



# Dolphin Tales

October 3, 2025

Volume 14 Issue 2



## October Birthdays

Leona L.	10/1	Ellie W.	10/14
Leo T.	10/2	Declan S.	10/15
Agastya S.	10/9	Frida H.	10/16
Keegan S.	10/10	Ms. Shemi	10/17
Davis S.	10/10	Osi X.	10/21
Emily Ruth B.	10/11	Yuvraj S.	10/23
Juan G.	10/11	Zoey W.	10/27
Ameera H.	10/11	Frances P.	10/28

## Important Dates

October 16 <sup>th</sup>	Toddler & Primary Field Trip to Rocky Hollow Pumpkin Patch
October 24 <sup>th</sup>	MSOR Fall Festival   5:30-7:00pm
October 27 <sup>th</sup> -28 <sup>th</sup>	Historical Timeline (Location TBD)
October 31 <sup>st</sup>	Halloween Parade   10:30am
November 4 <sup>th</sup> -5 <sup>th</sup>	Fall School Portraits (Rain Date - November 7 <sup>th</sup> )

PLEASE JOIN US FOR OUR ANNUAL



# FESTIVAL

**FOOD!**

**INFLATABLES!**

**FUN!**

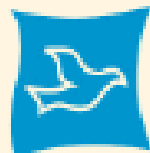
**FRIDAY, OCTOBER 24TH | 5:30-7:00PM**



*Wisdom*

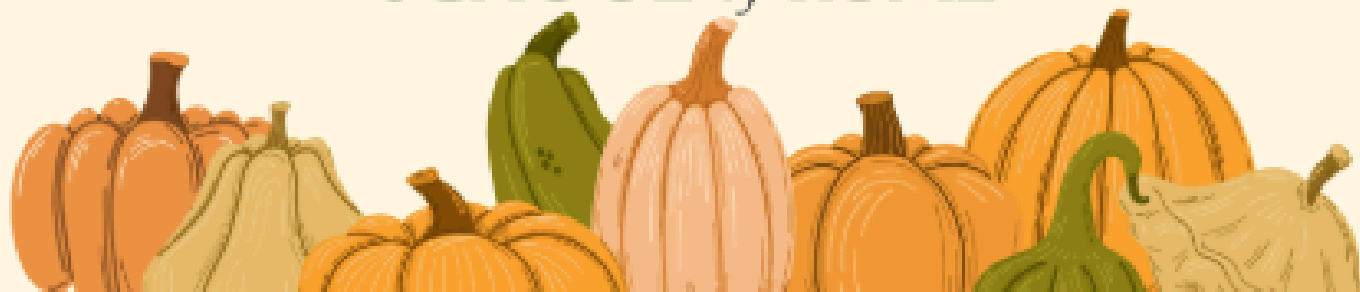


*Knowledge*



*Peace*

**MONTESSORI**  
**SCHOOL *of* ROME**





# Toddler News

Ms. Ginny's & Ms. Stephanie's Class

It's hard to believe the month of September has gone by so quickly!

We had a great month learning all about the farm and the animals that live there.

This month we will be talking about nocturnal animals and reading books and doing crafts for Halloween. It's always a fun month. We will have our field trip to the Pumpkin Patch, Thursday, October 16. I'm sure it will be a fun day for the children. Also, Friday, October 24, will be our Fall Festival at MSOR from 5:30 - 7:00. There will be more information on these two events in a couple of weeks.

We will continue going over colors and shapes weekly as well as talking about grace and courtesy.

If you ever have any questions or concerns, you can send me a text message or call me at (706) 346-4029.

The children have really normalized and are doing great since the beginning of school. It's an awesome class of little ones! ❤️





# Toddler News

Ms. Shannon's, Ms. Kristin's, & Ms. LaKosta's Class

October is here! It's time to switch to things that go bump in the night. This month, we will learn about nocturnal animals. We will explore the life cycle of a pumpkin in preparation for our upcoming outing to the pumpkin patch. We would love to have a variety of pumpkins and gourds for the kids to study. If you would like to send one in, please let me know. We will also touch briefly on outer space. We will be making lots of fun crafts, singing new spooky songs, and having some Halloween fun!

October will be a very busy month! Please add the following events to your calendars. October 16th will be our first outing of the year. We will go to Rocky Hollow Farms to visit the pumpkin patch. October 24th is our Fall Festival. We will have our Halloween parade on October 31st. I will send more details to follow on these events as the date approaches.

We have reached our point of normalization in our classroom. I'm so pleased with how the children have settled in. Thank you all for taking the time to meet with me for parent conferences. Thank you also for coming to our first parent education night of the year.

A few housekeeping notes:

- Please do not send sweets in lunchboxes.
- If your child comes home with dirty clothes, send in a new set the following day.
- Label everything that comes to school.
- Please do not give your child medications before school. This will mask their symptoms, and we don't want a contagious or feverish child to spread germs to the other children. If your child is not at their best, please keep them home.





# Primary News

Ms. Angie's & Ms. Kelly's Class

We have wrapped up our ocean theme with a delicious snack provided by Annabelle's mom, Lindsey. Thank you Cagle family for providing an ocean in a cup for school and a pretzel with goldfish for home! They were delicious. We also want to take a moment and welcome Josephine to our classroom. Josie and her family have joined our class this week and the students have really enjoyed getting to know a new friend.

Thank you to all our parents that came to our Parent Education Night this past month. We had some really good questions. Feel free to ask your child what type of "work" they did at school each day. We know their favorite answers to the questions "What did you do today?" tend to be "play with my friends, eat lunch, and play outside" but they do so much more here! And they do all of those things but they do so much more! Reference our practical life area or our sensorial area when asking what type of work they did. Or ask them what they did for language or math or cultural studies. Now that our six week normalization period has ended, our observation window is now open. Please contact Mrs. Jamie at the front desk to set up a time to come observe your child work in our room.

We will be studying the human body next. If you have anything pertaining to bones or the human body, we would love for you to send it in with your child and they may share it at line time.

Our first field trip will be to the Rocky Hollow Pumpkin Patch on Thursday, October 16th. We will meet at the Pumpkin Patch that morning. Parents are responsible for driving their children to the patch. We will spend a few hours exploring Rocky Hollow and then you are free to enjoy lunch with your child. We will send more details this week!

This year, Halloween is on a Friday. We will have our Halloween parade on Friday, October 31st at 10:30AM. We encourage parents to come and take pictures!

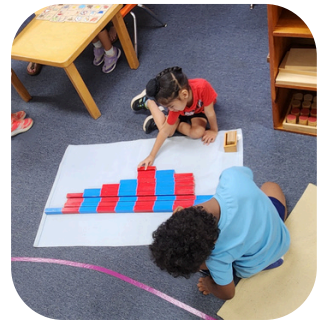




# Primary News

Ms. Ortrud's & Ms. Rana's Class

As the school year begins, the emotional heart of the Montessori classroom shines through in the relationships between older and younger students. Our multi-age environment allows returning children to act as gentle guides, offering reassurance, kindness, and support to those who are just beginning their Montessori journey. These early bonds foster a deep sense of belonging and emotional security, helping younger children feel safe and cared for. At the same time, older students develop empathy, patience, and a sense of purpose as they nurture their peers. It's a powerful reminder that emotional growth is just as important as academic learning—and it begins with connection. As can be seen in this month's newsletter photos, it ranges from completing cleaning tasks, support in acquiring new skills or just finding one's way around the classroom.





# Lower EI News

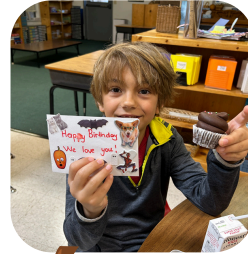
Ms. Maggie's Class

Maria Montessori's philosophy of the "triangle" describes the concept of the child, teacher, and environment. The teacher prepares the environment and the child learns and grows independently by interacting with it. The teacher observes and guides the child in this self-directed work. By keeping an open line of communication, we strive to create a unified support system. Conferences are a great way to discuss how your child is doing by the end of our normalization period. I look forward to meeting to discuss your child's progress and answering any questions you may have. Thank you to those that I have met with already.

The students have acclimated and are well underway with their classwork. At the beginning of the month, we continued our studies on the Timeline of Life. We then moved to planets, constellations, and rocks and minerals. They really enjoyed classifying the rocks we have in our classroom. Later on, Upper Elementary presented the Timeline of Humans to our students. We then researched ancient civilizations and groups presented their findings to their classmates. Historical Timeline is right around the corner! This is our way of remembering and honoring people who have made great contributions to our world. Public speaking is a difficult skill to master but with practice, a growth and comfortability will rise. The outline portion of the Historical Timeline packet is due on Tuesday, October 7<sup>th</sup>.



*"A child who has become master of his acts through long and repeated exercises, and who has been encouraged by the pleasant and interesting activities in which he has been engaged, is a child filled with health and joy and remarkable for his calmness and discipline." – Maria Montessori*





# Lower EI News

Ms. Robin's Class

October is Historical Timeline month at Montessori! Students have selected individuals to study based upon their personal interests and their person's contributions to society. They read a biography, complete an outline, and then write a speech for their presentations. They also plan a costume, and then dress as their historical figure to give the speech. They practice delivering their speeches daily and memorize them before the school wide event. These evening presentations are the culmination of several weeks' work. It is exciting to see them reach this point, and everyone learns a lot-adults included!

Parental participation is required, but should be needed less as the years pass and the children gain experience. Please help to make this enjoyable and not just another homework chore. You can help your child to find interesting anecdotes that will make the speech more interesting, entertaining, and easier to remember. We don't want them to memorize dates and names of family members.

The outline is due this coming Tuesday, October 7th.





# Upper Elementary News

Normalization - Peace Day - Eco Center - Old Glory - Penpal

## What is Normalization important?

Maria Montessori introduced the concept of "normalization" to describe the process that students go through over six weeks or more as they achieve independence, self-discipline, concentration, and joyful engagement in their learning.

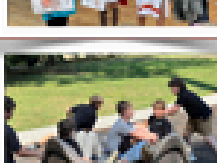
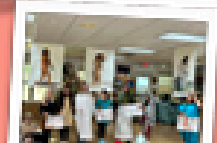
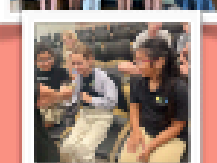
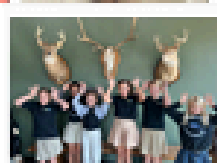
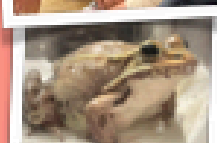
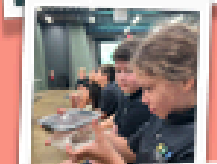
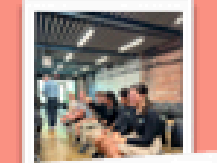
At this stage of the school year, students are making progress toward normalization. Key elements that support this development in a Montessori environment include a multi-age classroom, a well-prepared environment, meaningful work opportunities, an uninterrupted work cycle, Grace and Courtesy activities, and careful observation by us.

With the Great Lessons completed and students settled in, we are excited to begin our full afternoon curriculum.

## In the Classroom

We continued our journey through the Great Story. The students enjoyed creating a theatrical performance that depicted "The Coming of Humans" and presented their findings to their lower elementary friends.

The fourth and fifth lessons focused on the history of writing and numbers. The students worked in groups to create their own secret codes and had fun cracking each other's secret messages.



## September Going Out Experience

Our first outing of the year took us to the Rome Eco Center, a visit eagerly anticipated by both students and teachers alike. As soon as we arrived, it was clear that significant improvements had been made to the facility. The new exhibits showcased a wide variety of wildlife and drew the attention of everyone in the group, leaving us all impressed by the enhancements made since our last visit.

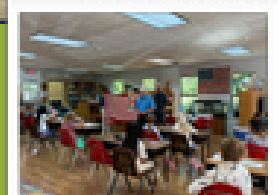
During our time at the center, students engaged in an informative lecture about native species, which sparked their curiosity about local wildlife. What followed was an exciting hands-on experience where the students had the opportunity to interact with native snakes, turtles, and an American alligator. This interaction not only allowed them to witness these incredible creatures up close but also to learn about their habitats and behaviors in an engaging way.

Afterward, we were invited to explore the newly designed aquariums, which were filled with an array of local fish, snakes, frogs, and other fascinating animals. Each tank provided a glimpse into the diverse aquatic life found in our region, and students were captivated by the vibrant colors and unique characteristics of the creatures swimming before them.

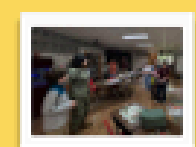
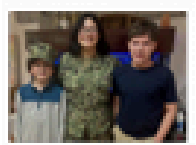
As our morning at the Eco Center drew to a close, we participated in a fun and educational game that challenged the students to use their senses to simulate the process of speciation. This activity not only reinforced what they learned throughout the day but also encouraged teamwork and critical thinking skills. Overall, it was a rewarding experience that fostered a deeper appreciation for our local ecosystem.



We want to thank the Rome Exchange Club, especially Mr. Bill King and his associates, for returning to educate our class about Old Glory.



September, Ben Miller's sister, Bonnie, visited our class. She recently completed her Navy basic training in Chicago and trained on the electrical systems of the E-2 Delta Hawkeye aircraft. Bonnie is now awaiting assignment to the USS Gerald R. Ford (CVN 78) and will join squadron VAW 124 in Spain. Our class has adopted her as a pen pal and looks forward to corresponding throughout the year.



# Adolescent & Secondary

Fall | Entrepreneurship | Peace Day

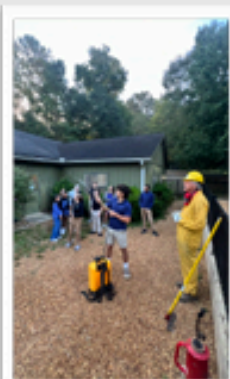


## Student Perspective

September marked the launch of our micro businesses in the Adolescent and Secondary community, and we also held another successful sleepover! On behalf of my classmates, I would like to thank all the MSOR parents who continue to support our fundraising and business endeavors throughout the year. I am especially grateful to the parents who trust us to host their children at overnight events. We would not have the opportunity to learn the basics of business without your trust and support.

As we enter October, we look forward to another busy and successful month. In addition to our classwork, October 24 is our annual Fall Festival. The Fall Festival is our opportunity to create and sell a variety of handmade items. This event is our largest fundraiser of the year, with all proceeds helping us travel to Japan in the spring! Additionally, the Fall Festival is a wonderful way to boost school spirit within the community and offers a chance for former students to return and visit. As class president, I am responsible for planning and organizing both the Fall Festival and the sleepover that will take place immediately afterward!

*Kaleb Pearson, 11th Grade*



## Fall

Montessori Adolescent and Secondary students, the fall season is an important time for re-establishing our community, engaging in meaningful work, and exploring themes related to economics, nature, and self-expression.

### Meaningful and Purposeful Work

In line with Maria Montessori's vision for adolescents, our curriculum emphasizes "meaningful, authentic work" that connects students to the real world.

### Occupations

Students participate in "occupations," which are elective courses focused on purposeful projects. This fall, occupations may include community service and running a business.

### Entrepreneurship

A major component of the curriculum involves developing a business to raise funds for trips or school events, such as a Fall Festival. In this process, students learn to create business plans, develop marketing strategies, and manage finances.

## Student Perspective

The month of September was an exciting time for our class, filled with several special events and experiences. We celebrated Peace Day with our annual event, where everyone gathered in the Upper Elementary classroom to sing "Light a Candle for Peace." We also hosted a sleepover and campout at Ms. Shemi's house, where we even had the opportunity to view Saturn through a telescope! As an adolescent student, I enjoy hosting events like these.

Last year, I had the chance to intern with the Spanish Club in preparation for co-leading it this year. Working with Ms. Lelia and Zoey taught me how to make learning Spanish fun for students. As one of the leaders of the Spanish Club this year, I am still learning how to balance running the class, but I am having a great time. I am grateful for the opportunity to teach Spanish, even in a small way. I would also like to thank Ms. Gabi, who is teaching me 10th-grade level Spanish, and Ms. Lelia, who is helping me with the Spanish Club!

Academically, I have noticed that schoolwork has become easier for me. While I still face challenges, I am learning how to balance all my classes. Recently, we had the chance to take our learning outdoors. Last Wednesday, Dr. Cipollini, a former professor of Ms. Lili from Berry College, gave a special presentation about ecology to the Adolescent and Secondary Science Classes. He spoke about the Longleaf Pine and Georgia's ecology, emphasizing the importance of land management practices like controlled burning. He brought some of the equipment and gear used for controlled burns, and we were even allowed to try one of them. Overall, the past six weeks of school have been enjoyable yet challenging, and I have learned a great deal.

*Wanting Chen, 7th Grade*