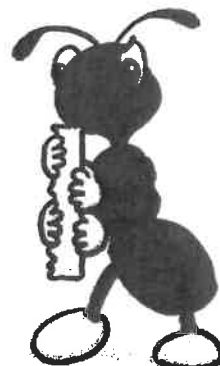
Look at the shapes. One shape has 2 equal parts.



Equal Parts

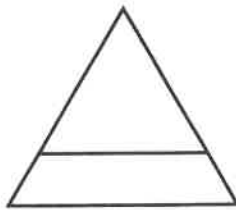
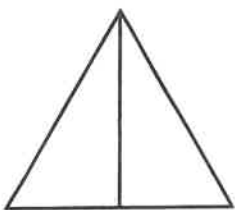


Not Equal Parts

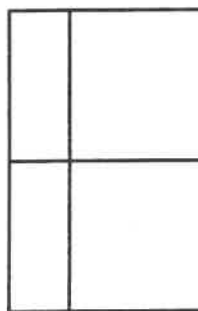


Circle the shapes that have equal parts.

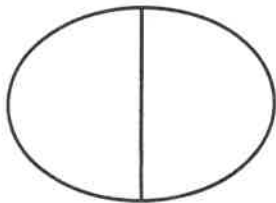
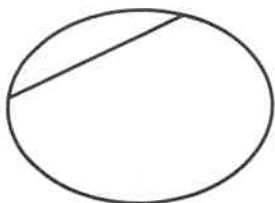
1.



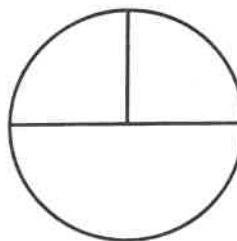
2.



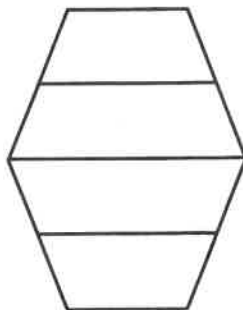
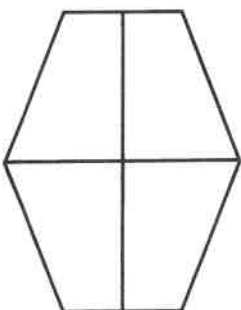
3.



4.



5.



6.

